1. CALL TO ORDER

Board President

2. SPECIAL ORDER OF BUSINESS

A. Honoring Academic All State Winners and Faculty Advisors
   Brian King

3. ORAL COMMUNICATIONS

The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda—only during this portion of the meeting. However, the law prohibits action by the Board on nonagenda items. A yellow "Speaker's Card" must be submitted and comments are limited to three minutes.

4. CONSENT CONSIDERATIONS

A member of the Board may request that an item be removed for further discussion and separate action.

<table>
<thead>
<tr>
<th>Item</th>
<th>Approver</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Board Meeting Minutes: March 1-2 and 13, 2013</td>
<td>Brian King</td>
</tr>
<tr>
<td>B. Curriculum Proposals: ARC/CRC/FLC/SCC</td>
<td>Susan L. Lorimer</td>
</tr>
<tr>
<td>C. Policy Revision: Types of Meetings P-3211</td>
<td>JP Sherrv</td>
</tr>
<tr>
<td>D. Claim: Glenn Akutagawa</td>
<td>JP Sherrv</td>
</tr>
<tr>
<td>E. Claim: Egor Yagudin</td>
<td>JP Sherrv</td>
</tr>
<tr>
<td>F. Quitclaim Deed: Arcade Creek</td>
<td>Jon Sharpe</td>
</tr>
<tr>
<td>G. Contract Award: SCC Tap – Phase 3</td>
<td>Jon Sharpe</td>
</tr>
<tr>
<td>H. Ratify: Grants and Contracts Awarded</td>
<td>Beverly A. Sandeen</td>
</tr>
<tr>
<td>I. Ratify: Bid Transactions</td>
<td>Jon Sharpe</td>
</tr>
<tr>
<td>J. Ratify: New Contracts and Renewals</td>
<td>Jon Sharpe</td>
</tr>
<tr>
<td>K. Disposition of Surplus Equipment</td>
<td>Jon Sharpe</td>
</tr>
<tr>
<td>L. Purchase Orders, Warrants and Checks</td>
<td>Jon Sharpe</td>
</tr>
<tr>
<td>M. Sabbaticals / Professional Development Leaves</td>
<td>Jon Sharpe</td>
</tr>
<tr>
<td>N. Regular Human Resources Transactions: Appointments, Assignments,</td>
<td>Jon Sharpe</td>
</tr>
<tr>
<td>and Separations</td>
<td></td>
</tr>
</tbody>
</table>

5. ACTION

A. CCCT Board Election
   Brian King

6. INFORMATION

A. Emergency Preparedness Update
   Jon Sharpe

7. BOARD MEMBER REPORTS

8. REPORTS and COMMENTS

- Student Associations
• Classified Staff
• Academic Senate
• Other Recognized Constituencies
• Chancellor's Report

9. FUTURE AGENDA ITEMS

10. CLOSED SESSION

Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc.

A. Pursuant to Govt Code Section 54956.9; Conference with Legal Counsel – Existing Litigation WCAB Nos. ADJ7843591; ADJ 7003688 and Unassigned.

11. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

12. ADJOURNMENT

---

LOS RIOS BOARD OF TRUSTEES

Pamela Haynes • Area 5  
Robert Jones • Area 2  
Dustin Johnson • Area 1  
Deborah Ortiz • Area 6  
Terry Cochran • Area 3  
Kay Albani • Area 7  
Ruth Scribner • Area 4  
Keith Kimber • Student Trustee

Meetings are held every second Wednesday of the month at 5:30 pm. Note: Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3021.

May 8, 2013  
June 12, 2013  
Regular Board Meeting • Location: Folsom Lake College  
Regular Board Meeting • Location: District Office

Public records provided to the Board for the items listed on the open session portion of this agenda are available at the District Office located at 1919 Spanos Court, Sacramento, CA, during normal business hours. The Board agenda is posted on the District’s website: www.losrios.edu

Help Us Help You

Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3021) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. When you arrive, please contact a staff member if you need assistance (Pursuant to Govt Code § 54954.2).
**STATUS**

Minutes of the Board of Trustees meetings on March 1-2, 2013 and March 13, 2013 are enclosed for board review and consideration.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve the minutes of the meeting held in March 2013.
FRIDAY, MARCH 1, 2013

CALL TO ORDER
The Board meeting was called to order by President Haynes at 5:30 p.m., in the Main Conference Room of the Los Rios Community College District Office, 1919 Spanos Court, Sacramento, CA 95825.

Present:
- Ms. Pamela Haynes, President
- Mr. Robert Jones, Vice President
- Ms. Kay Albiani (Saturday only)
- Mr. Terry Cochran (Saturday only)
- Mr. Dustin Johnson
- Ms. Deborah Ortiz
- Ms. Ruth Scribner
- Dr. Brian King, Chancellor

ORAL COMMUNICATIONS
There were no oral communications.

FUTURE DIRECTIONS DISCUSSION
- A. State and Los Rios Budget
- B. Executive Staff Succession Planning
- C. Board Requested Information Items
- D. Board and Chancellor Midyear Achievement Update
- E. Board Self-Evaluation

ADJOURNMENT
The meeting was adjourned until Saturday, March 2, 2013 at 9:00 a.m.

SATURDAY, MARCH 2, 2013

CALL TO ORDER
President Haynes called the meeting back to order at 9:00 a.m.
UPDATE AND DISCUSSION OF DISTRICT STRATEGIC PLAN

The Board of Trustees reviewed information and discussed items related to the District Strategic Plan as follows:

A. STUDENT SUCCESS
   1. Partnership for Student Success
      • American River College
      • Cosumnes River College
      • Folsom Lake College
      • Sacramento City College

B. TEACHING AND LEARNING EFFECTIVENESS
   1. Student Success Act
   2. Accreditation Update

C. ACCESS AND GROWTH
   1. Building/Bond Program Update

D. COMMUNITY, ECONOMIC AND WORKFORCE DEVELOPMENT
   1. Resource & Economic Development Update

E. ORGANIZATIONAL EFFECTIVENESS
   1. Annual Employee Statistics

OPEN BOARD DISCUSSION

The Board discussed a number of issues related to the future of the District and asked staff to provide information on those items at future meetings.

ADJOURNMENT

President Haynes adjourned the meeting at 12:00 p.m.

BRIAN KING
Chancellor and Secretary to the Board of Trustees

Draft Minutes presented to the Board of Trustees: April 10, 2013

jd
CALL TO ORDER

The Board meeting was called to order by President Haynes at 5:30 p.m., in the Student Center Board Room, American River College, 4700 College Oak Way, Sacramento, CA 95841.

Present:
Ms. Pamela Haynes, President
Mr. Robert Jones, Vice President
Ms. Kay Albiani
Mr. Terry Cochran
Mr. Dustin Johnson
Ms. Deborah Ortiz
Ms. Ruth Scribner

Mr. Keith Kimber, Student Trustee

Dr. Brian King, Chancellor

ORAL COMMUNICATIONS

Alaine Murphy-Hasan and Tom Burruss of MLK 365, 9564 Crystal Bay Lane, Elk Grove, CA 95758 recognized and thanked Los Rios and Sacramento City College for their efforts to support the MLK March each year. A plaque was presented to President Jeffery.

Quierra Robey, 4661 Orange Grove Avenue, #31, Sacramento, CA 95841 addressed the Board regarding student representation fee related issues.

SPECIAL ORDER OF BUSINESS

President Haynes administered the Oath of Office to Keith Kimber, Student Trustee.

CONSENT CONSIDERATIONS

A motion was made by Ms. Albiani, seconded by Mr. Jones, that the Board of Trustees approve Consent Consideration items A through M.

