Student Success & Support Program

Presentation to the
Los Rios Community College District Board of Trustees
October 21, 2015

Presenters:
Dr. Victoria C. Rosario, Associate Vice Chancellor
Dr. Lisa Aguilera Lawrenson, Interim Vice President, Student Services, ARC
Dr. Kimberly McDaniel, Vice President, Student Services, CRC
Melanie Dixon, Interim Vice President, Student Services, FLC
Dr. Debra J. Luff, Associate Vice President, Student Services, SCC
Agenda

- Introduction & Background
- District Services
- American River College
- Cosumnes River College
- Folsom Lake College
- Sacramento City College
- Questions
A Bold Plan for Refocusing on Student Success

Mission

• Increase community college student access and success by
  • Providing effective core services, including orientation, assessment and placement, counseling, academic advising and early intervention.
  • Ensure student equity in assessment, student services, and access to college resources; and
  • Provide a foundation for students to achieve their educational goals.
DISTRICT SERVICES

Welcome!

On behalf of the Los Rios Community College District – American River, Cosumnes River, Folsom Lake and Sacramento City colleges – we would like to welcome you to one of the nation’s most respected learning institutions.

Our four college campuses and six regional education centers comprise California’s second-largest community college district. We are where you are! And we are dedicated to making your educational goals our priority. Our faculty and staff are here to help guide you every step of the way.

In order for us to most effectively help you FIND YOUR SUCCESS, all new students must plan ahead and complete the following steps:

Step 1 - Apply

Complete your application online. Fill out and submit your application starting February 1st (for summer/fall terms) or starting September 10th (for spring term). You will then receive a “welcome” email that includes your personalized student ID number, which you will need in order to access all of our services.

Step 2 - Complete Orientation

Orientation is offered in an online format. Complete the online orientation and quizzes the day after you receive your student ID number.

Step 3 - Complete Assessment/Placement

Assessment of your skills in mathematics and English will help you succeed in college by placing you in classes appropriate to your skill level. ESL (English as a Second Language) students are also required to take the ESL assessment.

Step 4 - Create an Education Plan

Choose your first-semester classes.

Step 5 - Register for Classes

Register for your classes online through eServices. Click here for eServices.

Click on the college links below to get started on your steps!

American River College
- Apply
- Orientation
- Assessment
- Education Plan
- Register

Cosumnes River College
- Apply
- Orientation
- Assessment
- Education Plan
- Register

Folsom Lake College
- Apply
- Orientation
- Assessment
- Education Plan
- Register

Sacramento City College
- Apply
- Orientation
- Assessment
- Education Plan
- Register

NOTE: You only have to complete the Application, Orientation, Assessment and Education Plan steps once - regardless of whether you are attending more than one college - to ensure highest priority for class registration.
Estudiantes Nuevos:
Tomen las clases que necesitan.
¡Tomen los Pasos al Éxito de Los Ríos!

Para asegurar su oportunidad de tomar las clases que necesitan en cualquiera de los cuatro colegios de Los Ríos, todos los estudiantes nuevos deberán completar los siguientes Pasos al Éxito:

- Llenar la solicitud
- Completar la orientación
- Completar los exámenes de ingreso
- Crear un plan de educación
- Registrarse en las clases que necesiten

No te quedes fuera. Toma hoy los Pasos al Éxito que ofrece Los Ríos.

Comienza aquí: success.losrios.edu
Абитуриенты:
Подайте заявление на необходимые курсы. Совершите Шаги к Успеху в Лос Риос!

Для того, чтобы забронировать места на необходимых курсах в любом из четырёх колледжей округа Лос Риос, все абитуриенты должны заранее запланировать и завершить Шаги к Успеху.

✓ Подать заявление
✓ Пройти ориентацию
✓ Пройти тестирование
✓ Составить план образования
✓ Зарегистрироваться

Воспользуйтесь возможностью. Совершите Шаги к Успеху в Лос Риос, сегодня!

Начните здесь: success.losrios.edu
Sinh viên mới:
Muốn ghi danh vào những lớp ban căn.

Hãy theo những Steps to Success của khu Los Rios!

Để việc ghi danh vào một trong bốn đại học của khu Los Rios được dễ dàng, tất cả sinh viên mới vào trường cần phải chuẩn bị và hoàn tất những sau đây:

- Nộp đơn
- Hoàn thành chương trình hướng dẫn
- Thi xếp lớp
- Lập một chương trình học
- Ghi danh vào lớp học

Đừng bỏ lỡ cơ hội. Hãy hoàn tất những Steps to Success của khu học Los Rios càng sớm càng tốt.

