ESTEEM

Essential Support Teams in English, ESL, and Math
Sacramento City College
What students want

I have friends that... don’t feel connected because they don’t really know what’s going on.... They don’t know because they never had an opportunity to sit in a class where they go over these services and what happens on campus.

Student participant in an RP Group focus group
GOALS OF ESTEEM

• Provide students resources to help them persist and succeed
• Have students build connection with more people on campus
• Build stronger relationships between instruction and classified staff
THE ESTEEM CONNECTION

- Creating a support team around the student
  - Faculty in basic skills classes
  - Classified staff
  - Student tutor
  - Counselor
Students, this week you should…

- Log-in to E-services
- Look at the upper right hand side. Do you see a red stop sign? If so – click on it! It will tell you that there is some kind of hold on your account.
- Examples of holds include being on dismissal or owing money to the library.
- Something else that might be occurring is that you need to fill out the Supplemental Enrollment Form.
ESTEEM TEAM PLAYERS

- Classified staff educator: Hannia Velez (working with ESL in ESTEEM, Instruction Office)
- Student instructional assistant: Nick Banford (math)
- Faculty member: Cindy Dibble (math)
- Student in ESTEEM: Saleema Muhammad
HAS IT WORKED?

- PRIE office analysis of the first year (52 classes) showed correlation between ESTEEM and successful course completion.
  - Students receiving ESTEEM tidbits → 4% point increase in course success rates compared to those that did not.
THANK YOU AND QUESTIONS

• For more information on the ESTEEM program at Sacramento City College, please contact:
  • Tara Loschiavo – ESTEEM/BSI student personnel assistant
  • Holly Piscopo – Faculty coordinator of the Basic Skills Initiative