Motion carried; 7:0
A. Board Meeting Minutes: February 13, 2013

That the Board of Trustees approve minutes of the meeting held on February 13, 2013.

B. Curriculum Proposals ~ ARC/CRC/FLC/SCC

That the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, Folsom Lake, and Sacramento City College.

C. Board Policy Revisions: Academic Senate (P-3412)

That the Board of Trustees approve the proposed revisions to policy P-3412, Academic Senate.

D. Board Policy Revisions: Investment of Funds (P-8252)

That the Board of Trustees approve the proposed revisions to policy P-8252, Investment of Funds.

E. Board Policy Revisions: Conflict of Interest (P-8611)

That the Board of Trustees approve the proposed revisions to policy P-8611, Conflict of Interest.

F. Claim: Connie Arnold

That the Board of Trustees reject the claim of Connie Arnold and refer the matter to the District’s insurance administrators.

G. Claim: Joan Keyser

That the Board of Trustees reject the claim of Joan Keyser and refer the matter to the District’s insurance administrators.

H. Naming of Instructional Room at American River College

That the Board of Trustees approve naming one of the ARC chemistry/biology classrooms in commemoration of Alyce Mae Fidler.

I. Ratify: Grants and Contracts Awarded

That the Board of Trustees ratify the grant and contract award listed herein, pursuant to Board Policy 8315:
Ratify Bid Transactions

That the Board of Trustees ratify the bid transactions for the month of February as herein listed:

### CHANGE ORDERS

<table>
<thead>
<tr>
<th>Bid No.</th>
<th>Description</th>
<th>Change Amount</th>
<th>Change Number</th>
<th>Vendor</th>
<th>New Contract Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>11024</td>
<td>LRCCD DW Paving Maintenance</td>
<td>$7,000.00</td>
<td>1</td>
<td>Sierra Nevada Construction</td>
<td>$373,000.00</td>
</tr>
<tr>
<td>12019</td>
<td>SCC Operations Renovation</td>
<td>$237.40</td>
<td>2</td>
<td>Owens Construction</td>
<td>$94,898.60</td>
</tr>
</tbody>
</table>

### BID AWARDS

<table>
<thead>
<tr>
<th>Bid No.</th>
<th>Description</th>
<th>No. of Responses</th>
<th>Award Date</th>
<th>Successful Vendor</th>
<th>Contract Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>13006</td>
<td>SCG Scoreboard at Hughes Stadium</td>
<td>9</td>
<td>2/28/13</td>
<td>Koch &amp; Koch, Inc</td>
<td>$323,862.00</td>
</tr>
<tr>
<td>13007</td>
<td>COLLEGE CATALOGS</td>
<td>2</td>
<td>2/5/2013</td>
<td>DELTA WEB PRINTING</td>
<td>$37,617.00</td>
</tr>
<tr>
<td>13008</td>
<td>COLLEGE TABLOIDS</td>
<td>8</td>
<td>2/6/2013</td>
<td>WESCO GRAPHICS</td>
<td>$76,244.64</td>
</tr>
</tbody>
</table>
K. Disposition of Surplus Equipment

Pursuant to Education Code §81452, that the Board of Trustees approve the disposition of the following surplus equipment which are valued at $5,000 or less: 2 air test systems, 1 audio mixer, 2 beds, 1 breathing apparatus, 2 cabinets, 1 calibrations test system, 1 camera, 1 cart, 8 chairs, 2 chillers, 1 desk, 2 desiccators, 1 dishwasher, 1 fax machine, 1 gas cell, 1 gas monitor, 3 keyboard trays, 10 lockers, 3 monitors, 2 ovens, 1 pellet press, 1 photo ion, 1 port sampler, 3 projectors, 3 pumps, 1 spectrophotometer, 1 switcher, 2 tables, 1 television, 1 temperature logger, and 6 video players.

L. Purchase Orders, Warrants and Checks

That the Board of Trustees approve the purchase orders, warrants and checks issued during the period of January 16, 2013 through February 15, 2013 as listed herein:

<table>
<thead>
<tr>
<th>PURCHASE ORDERS</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td></td>
</tr>
<tr>
<td>Capital Outlay Fund</td>
<td>8113660 - 8113667</td>
</tr>
<tr>
<td>Child Development Fund</td>
<td>0006000719 - 0006000721</td>
</tr>
<tr>
<td>Self-Insurance Fund</td>
<td>0009000290 - 0009000291</td>
</tr>
</tbody>
</table>

| WARRANTS |
|------------------|-------|
| General Fund     | 661074 - 666256 | $19,701,126.35 |
| General Fund-ARC Instructional Related | 002311 - 002389 |
| General Fund-CRC Instructional Related | 020787 - 020823 |
| General Fund-FLC Instructional Related | 030241 - 030250 |
| General Fund-SCC Instructional Related | 041759 - 041822 |
| Capital Outlay Fund | 826748 - 826869 |
| Child Development Fund | 953757 - 953772 |
| Self-Insurance Fund | 976094 - 976100 |
| Payroll Warrants | 169682 - 171260 | $16,329,663 |
| Payroll-Direct Deposit | 611727 - 615651 |
| February Leave Process | 171261 - 174049 |

| CHECKS |
|------------------|-------|
| Financial Aid Disbursements | 1860310 - 1890168 | $33,867,537.72 |
| Bookstore Fund—ARC | 26271 - 26375 |
| Bookstore Fund—CRC | 024438 - 024529 | $2,156,002.50 |
| Bookstore Fund—FLC | 7694 - 7743 7779 |
| Bookstore Fund—SCC | 045246 - 045343 |
| Student Clubs Agency Fund—ARC | 3771 - 3803 |
| Student Clubs Agency Fund—CRC | 2878 - 2904 | $93,200.26 |
| Student Clubs Agency Fund—FLC | 1512 - 1528 |
| Student Clubs Agency Fund—SCC | 2437 - 2466 |
Page 5

Los Rios Community College District • Board of Trustees Meeting Minutes
March 13, 2013

Foundation—ARC  3383–3397
Foundation—CRC  1470–1477
Foundation—FLC  0592–0596
Foundation—SCC  2294–2299
Foundation—DO  0418–0422
Associated Students Trust Fund—ARC  0584–0587
Associated Students Trust Fund—CRC  -
Associated Students Trust Fund—FLC  0401–0406
Associated Students Trust Fund—SCC  -
Regional Performing Arts Center Fund  1031–1107
Arts Center Fund (manual checks)  9059–9061

$26,202.76
$2,785.19
$338,371.79

warrant number corrected subsequent to Board approval.

M. Regular Human Resources Transactions

That the Board of Trustees approve the human resources transactions on the attached pages.1

FIRST READING

A. Policy Revision: Types of Meetings P-3211

Proposed revisions to Policy 3211: Types of Meetings were presented to the Board of Trustees as First Reading for review and discussion.

ACTION

A. California Community Colleges Classified Employee of the Year Award

A motion was made by Ms. Scribner, seconded by Mr. Johnson, that the Board of Trustees endorse the nomination of Cathie Browning, American River College, for the 2013 California Community Colleges Classified Employee of the Year Award.

Motion carried; 7:0

B. Board Representatives to College Graduation Programs: May 22, 2013

Board Members will attend college graduation programs as follows:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ARC</td>
<td>Ruth Scribner, Pam Haynes</td>
</tr>
<tr>
<td>CRC</td>
<td>Kay Albani, Dustin Johnson</td>
</tr>
<tr>
<td>FLC</td>
<td>Robert Jones</td>
</tr>
<tr>
<td>SCC</td>
<td>Deborah Ortiz</td>
</tr>
</tbody>
</table>

1 Human Resources Transactions
C. **Student Expulsion**

This item was moved to the end of the agenda.

