Accreditation Self Evaluation Reports

Presented to the Board of Trustees on May 13, 2015
Introduction

Accreditation Evaluation Process

• Self Evaluation
  – Eligibility Requirements
  – Policies
  – Standards
  – Responses to Past Recommendations

• Timeline
  – Report Submission
  – October Visits
District-wide Collaboration

District Accreditation Coordinating Committee

- Co-Chairs John Alexander & Sue Lorimer
- Facilitate development of the District Function Map
- Facilitate district-wide training & presentations
- Share best practices
College Accreditation Leaders

• ARC Accreditation Co-Chairs
  – Amanda Corcoran & Jane de Leon (ALO)

• CRC Accreditation Tri-Chairs
  – Georgine Hodgkinson, Cindy Petty, & Lisa Lawrenson (ALO)

• FLC Accreditation Co-Chairs
  – John Alexander & Monica Pactol (ALO)

• SCC Accreditation Tri-Chairs
  – Ginni May, Kelly Irwin, & Don Palm Marybeth Buechner (ALO)
ARC 2015 SELF EVALUATION
ARC Previous Recommendations

Recommendation 1
Review SLO assessment tools

Response
Improved assessment process with specific mechanisms & deadlines for creating reviewing, revising, improving implementing SLO assessment
Recommendation 1  continued
Ensure adjunct faculty participation in SLO assessment

Response

- SLO Assessment Committee added 3 voting adjunct representatives
- SLO assessment process records adjunct faculty’s participation
Recommendation 2
Encourage student participation in shared governance

Response
Dedicated Student Center:

CENTER for LEADERSHIP & DEVELOPMENT
- Comprehensive support staff
- Enhanced student government support
- New curriculum in leadership training
ARC Previous Recommendations

Recommendation 4
Include training to support student awareness & tolerance for diversity

Response

- Community & Diversity Center
- Expanded training programs supporting cultural awareness & tolerance

Dedicated space in the Student Center
Recommendation 3
Assess academic support services in the Learning Resource Centers

Response

- Systematic & periodic evaluation using institutional research data & student satisfaction surveys
- Curriculum responsive to students’ learning needs
ARC Standard I: Mission & Planning

What is going well?
- Mission is central to planning
- College-wide dialogue supports planning
- Decision-making is data-based
- College-wide review assures effectiveness & continuous institutional improvement

Plans for Continuous Improvement
- Develop ARC guide to integrated planning
- Enhance capacity for compiling qualitative data
ARC Standard II: Instruction & Services

What is going well?

- SLO assessment assures currency of student learning
- Instruction & Student Services support access, progress, learning & student success
- Innovative programs spur student success
- Professional development allocations support student success plans
Plans for Continuous Improvement

- Assess & revise SLO broad assessment process to assure effective responses to student learning needs
- Develop the ARC SLO handbook
- Submit validations to CCCCCO to support approved status for assessment instruments
ARC Standard III: Resources

What’s going well?

Human, physical, technology & financial resources effectively support programs & services

Plans for Continuous Improvement

None
ARC Standard IV: Governance

What is going well?
- Effective dialogue & leadership occur throughout the organization
- Decision making processes support improvement of student learning programs & services

Plans for Continuous Improvement
✓ Emphasizing how their functions & charges support participatory governance, deliver governance training to standing committees in fall 2015
ARC Standard IV: Governance

Questions?
Request to approve ARC’s report for submission to the Commission.
Recommendation #1: Benchmark and monitor student learning outcomes assessment in every course

- LODS created
- 100% of courses have approved SLOs.
- Assessment schedules are recorded in PrOF and are followed.
CRC Previous Recommendations

Recommendation #2: Integrate planning processes and publish resource allocation criteria

- Decision criteria identified and published
- Online PrOF
- Enhanced annual reporting
- Management goals aligned with Strategic Plan
- College Integrated Planning System (CIPS) created
CRC Previous Recommendations

Recommendation #3: Clarify purpose of shared governance committees and communicate the results

- Committees database created
- Committee member tracking system implemented
- Committee charges reviewed, modified, and distributed
- Committee annual goals created
CRC Standard Findings

What’s going well?