Khởi điểm: success.losrios.edu
Welcome and Overview
## Assessment: Before

### Assessment Practices Inventory

<table>
<thead>
<tr>
<th>Types of Assessment</th>
<th>ARC</th>
<th>CRC</th>
<th>FLC</th>
<th>SCC</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Is assessment practice rule for local/districtwide?</td>
<td>English</td>
<td>Local</td>
<td>Local</td>
<td>Local</td>
</tr>
<tr>
<td>Math</td>
<td>Local</td>
<td>Local</td>
<td>Local</td>
<td>Local</td>
</tr>
<tr>
<td>ESL</td>
<td>District-wide</td>
<td>District-wide</td>
<td>District-wide</td>
<td>District-wide</td>
</tr>
<tr>
<td>B How many times can a student retake an assessment test?</td>
<td>English</td>
<td>0</td>
<td>0</td>
<td>1x/semester (6mos)</td>
</tr>
<tr>
<td>Max 4 tests/year</td>
<td>1x then once every 4 months w/referral</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>1x/year (12 mos.)</td>
<td>0</td>
<td>1x/semester (6mos)</td>
<td>1x then once every 4 months w/referral</td>
</tr>
<tr>
<td>Max 4 tests/year</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>C What are the time frames for a student to be able to retake an assessment?</td>
<td>English</td>
<td>Only after score expires</td>
<td>Only after score expires</td>
<td>Not same day</td>
</tr>
<tr>
<td>Math</td>
<td>Not same day</td>
<td>Only after score expires</td>
<td>Not same day for same Math test level. Can retake different Math level on same day</td>
<td>Wait for 4 mos. for &gt;2x</td>
</tr>
<tr>
<td>ESL</td>
<td>Only after score expires</td>
<td>Only after score expires</td>
<td>Only after score expires</td>
<td>Only after score expires</td>
</tr>
<tr>
<td>D Can a student retake an assessment after starting sequential courses?</td>
<td>English</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Math</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>ESL</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>E What tools are used to check for retest?</td>
<td>English</td>
<td>Local Database</td>
<td>Local Database &amp; LR Assessment</td>
<td>Local Database</td>
</tr>
<tr>
<td>Math</td>
<td>Local Database</td>
<td>Local Database &amp; LR Assessment</td>
<td>Local Database</td>
<td>1. LR Assessment</td>
</tr>
<tr>
<td>ESL</td>
<td>LR Assessment</td>
<td>Local Database &amp; LR Assessment</td>
<td>Local Report-Includes Assessment &amp; Enrollment</td>
<td>LR Assessment</td>
</tr>
<tr>
<td>F Process for Verification</td>
<td>All</td>
<td>Intake</td>
<td>End of day</td>
<td>End of Day</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Intake</td>
</tr>
<tr>
<td>G Upload to PS Frequency</td>
<td>All</td>
<td>Daily automated</td>
<td>Once per day, depending on staff availability</td>
<td>Depending on staff availability</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Daily automated</td>
</tr>
<tr>
<td>H Who makes a decision to retest? (Authorized)</td>
<td>English</td>
<td>Counselor</td>
<td>Assessment Dept.</td>
<td>Counselor &amp; Dean</td>
</tr>
<tr>
<td>Math</td>
<td>Counselor</td>
<td>Assessment Dept.</td>
<td>Counselor &amp; Dean</td>
<td>Counselor</td>
</tr>
<tr>
<td>ESL—Districtwide policy</td>
<td>ES Dept. Chair</td>
<td>ES Dept. Chair</td>
<td>ES Dept. Chair</td>
<td>ES Dept. Chair</td>
</tr>
<tr>
<td>I Preparatory Services I—In person</td>
<td>English</td>
<td>-In person - summer only (60 students)</td>
<td>-Referral to other websites</td>
<td>-Referral to other websites</td>
</tr>
<tr>
<td>O—Online Content</td>
<td></td>
<td>-In person - Summer Bridge</td>
<td>Online content</td>
<td>Online content</td>
</tr>
<tr>
<td>R—Referral to site Courses offered for credit are not listed</td>
<td></td>
<td>-Summer: Reading/ Writing—ENGWR 99 (P/NP)</td>
<td>Online Content</td>
<td>Online Content</td>
</tr>
<tr>
<td>Math</td>
<td>-In person - summer only (60 students)</td>
<td>-Summer Bootcamp (CNC)</td>
<td>-In person—summer boot camp Pilot—MyFoundationalLab</td>
<td></td>
</tr>
<tr>
<td>-F/S Workshop Series</td>
<td>-F/S Math 83: Anytime (CNC)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL</td>
<td>-None</td>
<td>-None</td>
<td>Referral to other websites</td>
<td>Referral to other websites</td>
</tr>
</tbody>
</table>
| | | | | -Refer to other websites—Compass sample?"
Assessment: After

- Term activation
- Expiration dates
- Retest
- Wait periods
# Student Educational Plan