**INFORMATION**

A. **American River College English Area: From Basic Skills to Transfer and Beyond**

A video presentation was presented to the Board of Trustees on the ARC English Area programs and services. This spring, the English Area will award its first Associate in Arts Transfer degrees in English which will streamline student transfer to CSU. The Area also offers a certificate in Literary Publishing and is home to the award-winning American River Review, which is among the most decorated college literary magazines in the nation. In addition, in partnership with Sacramento Public Library, the English Area officer Step Up, a program that addresses basic literacy issues.

**BOARD MEMBER REPORTS**

Board members reported various activities they participated in the past month as follows:

The Board of Trustees hosted a welcome reception for Chancellor King. All members attended.

Ms. Scribner met with CRC President Deborah Travis and other Elk Grove officials at an Elk Grove Chamber “meet the office holder” event.

Mr. Jones alerted the Board that the California Community Colleges Trustee Board election will be on next month’s agenda.

Ms. Albiani participated in the CRC athletic field dedication.

Mr. Kimber thanked everyone involved in his transition as the new student trustee.

Ms. Haynes participated in the Student March at the Capitol, the CRC athletic field and ARC parking structure dedications, and recently became involved with the Land Park Amphitheater planning group and the Sacramento Black Chamber Network.

**REPORTS AND COMMENTS**

The following constituency representatives also presented reports to the Board:

Quierra Robey, President, American River College Student Senate
Ana Lukawski, President, ARC Classified Senate
Connie Zuercher, President, District Academic Senate
Dean Murakami, President, LRCFT
Chancellor's Report:

**ARC**: ARC hosted the prestigious Kennedy Center American College Theater Festival, February 18-22, welcoming over 1,400 university and community college students from states throughout the western region. It is a tremendous honor for a college to host this annual event, which featured a diverse lineup of performances (including original plays), hands-on workshops, and much more. ARC graduates were among those attending. ARC faculty, staff, and students worked behind the scenes planning and coordinating the event.

**CRC**: Former CRC student Carolyn Martin was part of a visual effects team that won the Academy Award in the “Best Visual Effects” category for the movie “Life of Pi.” Carolyn is a Visual Effects Coordinator at Rhythm & Hues in Hollywood, and is one of the talented team members who worked on the film’s computer-generated visual effects. Carolyn is the daughter of CRC Professors Gary Martin (RTVF) and Mary Martin (Mathematics).

**FLC**: FLC student Jessica Mendoza was recently announced as the recipient of the California Community College Counselors/Advisors Academic Association for Athletes (3C4A) 2013 Student Athlete Academic Achievement Award. In December 2007, Jessica was hit by a drunk driver and sustained serious injuries including a broken neck and traumatic brain injury. After many months of rehabilitation, physical therapy, and occupational therapy, Jessica relearned how to walk, eat, and speak. She joined the FLC women’s golf team in Fall 2011 and played for two seasons. Jessica plans to attend California State University, Sacramento and major in Nursing.

**SCC**: SCC alum Jessica Chastain walked the red carpet at the Academy Awards on Sunday, February 24. Chastain was nominated for Best Actress in a Leading Role for her portrayal in “Zero Dark Thirty” as a tough CIA officer involved in the hunt and capture of Osama bin Laden. She won the 2013 Golden Globe for the same role just a month ago, although she lost the Oscar to Jennifer Lawrence (“Silver Linings Playbook”).

Chancellor King announced the following retirements:

<table>
<thead>
<tr>
<th>Retirement</th>
<th>Years of Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Judith Beachler</td>
<td>CRC 18+</td>
</tr>
<tr>
<td>Carol Moore</td>
<td>SCC 18+</td>
</tr>
<tr>
<td>Kathleen Bailey</td>
<td>DO 14+</td>
</tr>
<tr>
<td>Patricia Cousin</td>
<td>SCC 12+</td>
</tr>
<tr>
<td>Aiden Ely</td>
<td>FLC 6+</td>
</tr>
</tbody>
</table>

**FUTURE AGENDA ITEMS**

Ms. Haynes requested a follow up report on the District’s contract with Higher One and the various services provided to students.
ACTION

C. Student Expulsion

General Counsel Sherry presented the facts of the matter to the Board of Trustees.

A motion was made by Ms. Ortiz, seconded by Ms. Albiani, that the Board of Trustees expel David Lee from the Colleges of the District.

Motion carried; 7:0

CLOSED SESSION

As a result of Board action taken on Action Item C, it was not necessary for the Board to meet in closed session.

ADJOURNMENT

A motion was made by Ms. Albiani, seconded by Mr. Kimber, that the meeting be adjourned.

Motion carried; 7:0

President Haynes adjourned the meeting at 6:58 p.m.

BRIAN KING
Chancellor and Secretary to the Board of Trustees

Draft Minutes presented to the Board of Trustees: April 10, 2013
<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sears, Cheryl A.</td>
<td>Chief of Police (B.S., University of North Dakota)</td>
<td>03/14/13</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beachler, Judith A.</td>
<td>Dean of Instruction and Student Learning</td>
<td>07/06/13</td>
</tr>
<tr>
<td></td>
<td>(After 18+ years of service)</td>
<td></td>
</tr>
<tr>
<td>Ely, Aiden W.</td>
<td>Dean of Student Services</td>
<td>01/01/14</td>
</tr>
<tr>
<td></td>
<td>(After 6+ years of service)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sears, Cheryl A.</td>
<td>Interim Chief of Police</td>
<td>03/01/13 – 03/13/13</td>
</tr>
<tr>
<td></td>
<td>From Police Captain</td>
<td>(extended)</td>
</tr>
</tbody>
</table>
## APPPOINTMENT TO TEMPORARY POSITION(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jones, Robert B.</td>
<td>Mathematics Assistant Professor (L.T.T.)</td>
<td>02/13/13 – 05/22/13</td>
</tr>
<tr>
<td>(M.S., Stanford University)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## LEAVE(S) OF ABSENCE

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Type</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harrison, Wei-Jen J.</td>
<td>Mathematics Professor</td>
<td>Medical</td>
<td>02/13/13 – 05/22/13</td>
</tr>
<tr>
<td>Kinuthia, F. Kamau</td>
<td>Economics Professor</td>
<td>Personal</td>
<td>01/17/13 – 02/12/13</td>
</tr>
<tr>
<td>Specker, Elizabeth</td>
<td>ESL Professor</td>
<td>Childcare (36.7%)</td>
<td>02/20/13 – 05/22/13</td>
</tr>
<tr>
<td>Watson, Phyllis R.</td>
<td>Reading Professor</td>
<td>Medical (5%)</td>
<td>01/17/13 – 05/22/13</td>
</tr>
<tr>
<td>Hunter, Mark A.</td>
<td>Mathematics Professor</td>
<td>Personal</td>
<td>03/04/13 – 05/22/13</td>
</tr>
<tr>
<td>Sage, Coral L.</td>
<td>Kinesiology Professor</td>
<td>Maternity</td>
<td>03/19/13 – 05/14/13</td>
</tr>
<tr>
<td>Aldrich, Christina D.</td>
<td>Psychology Professor</td>
<td>Maternity / Childcare</td>
<td>01/18/13 – 05/22/13</td>
</tr>
<tr>
<td>Royer, Tina L.</td>
<td>English Professor</td>
<td>Maternity</td>
<td>01/18/13 – 05/22/13</td>
</tr>
</tbody>
</table>