• CIPS
• SSSP
• Student Equity
• Cultural Competency and Equity Events
• Online Tutoring
• Facilities Plans
• Participatory Governance Handbook
• Shared Governance Participation
Improvement plans

- I: Results of ranking for resource allocation will be communicated (I.B.4)
- II: Planning process for categoricals will be integrated, communicated, and documented (I.B.4)
- III: Regular audits of courses and results used for planning (II.A.2)
- IV: IR will continue formal assessment of College’s assessment tests (II.B.3.e)
- V. Evaluate District wide processes for the funding of eBooks/electronic resources (II.C.1)
Improvement plans

– VI. Gather faculty input to ensure Library collection supports student achievement (II.C.1.a)

– VII. Analyze adequacy of theft detection gate in library (I.C.1.d)

– VIII. Assess the needs and outcomes of students who use the library (II.C.2)
Questions?
Request to approve CRC’s report for submission to the Commission.
FLC Previous Recommendations

- Infrastructure sustainability (#7)
- Learning support services in computer labs (#8)
- Documentation of decision-making processes (#9)
FLC Previous Recommendations

• SLO assessments (#1 & 4)

• DE course evaluations and new program approvals (#2 & 3)

• Professional development evaluation (#5)

• President’s evaluation and Board of Trustees ethics violation (#6)
Standard I: Institutional Mission and Effectiveness

What’s going well?
- New Planning Processes

Improvement Plans
- Further Refine Planning Processes
Standard II: Student Learning Programs and Services

What’s going well?
- Curriculum Development Processes
- Student Success Planning

Improvement Plans
- SLO Assessment
- Distance Education Program Goals
- Student Support Services
FLC Standard Findings

Standard III: Resources

What’s going well?
- Facilities

Improvement Plans
- None
Standard IV: Leadership and Governance

What’s going well?
- New College Governance Agreement

Improvement Plans
- Evaluation of Governance Agreement
- Communication Practices
Questions?

Request to approve FLC’s report for submission to the Commission.
Response to Rec #1: SCC has fully responded to this recommendation as stated in the 2012 Midterm Report. Since then:

- In Fall 2013, the SLOAC proposed a revision of the ISLOs which were approved by the Academic Senate in spring 2014.

- This academic year (2014-15) an online system is being implemented that will link course SLO assessments to ProLOs, GELOs, and ISLOs, and eventually Student Services SLOs, allowing much more effective reporting of all SLO assessment.
Response to Rec #2: SCC has fully responded to this recommendation as stated in the 2012 Midterm Report. Since then:

- The modernization schedule is provided to constituency groups.

- The March 2014 update of the College’s Facilities Master Plan (FMP) captures the status of implementation of the FMP and open decisions/actions that need to be resolved over the next two fiscal years.

2009 Team Recommendation 2 – Engage and inform the campus community on capital construction projects
Response to Rec #3: SCC has fully responded to this recommendation as stated in the 2012 Midterm Report. Since then:

- SCC has designed a complete new website that went live in Spring 2014.

2009 Team Recommendation 3 – Develop a process for redesigning the college website.
Response to Rec #4: SCC has fully responded to this recommendation as stated in the 2012 Midterm Report. Since then:

- Colleges now have complete assessment portability. (And SCC is participating as a pilot program for the new state-wide assessment tool.)

2009 Team Recommendation 4 – Implement assessment portability for students district-wide.
What’s Going Well?

• We believe we meet all of the Standards.
• We already have processes in place and are making progress on the areas where we have AIPs.
  • All constituencies are participating in a full review and revision of our “Bluebook” and participatory decision making processes.
  • We have an innovative new tool for integrating SLOs across the planning levels. Full implementation will take place during the next academic year.
  • Communication is a clear focus, from our new PIO, our expanded PRIE office, and throughout SCC.
• Commitment to Student Success is evident throughout the report and especially in Standard II.
Actionable Improvement Plans:

• I: AIP 1-Promote a deeper understanding of planning processes.
• II: AIP 2-Fully institutionalize the updated reporting tools for continuous improvement.
• IV: AIP 3-Improve College engagement in, understanding of, and respect for participatory decision-making.
• IV: AIP 4-Improve Campus Issues process and response time, and create transparent process for utilizing survey data.
Questions?

Request to approve SCC’s report for submission to the Commission.