**ID #** 1368694  
**Name** Laura Rodriguez  
**College** SCCC  
**Degree Goal** Transfer to 4-Year after AA/AS  
** Req. Term** Spring 2012  
**Counselor** Soledad Guzman  
**Date** 08/10/2013  
**Phone** 916/422-1568

## Transfer Data for Primary Choice 4-Year College

<table>
<thead>
<tr>
<th>System</th>
<th>UC</th>
<th>College</th>
<th>City</th>
<th>Major</th>
<th>Pattern</th>
<th>IGET</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## SEP Comments – Your Steps for Success

- Student just attended freshman workshop. Student is also planning to enroll in "PAINT" program and needs ENGWR 101 prerequisite.
- Attend 1st class even if weathered or closed
- Submit BOG waiver form
- Submit FAFSA form
- Submit IGET form
- Attend Parent Club

### Assessment Placements

<table>
<thead>
<tr>
<th>Writing</th>
<th>Math</th>
<th>Reading</th>
<th>ESL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Summer 2015</strong></th>
<th><strong>Fall 2015</strong></th>
<th><strong>Spring 2016</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course</strong></td>
<td><strong>Units</strong></td>
<td><strong>Comments</strong></td>
</tr>
<tr>
<td>ENGL 100</td>
<td>3.0</td>
<td>Pass</td>
</tr>
<tr>
<td>ENWR 101</td>
<td>3.0</td>
<td>Pass</td>
</tr>
<tr>
<td>ENGR 102</td>
<td>1.0</td>
<td>Pass</td>
</tr>
<tr>
<td>ENGR 104</td>
<td>1.0</td>
<td>Pass</td>
</tr>
</tbody>
</table>

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This SEP is intended to serve as a guide toward the completion of your intended educational goal, dependent on course availability, resources, time, and other factors. This educational plan is time sensitive as prerequisites and program requirements can change at any time. It is your responsibility to meet with a counselor regularly, check the catalog, school or program website, and consult www.mcast.org for updates.

**Signatures:**  
Student __________________________  
Date ___________  
Counselor __________________________
American River College

Promising Practices

• Group Planning Sessions (GPS)
• Educational Pathways Plan
• SSSP Coordinator and Support Staff
• Early Intervention Services (Connect for Success)
• Faculty Mentor Program
• First Year Experience (FYE)
American River College

Moving Forward

- Pathway Implementation- Outreach
- Full-time and Adjunct Counselors
- Support Staff
- Peer Mentors
- Workshops for At-risk Students
• New Student Access Center to help students complete the “Steps to Success” on-site
• Group Counseling to facilitate education plan completion
• Proactive Strategies to reach out to students
  • JumpStart case management
  • Just-in-Time messaging
  • Phone calls
• New Summer Approach
  • Welcome Day
Cosumnes River College

Moving Forward

• Increase Counseling Department capacity
• Develop and implement Peer Counseling
• Enhance Orientation
• Enrich Early Alert
• Expand Summer Experiences for new students
Folsom Lake College

Promising Practices

- 4 C’s = Collaboration, Compassion, Compromise and Connectivity
- Intrusive Interventions
- Skill Building Workshops
- Summer Programming
- Learning Communities
- Peer Influence
- Broad and Consistent Communication
- Mindful and Purposeful Planning
Folsom Lake College

Moving Forward

• Offer On Ground Orientation (Optional)
• Expand Summer Bridge Program to Centers SU16
• Add Reading Component to Summer Bridge
• Offer Math Boot Camps to every Semester
• Expand Math Boot Camps to Centers SU16
• Explore English Boot Camps
• Engage in Districtwide Dialog about Scaling the Program for Academic Student Success (PASS)
• Explore Programs Developed within the District
Sacramento City College

Promising Practices

- 4 Full-time counselors added (1-GF/3-SSSP)
- 4 SSSP Specialists hired/new LRCCD job description created
- Mentoring program for Summer Success Academy (SSA) students
- Basic Skills faculty coordinator supported by BSI, SSSP, and Equity
- Math and English workshops “boot camp” to prepare new students for Assessment
- Provide face to face orientations with faculty in major
Sacramento City College

Moving Forward

• Hiring an additional faculty coordinator for SSSP and Equity
• Providing temporary support for Assessment at the Davis and West Sacramento Centers
• Hiring additional full-time & adjunct counselors and SSSP Specialists to support counseling (career, West Sac, bilingual abilities, etc.)
• Creation of a virtual/interactive campus map
• Explore implementation of available Early Alert technology with faculty
• Expand Summer Success Academy participation
Of 75,457 students currently enrolled...

47,965 have completed the online orientation

58,154 have completed 1 or more of the assessment tests

54,610 have a recorded education plan
QUESTIONS?