## PRE-RETIREMENT WORKLOAD REDUCTION(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>FTE</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abraham, Lois Ann</td>
<td>English Professor</td>
<td>1.00 to .60</td>
<td>08/22/13 – 05/31/18</td>
</tr>
<tr>
<td>Champion, Kathy L.</td>
<td>Librarian</td>
<td>1.00 to .60</td>
<td>08/22/13 – 05/31/18</td>
</tr>
<tr>
<td>Ennenga, Linda D.</td>
<td>EOP&amp;S Counselor</td>
<td>.80 to .70</td>
<td>07/01/13 – 06/30/18</td>
</tr>
<tr>
<td>Gibson, Patricia V.</td>
<td>Anthropology Professor</td>
<td>.80 to .75</td>
<td>08/22/13 – 05/31/17</td>
</tr>
</tbody>
</table>
**HUMAN RESOURCES TRANSACTIONS**

**March 13, 2013**

### PRE-RETIREMENT WORKLOAD REDUCTION(S) (Continued)

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>FTE</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Malloy, Linda W.</td>
<td>English Professor</td>
<td>.7915 to .6415</td>
<td>08/22/13 – 05/31/15</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chenu-Campbell,</td>
<td>Librarian</td>
<td>1.00 to .80</td>
<td>08/22/13 – 05/31/18</td>
</tr>
<tr>
<td>Catherine L.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sodergren, Kit</td>
<td>Transportation Professor</td>
<td>1.00 to .80</td>
<td>08/22/13 – 05/31/18</td>
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<tr>
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### RESIGNATION(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Effective Date(s)</th>
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<tbody>
<tr>
<td>Huetter, Robyn M.</td>
<td>College Nurse</td>
<td>03/09/13</td>
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**Folsom Lake College**

**Sacramento City College**

**American River College**
### Temporary Part-Time Employees  Spring 2013

**American River College**

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
</tr>
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<tbody>
<tr>
<td>Andersen, James A.</td>
<td>Emergency Medical Services</td>
<td>20%</td>
</tr>
<tr>
<td>Ash, Douglas W.</td>
<td>Business Administration</td>
<td>20%</td>
</tr>
<tr>
<td>Ashabran, Alicia M.</td>
<td>Coordinator</td>
<td>40%</td>
</tr>
<tr>
<td>Bennett, Mickey K.</td>
<td>Administration of Justice</td>
<td>20%</td>
</tr>
<tr>
<td>Brya, James L.</td>
<td>Wildland Fire Technology</td>
<td>20%</td>
</tr>
<tr>
<td>Elledge, Clayton E.</td>
<td>Emergency Medical Services</td>
<td>20%</td>
</tr>
<tr>
<td>Faggio, Catherine E.</td>
<td>Music</td>
<td>5%</td>
</tr>
<tr>
<td>Gebo, Rebecca A.</td>
<td>Health Education</td>
<td>20%</td>
</tr>
<tr>
<td>Haarala, Erik</td>
<td>ESL Writing</td>
<td>3%</td>
</tr>
<tr>
<td>Haarala, Erik</td>
<td>ESL Speaking/Listening</td>
<td>27%</td>
</tr>
<tr>
<td>Haarala, Erik</td>
<td>ESL Integrated</td>
<td>14%</td>
</tr>
<tr>
<td>Irvin, Robert A.</td>
<td>Dramatic Arts</td>
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</tr>
<tr>
<td>Jay, Susan M.</td>
<td>General Work Experience</td>
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<tr>
<td>Kenyon, Marc W.</td>
<td>Natural Resources</td>
<td>6%</td>
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<tr>
<td>Kress, Marianne S.</td>
<td>Child Development/Early Care and Education</td>
<td>7%</td>
</tr>
<tr>
<td>Laflan, Jennifer M.</td>
<td>Reading</td>
<td>33%</td>
</tr>
<tr>
<td>Landrani, Robert M.</td>
<td>Reading</td>
<td>50%</td>
</tr>
<tr>
<td>Laughon, Barbara A.</td>
<td>English</td>
<td>57%</td>
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<tr>
<td>Mathiesek, Sandrine J.</td>
<td>Chemistry, General</td>
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<td>Maybee, Timothy E.</td>
<td>Emergency Medical Services</td>
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<tr>
<td>Maye-Anthony L.</td>
<td>Automotive Collision Repair</td>
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<td>Miller, Robert B.</td>
<td>Economics</td>
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<tr>
<td>Moon, Elizabeth A.</td>
<td>ESL Writing</td>
<td>53%</td>
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<tr>
<td>Olson, Kimberly J.</td>
<td>Geography</td>
<td>23%</td>
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<tr>
<td>Pezone, John P.</td>
<td>Administration of Justice</td>
<td>20%</td>
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<tr>
<td>Powell, Gregory M.</td>
<td>Emergency Medical Services</td>
<td>20%</td>
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<tr>
<td>Rivera, Giacinto A.</td>
<td>Telecommunications Technology</td>
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<tr>
<td>Rogers, Judith Y.</td>
<td>Psychology, General</td>
<td>40%</td>
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<td>Schanzenbach, Michael D.</td>
<td>Emergency Medical Services</td>
<td>20%</td>
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<tr>
<td>Schultz, Diane S.</td>
<td>Gerontology</td>
<td>3%</td>
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<tr>
<td>Shearer, Tracy F.</td>
<td>Dramatic Arts</td>
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</tr>
<tr>
<td>Smith, Stephen J.</td>
<td>Administration of Justice</td>
<td>20%</td>
</tr>
<tr>
<td>Stevens, Tamara M.</td>
<td>Child Development/Early Care and Education</td>
<td>20%</td>
</tr>
<tr>
<td>Stewart, Dale R.</td>
<td>Emergency Medical Services</td>
<td>20%</td>
</tr>
<tr>
<td>Travis, Margaret A.</td>
<td>ESL Reading</td>
<td>27%</td>
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<td>Valco, Sandra I.</td>
<td>Coordinator</td>
<td>40%</td>
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<tr>
<td>Walter, Lee O.</td>
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</tr>
<tr>
<td>Wheeler, Susan</td>
<td>Small Business and Entrepreneurship</td>
<td>27%</td>
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<tr>
<td>Whitt, David</td>
<td>Fire Technology</td>
<td>20%</td>
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<tr>
<td>Williams, Michelle D.</td>
<td>Economics</td>
<td>3%</td>
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<tr>
<td>Willis, Tiffany D.</td>
<td>Economics</td>
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<tr>
<td>Wolley, Ronald E.</td>
<td>Emergency Medical Services</td>
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<tr>
<td>Young, Esther E.</td>
<td>General Work Experience</td>
<td>20%</td>
</tr>
<tr>
<td>Youn, George H.</td>
<td>Gerontology</td>
<td>7%</td>
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### Temporary Part-Time Employees  Spring 2013

**Cosumnes River College**

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
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</thead>
<tbody>
<tr>
<td>Booker, Rebecca A.</td>
<td>Emergency Medical Services</td>
<td>3%</td>
</tr>
<tr>
<td>Brown, Shelley J.</td>
<td>Librarian</td>
<td>5%</td>
</tr>
<tr>
<td>Fong, Lana O.</td>
<td>Pharmacy Technology</td>
<td>34%</td>
</tr>
<tr>
<td>McCarthy, Patti J</td>
<td>Film Studies</td>
<td>20%</td>
</tr>
<tr>
<td>Middleton, Douglas R.</td>
<td>Accounting</td>
<td>20%</td>
</tr>
</tbody>
</table>

FTE may appear as zero when FTE is less than 1%

Hired under equivalency criteria pursuant to Ed. Code Section 97359, Title V, Section 53430(a), and Board Policy 5123.

*=New Employee  **=Returning Employee

A2 = Education  A5:B5 = Experience
### TEMPORARY, PART-TIME EMPLOYEES Spring 2013

**Cosumnes River College**

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Okemiri, Chukwuemeka</td>
<td>Accounting</td>
<td>27%</td>
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<tr>
<td>Silveria, Matthew W.</td>
<td>Computer Networking</td>
<td>23%</td>
</tr>
<tr>
<td>Stebbins, Suzanne J.</td>
<td>Intercollegiate Athletics</td>
<td>50%</td>
</tr>
<tr>
<td>Visger, Robert J.</td>
<td>Civil &amp; Construction Mgmt Technology</td>
<td>64%</td>
</tr>
<tr>
<td>Wingard, Benjamin J.</td>
<td>Librarian</td>
<td>9%</td>
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### TEMPORARY, PART-TIME EMPLOYEES Spring 2013

**Folsom Lake College**

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
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<tbody>
<tr>
<td>Campi, Katharine L.</td>
<td>Psychology, General</td>
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<tr>
<td>David, Bruce H.</td>
<td>Mathematics, General</td>
<td>23%</td>
</tr>
<tr>
<td>Garbett, Rick T.</td>
<td>Business Administration</td>
<td>20%</td>
</tr>
<tr>
<td>Hatale, Mark S.</td>
<td>Physical Education</td>
<td>1%</td>
</tr>
<tr>
<td>Helm, Jonathan L.</td>
<td>Psychology, General</td>
<td>40%</td>
</tr>
<tr>
<td>Navarrette, Flamona M.</td>
<td>Cross Test</td>
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</tr>
<tr>
<td>Ribaudo, Donald N.</td>
<td>Physical Education</td>
<td>15%</td>
</tr>
<tr>
<td>Roberts, Mark E.</td>
<td>Mathematics, General</td>
<td>33%</td>
</tr>
<tr>
<td>Stracov, Evgeniy V.</td>
<td>Music</td>
<td>15%</td>
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<tr>
<td>Swanson, James K.</td>
<td>Emergency Medical Services</td>
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<tr>
<td>Wheelon, George A.</td>
<td>Geology</td>
<td>10%</td>
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<tr>
<td>Wise, William M.</td>
<td>ESL Speaking/Listening</td>
<td>1%</td>
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### TEMPORARY, PART-TIME EMPLOYEES Spring 2013

**Sacramento City College**

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
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</thead>
<tbody>
<tr>
<td>Anderson, Jared A.</td>
<td>Speech Communication</td>
<td>15%</td>
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<tr>
<td>Areson, Mark H.</td>
<td>Physical Fitness and Body Movement</td>
<td>45%</td>
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<tr>
<td>Armstrong, Dana</td>
<td>English</td>
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<td>Blum, Dawn M.</td>
<td>English</td>
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<td>Brattin, Clayton G.</td>
<td>Astronomy</td>
<td>20%</td>
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<tr>
<td>Buchanan-Cole, Shelly A.</td>
<td>Library Science, General</td>
<td>7%</td>
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<tr>
<td>Castillo, David C.</td>
<td>Environmental Control Technology (HVAC)</td>
<td>30%</td>
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<tr>
<td>DeMartini, Dawn L.</td>
<td>English</td>
<td>54%</td>
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<tr>
<td>Dong, Jimmy A.</td>
<td>Accounting</td>
<td>33%</td>
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<td>Finley, Phillip E.</td>
<td>Drafting Technology</td>
<td>28%</td>
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<tr>
<td>Gardner, Therese A.</td>
<td>Mathematics, General</td>
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<td>Goldberg, Shelli B.</td>
<td>Counselor</td>
<td>15%</td>
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<td>Physical Fitness and Body Movement</td>
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<td>Jordan, Andre O.</td>
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<tr>
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<td>Physical Fitness and Body Movement</td>
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<td>Lagunas-Carvacho, Magaly A.</td>
<td>Spanish</td>
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<td>Lamb, Ben K.</td>
<td>Mathematics, General</td>
<td>53%</td>
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<td>LaPorte, Carrie A.</td>
<td>ESL Writing</td>
<td>15%</td>
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<td>Leonard, Duane E.</td>
<td>English</td>
<td>20%</td>
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<td>Leonard, Duane E.</td>
<td>ESL Writing</td>
<td>1%</td>
</tr>
<tr>
<td>Lopez, Angela</td>
<td>Counselor</td>
<td>8%</td>
</tr>
<tr>
<td>Lowey-Ball, Natalia</td>
<td>ESL Writing</td>
<td>25%</td>
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<td>Lowey-Ball, Natalia</td>
<td>ESL Reading</td>
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<tr>
<td>Lucas, Norman J.</td>
<td>Railroad and Light Rail Operations</td>
<td>32%</td>
</tr>
<tr>
<td>Maloney, Dennis M.</td>
<td>Accounting</td>
<td>20%</td>
</tr>
</tbody>
</table>

FTE may appear as zero when FTE is less than 1%.

Hired under equivalency criteria pursuant to Ed. CoDs Section 87359, Title V, Section 54300(a) and Board Policy 5123.

* = New Employee
** = Returning Employee


A2 = Education

A5:B5 = Experience
### HUMAN RESOURCES TRANSACTIONS

#### TEMPORARY, PART-TIME EMPLOYEES: Spring 2013

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martin Wynetta R</td>
<td>Sociology</td>
<td>10%</td>
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<tr>
<td>Martinez, Manuel J</td>
<td>Electronics &amp; Electric Technology</td>
<td>9%</td>
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<tr>
<td>Muha, William A</td>
<td>Nursing</td>
<td>30%</td>
</tr>
<tr>
<td>Muha, William A</td>
<td>Registered Nursing</td>
<td>30%</td>
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<tr>
<td>Nacey, Donna J</td>
<td>Accounting</td>
<td>20%</td>
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<tr>
<td>Needham, Heather Else</td>
<td>Speech Communication</td>
<td>40%</td>
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<tr>
<td>O'Brien, Teresa</td>
<td>Counselor</td>
<td>44%</td>
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<tr>
<td>Oh, Jane B</td>
<td>Fashion Design</td>
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<tr>
<td>Overton, Steven T</td>
<td>Counselor</td>
<td>3%</td>
</tr>
<tr>
<td>Pryor, Peter L</td>
<td>Physical Fitness and Body Movement</td>
<td>30%</td>
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<tr>
<td>Rodriguez, Hector</td>
<td>Mathematics, General</td>
<td>33%</td>
</tr>
<tr>
<td>Rood, Harold D</td>
<td>Music</td>
<td>2%</td>
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<tr>
<td>Sherman, Trislin B</td>
<td>Dental Assistant</td>
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<tr>
<td>Silveira, Matthew W.</td>
<td>Computer Networking</td>
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<td>Sorensen, Daniel J</td>
<td>Philosophy</td>
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<td>Spears, Estelina L</td>
<td>General Work Experience</td>
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<td>Stone,Leila M.</td>
<td>Counselor</td>
<td>51%</td>
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<tr>
<td>Tanner, Judith L</td>
<td>Child Development/Early Care and Education</td>
<td>7%</td>
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<td>VanRein, Lorena M.</td>
<td>Spanish</td>
<td>27%</td>
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<tr>
<td>Wooten, John M</td>
<td>Physical Fitness and Body Movement</td>
<td>50%</td>
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<tr>
<td>Yaroshkevich, Natalya</td>
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<td>14%</td>
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### REGULAR EMPLOYEES: OVERLOAD ASSIGNMENTS: Spring 2013

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auyeung, Tak</td>
<td>Computer Programming</td>
<td>30%</td>
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<tr>
<td>Baker, Gregory S.</td>
<td>Business and Commerce, General</td>
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<td>Baker, Gregory S.</td>
<td>Business Management</td>
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<tr>
<td>Birchall, Jill K</td>
<td>Sign Language</td>
<td>27%</td>
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<tr>
<td>Chao, Pamela H.</td>
<td>Sociology</td>
<td>40%</td>
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<tr>
<td>Condos, Rachna K.</td>
<td>Business and Commerce, General</td>
<td>20%</td>
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<tr>
<td>Downs, Pamela R.</td>
<td>Dramatic Arts</td>
<td>13%</td>
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<td>Engler, Denise M.</td>
<td>Reading</td>
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<td>Evangelisti, Fred C.</td>
<td>Telecommunications Technology</td>
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<td>Fox, Kathleen A.</td>
<td>Other Health Occupations</td>
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<td>French, Benjamin R</td>
<td>General Work Experience</td>
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<td>Garner, Cheri L.</td>
<td>Nursing</td>
<td>10%</td>
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<td>Gilman, Joseph A.</td>
<td>Music</td>
<td>28%</td>
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<tr>
<td>Good, Grant B.</td>
<td>Paramedic</td>
<td>35%</td>
</tr>
<tr>
<td>Gorre, Charissa E.</td>
<td>Administration of Justice</td>
<td>40%</td>
</tr>
<tr>
<td>Gott, Sharon E.</td>
<td>Mathematics, General</td>
<td>12%</td>
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<tr>
<td>Irvine, Robert G.</td>
<td>Computer Programming</td>
<td>20%</td>
</tr>
<tr>
<td>Johnston, Diana L.</td>
<td>Nursing</td>
<td>20%</td>
</tr>
<tr>
<td>Knuthia, F. Kamau</td>
<td>Economics</td>
<td>40%</td>
</tr>
<tr>
<td>Lapierre, Arthur</td>
<td>Music</td>
<td>30%</td>
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<td>Manduca, Jerry A.</td>
<td>Administration of Justice</td>
<td>60%</td>
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<tr>
<td>Martin, Eric E.</td>
<td>Paramedic</td>
<td>7%</td>
</tr>
<tr>
<td>Nowicki, Lazette V.</td>
<td>Nursing</td>
<td>20%</td>
</tr>
<tr>
<td>Ramos, Frank S.</td>
<td>Welding Technology</td>
<td>27%</td>
</tr>
<tr>
<td>Riley, Lonetta L.</td>
<td>Administration of Justice</td>
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</tr>
<tr>
<td>Rutagana, Thomas</td>
<td>Mathematics, General</td>
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<tr>
<td>Ryther, Christopher T.</td>
<td>Paramedic</td>
<td>10%</td>
</tr>
</tbody>
</table>

FTE may appear as zero when FTE is less than 1%

Hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123.

* = New Employee  ** = Returning Employee

A1; A2; A3; A4; B1; B2; B3; B4 = Experience / Education

A2 = Education  A5; B5 = Experience
### HUMAN RESOURCES TRANSACTIONS

#### REGULAR EMPLOYEES: OVERLOAD ASSIGNMENTS - Spring 2013

**American River College**

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salladare,Raymond F.</td>
<td>Nutrition, Foods, and Culinary Arts</td>
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<tr>
<td>Stokes,Clarence C.</td>
<td>Software Applications</td>
<td>18%</td>
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<tr>
<td>Thompson,Steven Dean</td>
<td>Music</td>
<td>29%</td>
</tr>
<tr>
<td>Thomsen,Charles E.</td>
<td>Geography</td>
<td>13%</td>
</tr>
<tr>
<td>Weckman,Craig R</td>
<td>Diesel Technology</td>
<td>20%</td>
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</table>

#### REGULAR EMPLOYEES: OVERLOAD ASSIGNMENTS - Spring 2013

**Columbia River College**

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breitenbach,Ronald W.</td>
<td>Mathematics, General</td>
<td>33%</td>
</tr>
<tr>
<td>Connelly, Ryan</td>
<td>Civil &amp; Construction Mgmt Technology</td>
<td>1%</td>
</tr>
<tr>
<td>impinna,Christopher R.</td>
<td>Veterinary Technician (Licensed)</td>
<td>13%</td>
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<tr>
<td>McHugh,Matthew E.</td>
<td>Emergency Medical Services</td>
<td>23%</td>
</tr>
<tr>
<td>Pereira,Michael J.</td>
<td>Automotive Technology</td>
<td>28%</td>
</tr>
<tr>
<td>Salmi,Andrea K</td>
<td>Biology, General</td>
<td>9%</td>
</tr>
<tr>
<td>Sharkey,Debra A.</td>
<td>Geography</td>
<td>6%</td>
</tr>
</tbody>
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#### REGULAR EMPLOYEES: OVERLOAD ASSIGNMENTS - Spring 2013

**Folsom Lake College**

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moraga,Juan Carlos</td>
<td>Spanish</td>
<td>2%</td>
</tr>
<tr>
<td>Prelip,Angela N.</td>
<td>Speech Communication</td>
<td>20%</td>
</tr>
<tr>
<td>Price,Yvonne E.</td>
<td>English</td>
<td>40%</td>
</tr>
<tr>
<td>Schmid,Heike G.</td>
<td>Painting &amp; Drawing</td>
<td>13%</td>
</tr>
<tr>
<td>Smith,Carolyn D.</td>
<td>Economics</td>
<td>40%</td>
</tr>
<tr>
<td>Switherbank,Elizabeth A.Z.</td>
<td>Office Technology/Office Computer Application</td>
<td>8%</td>
</tr>
</tbody>
</table>

#### REGULAR EMPLOYEES: OVERLOAD ASSIGNMENTS - Spring 2013

**Sacramento City College**

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
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</thead>
<tbody>
<tr>
<td>Fitzpatrick,Kenneth E.</td>
<td>Drafting Technology</td>
<td>24%</td>
</tr>
<tr>
<td>Freas,Adam C.</td>
<td>Interpersonal Skills</td>
<td>3%</td>
</tr>
<tr>
<td>Johnston,Cisneros,Tami L</td>
<td>Licensed Vocational Nursing</td>
<td>20%</td>
</tr>
<tr>
<td>Kagan,Alexander</td>
<td>Counselor</td>
<td>9%</td>
</tr>
<tr>
<td>Lucien,Darrell V.</td>
<td>Nursing</td>
<td>13%</td>
</tr>
<tr>
<td>Prado,JoAnna R.</td>
<td>ESL Writing</td>
<td>2%</td>
</tr>
<tr>
<td>Selva,Marcia L.</td>
<td>Coordinator-Instruct LEC</td>
<td>40%</td>
</tr>
<tr>
<td>Triphon,Joann E.</td>
<td>Nursing</td>
<td>13%</td>
</tr>
</tbody>
</table>

FTE may appear as zero when FTE is less than 1%.
Hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123.

* = New Employee ** = Returning Employee


A2 = Education

A5/B5 = Experience
## APPOINTMENT(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
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</thead>
<tbody>
<tr>
<td>Blount Jr., Mathew G.</td>
<td>Custodian</td>
<td>ARC</td>
<td>02/19/13</td>
</tr>
<tr>
<td>Voda, Valeriy A.</td>
<td>Accountant</td>
<td>DO</td>
<td>02/11/13</td>
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## PROMOTION(S)

<table>
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<th>New Position (Current Position)</th>
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<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Akutagawa, Glenn K.</td>
<td>College Receiving Clerk/Storekeeper (Bookstore Stock Clerk)</td>
<td>CRC</td>
<td>02/26/13</td>
</tr>
<tr>
<td>DeCosta, Lakia T.</td>
<td>Administrative Assistant I (Clerk III)</td>
<td>ARC</td>
<td>02/11/13</td>
</tr>
<tr>
<td>Funk, Chad L.</td>
<td>Financial Aid Supervisor (Counseling Supervisor)</td>
<td>ARC</td>
<td>02/19/13</td>
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## REASSIGNMENT(S)/TRANSFER(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>New Position (Current Position)</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Porter, Darin E.</td>
<td>Instructional Assistant-Campus Computer Laboratory, 9 months, 100% (Instructional Assistant-Campus Computer Laboratory, 9 months, 68.8%)</td>
<td>ARC</td>
<td>03/01/13</td>
</tr>
<tr>
<td>Williams, Kevin G.</td>
<td>Senior Information Technology Technician-Lab/Area Microcomputer Support, 12 months (Senior Information Technology Technician-Lab/Area Microcomputer Support, 9 months)</td>
<td>SCC</td>
<td>02/25/13</td>
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</table>

## LEAVE(S) OF ABSENCE

<table>
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<tr>
<th>Name</th>
<th>Position</th>
<th>Type of Leave</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
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<tbody>
<tr>
<td>Felker, Jeffery J.</td>
<td>Instructional Assistant-Writing/English/Reading, 9 months, 90%</td>
<td>Personal/22%</td>
<td>ARC</td>
<td>02/04/13-04/12/...</td>
</tr>
<tr>
<td>Shaban-Johnson, Rawan G.</td>
<td>Information Technology Analyst I</td>
<td>Child Care, 100%</td>
<td>DO</td>
<td>04/05/13-04/30/13</td>
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</table>
### PLACEMENT ON 39-MONTH RE-EMPLOYMENT LIST

<table>
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<tr>
<th>Name</th>
<th>Position</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
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</thead>
<tbody>
<tr>
<td>Yiu Lee, Yuet S.</td>
<td>Custodian</td>
<td>CRC</td>
<td>03/02/13</td>
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### RESIGNATION(S)

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<th>Position</th>
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</thead>
<tbody>
<tr>
<td>Cooper, Glenn R.</td>
<td>College Police Officer</td>
<td>FLC</td>
<td>01/01/13</td>
</tr>
<tr>
<td>Galloway, Kimberly A.</td>
<td>Administrative Assistant II</td>
<td>CRC</td>
<td>02/09/13</td>
</tr>
<tr>
<td>Lo, Stephanie K.</td>
<td>Clerk III, 50%</td>
<td>ARC</td>
<td>02/23/13</td>
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### RETIREMENT(S)

<table>
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<tr>
<th>Name</th>
<th>Position</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
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</thead>
<tbody>
<tr>
<td>Bailey, Kathleen M.</td>
<td>Buyer III (After 14+ years of service)</td>
<td>DO</td>
<td>05/03/13</td>
</tr>
<tr>
<td>Cousin, Patricia S.</td>
<td>Health Services Assistant (After 12+ years of service)</td>
<td>SCC</td>
<td>06/04/13</td>
</tr>
<tr>
<td>Moore, Carol E.</td>
<td>Student Personnel Assistant-Extended Opportunity Programs &amp; Services (After 18+ years of service)</td>
<td>SCC</td>
<td>03/30/13</td>
</tr>
</tbody>
</table>
Temporary Classified Employees
Education Code 88003 (Per AB 500)
The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>American River College</th>
<th>Effective Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benson, Karen G.</td>
<td>Instructional Assistant</td>
<td></td>
<td>12/16/2012</td>
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</tr>
<tr>
<td>Bibby, Amber B.</td>
<td>Asst. Coach-Softball</td>
<td></td>
<td>02/01/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Contreras, Griselda J.</td>
<td>Beginning Interpreter</td>
<td></td>
<td>02/11/2013</td>
<td>06/30/2013</td>
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<tr>
<td>Douglas, Jeanette A.</td>
<td>Clerk I</td>
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<td>08/09/2012</td>
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<tr>
<td>Fuqua, Kristen Sundell</td>
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<td></td>
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<tr>
<td>Garcia-Potter, Lydia M.</td>
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<td>06/30/2013</td>
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<table>
<thead>
<tr>
<th>Name</th>
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<th>Cosumnes River College</th>
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<tbody>
<tr>
<td>Baxter, Deborah</td>
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<td>Fragoso, Arrianna C.</td>
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<tr>
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<tr>
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<tr>
<td>Davi, Kathleen Joyce</td>
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<td>06/30/2013</td>
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<tr>
<td>Lehnert, Marianne T</td>
<td>Bookstore Clerk II</td>
<td>02/11/2013</td>
<td>06/30/2013</td>
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<td>Malone, Desiree</td>
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<tr>
<td>Brazelion, Victor L.</td>
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<td>06/30/2013</td>
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<tr>
<td>Miranda, Jonathan Geovanny</td>
<td>Asst. Financial Aid Officer</td>
<td>02/04/2013</td>
<td>06/30/2013</td>
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</tbody>
</table>
The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs: general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The enclosed curriculum was approved at the March 22, 2013 meeting.

The District Curriculum Coordinating Committee membership includes the following representatives: American River College – Thuan Bui, Kristen Corbin, Bill Simpson, Kathy Rodgers, Bila Kintaudi (student), Colleen Owings; Cosumnes River College – Michael Lawlor, Cori Burns, Amanda Wolcott, Lynn Fowler, Whitney Yamamura; Folsom Lake College – Jessica Hodge, Kevin Pipkin (Chair), Debra Worth, Kylie Leblanc (student), David Newnham; Sacramento City College – Lonnie Larson, Brett Thomas, Richard Yang, Armando Muse (student), Mary Turner; District Senate – Kale Braden; and District Office – Sue Lorimer.

It is recommended that the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, Folsom Lake and Sacramento City College.
Los Rios Community College District
Recommendation for Adoption by the Board of Trustees

COURSE PROPOSALS

Course Deletions

Cosumnes River College

1. FITNS 382 Weight Training (1.50 units)

   Justification: This course will be replaced by FITNS 381, in accordance with PE faculty full district agreement.

2. PHARM 310 Therapeutic Agents I (4.00 units)

   Justification: PHARM 310 (4 units) was replaced by PHARM 315 Pharmaceutical Calculations (3 units) as a requirement to fulfill the ASHP Accreditation Standards. Pharmacology topics in PHARM 310 were moved to PHARM 320 and calculation topics from both PHARM 310 & 320 are now consolidated in the new PHARM 315 course. The old PHARM 320 (4 units) is now a 5-unit course to accommodate the additional topics from PHARM 310. PHARM 310 is, therefore, no longer taught and should be deleted from the catalog.

Fremont City College

1. NURSE 305 Transition to Associate Degree Nursing (5.00 units)

   Justification: Course is no longer offered due to curriculum revision and has been replaced with NURSE 307.

2. NURSE 405 Fundamentals of Health and Nursing Care (10.50 units)

   Justification: This course is no longer offered due to curriculum revision and has been replaced with N407.

3. NURSE 415 Nursing and Health Maintenance Through Adult Years (11.00 units)

   Justification: This course is no longer offered due to curriculum revision and is replaced by N417.

4. NURSE 425 Nursing Complex Health Problems Throughout the Life Cycle (11.00 units)

   Justification: This course is no longer offered due to curriculum revision and is replaced by N427.

5. NURSE 435 Complex and Multiple Patient Care (10.00 units)

   Justification: This course is no longer offered due to curriculum revision and is replaced by N437.

6. NURSE 445 Clinical Seminar (0.50 units)

   Justification: This course is no longer offered and the content is merged into N437 due to curriculum revision of N435/N445. It is replaced by N437.
7. **NURSE 495 Independent Studies in Nursing (1.00 - 3.00 units)**

*Justification:* Course is no longer offered due to curriculum revision.
1. FITNS 441 Swimming II (1.00 unit)
   
   **Prerequisite:** None.
   
   **Advisory:** Student must demonstrate comfort and confidence in the water and in their ability to demonstrate submersion, front float, and back float. This course is taught in deep water.
   
   **54.00 hours laboratory**
   
   This course is designed for beginning swimmers with limited skills. Topics include mastery of basic water adjustment skills, floats, glides, streamline, freestyle, and backstroke techniques. This course is appropriate for those who are uncomfortable in deep water or those who need to refine their ability to swim 25 yards without stopping.
   
   **Justification:** This course provides an opportunity to develop beginning skills and knowledge in swimming. It also fulfills the physical education requirement for graduation.

2. FITNS 442 Swimming III (1.00 unit)
   
   **Prerequisite:** FITNS 441 with a grade of "C" or better
   
   **54.00 hours laboratory**
   
   This course covers skills for intermediate swimmers; water safeties, and basic swimming skills, swim training protocols and technique, further refinement of stroke development, proper starts and turns technique, and development of cardiovascular capacity. It includes stroke technique in freestyle, backstroke, and breaststroke, as well as turns for freestyle, backstroke and breaststroke.
   
   **Justification:** This course provides an opportunity to develop intermediate skills in swimming. It also fulfills the physical education requirement for graduation.

3. PACT 351 Golf II (1.00 unit)
   
   **Prerequisite:** PACT 350 with a grade of "C" or better
   
   **54.00 hours laboratory**
   
   This course covers the intermediate skills and knowledge necessary to play the game of golf. It focuses on swing evaluation necessary to improve ball striking, the rules and etiquette necessary to play on a public course, and course management strategies in order to negotiate a golf course. Some sections of this course may be held on area regulation golf courses in which students must bring their own golf clubs and pay range costs and/or greens fees.
   
   **Justification:** This course provides an opportunity to develop intermediate knowledge and skills necessary to play golf on a regulation golf course. It also fulfills the physical education requirement for graduation.

4. SPORT 313 Off Season Conditioning for Basketball (1.00 - 3.00 units)
   
   **Prerequisite:** None.
   
   **Enrollment Limitation:** Tryout.
This course is designed to optimize sports performance and reduce risk of injury for the off-season intercollegiate athlete in the sport of basketball. Topics include: college-level basketball-specific skill development, sport specific strength training, agility work, plyometrics, speed training, and flexibility exercises. This course may be taken up to four times for credit.

**Justification:** This course provides the off-season athlete with the necessary physical and technical training needed for conditioning during the off season, to prevent injury, to increase muscular endurance, and to provide for movement proficiency specific to the sport of basketball.

5. **SPORT 331 Off Season Conditioning for Football (1.00 - 3.00 units)**

*Prerequisite:* None.

*Enrollment Limitation:* Tryout

*54.00 - 175.00 hours laboratory*

This course involves training and technical skill development specific to the sport of football for off-season student athletes. Topics include skill development, strength training, speed development, agility training, plyometric drills, cardiovascular conditioning, and increased flexibility. This course may be taken up to four times for credit.

**Justification:** This course provides off-season football athletes with the necessary physical and technical training needed to increase speed, agility, quickness, power, strength, and conditioning to prevent injury as well as preparing them for their competition season.

6. **SPORT 406 Off Season Conditioning for Volleyball (1.00 - 3.00 units)**

*Prerequisite:* None.

*Enrollment Limitation:* Tryout.

*54.00 - 175.00 hours laboratory*

This course provides training and technical skill development specific to the sport of volleyball for off-season student-athletes. Topics include skill development, strength training, cardiovascular conditioning, agility work, plyometrics, speed training, and flexibility exercises. This course may be taken up to four times for credit.

**Justification:** This course provides the off-season athlete with the necessary physical and technical training needed for conditioning during the off season, to prevent injury, to increase muscular endurance, and to provide for movement proficiency specific to the sport of volleyball.

7. **TAP 300 Modern Rehearsal and Performance I (1.00 - 3.00 units)**

*Prerequisite:* None.

*Advisory:* TA 350 or 480

*Enrollment Limitation:* Students must audition and/or interview with the director to participate in this course.

*54.00 - 162.00 hours laboratory*
This course is the first in a series of four courses that provide workshop training in the rehearsal and performance of Modern theatre. It is designed for students with little or no prior theatre experience. Students audition or interview with the director for participation in a Modern drama or comedy. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

**Justification:** This course provides theatre students with little or no prior theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of Modern theatre. It is part of several Theatre degrees and certificates.

8. **TAP 301 Modern Rehearsal and Performance I (1.00 - 3.00 units)**

*Prerequisite:* TAP 300 with a grade of "C" or better

*Advisory:* TA 366

*Enrollment Limitation:* Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the second in a series of four courses that provide workshop training in the rehearsal and performance of Modern theatre. It is designed for students with basic/minimal theatre experience. Students audition or interview with the director for participation in a Modern drama or comedy. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

**Justification:** This course provides theatre students with basic/minimal theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of Modern theatre. It is part of several Theatre degrees and certificates.

9. **TAP 302 Modern Rehearsal and Performance III (1.00 - 3.00 units)**

*Prerequisite:* TAP 301 with a grade of "C" or better

*Advisory:* TA 366

*Enrollment Limitation:* Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the third in a series of four courses that provide workshop training in the rehearsal and performance of Modern theatre. It is designed for students with beginning/moderate theatre experience. Students audition or interview with the director for participation in a Modern drama or comedy. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

**Justification:** This course provides theatre students with beginning/moderate theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of Modern theatre. It is part of several Theatre degrees and certificates.

10. **TAP 303 Modern Rehearsal and Performance IV (1.00 - 3.00 units)**

*Prerequisite:* TAP 302 with a grade of "C" or better
Advisory: TA 366

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the fourth in a series of four courses that provide workshop training in the rehearsal and performance of Modern theatre. It is designed for students with intermediate/significant theatre experience. Students audition or interview with the director for participation in a Modern drama or comedy. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with intermediate/significant theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of Modern theatre. It is part of several Theatre degrees and certificates.

11. TAP 320 Classical Rehearsal and Performance I (1.00 - 3.00 units)

Prerequisite: None.

Advisory: TA 350 or 480

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the first in a series of four courses that provide workshop training in the rehearsal and performance of Classical theatre. It is designed for students with little or no prior theatre experience. Students audition or interview with the director for participation in a Classical drama or comedy. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with little or no prior theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of Classical theatre. It is part of several Theatre degrees and certificates.

12. TAP 321 Classical Rehearsal and Performance II (1.00 - 3.00 units)

Prerequisite: TAP 320 with a grade of "C" or better

Advisory: TA 362

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the second in a series of four courses that provide workshop training in the rehearsal and performance of Classical theatre. It is designed for students with basic/minimal theatre experience. Students audition or interview with the director for participation in a Classical drama or comedy. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.
**Justification:** This course provides theatre students with basic/minimal theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of Classical theatre. It is part of several Theatre degrees and certificates.

3. **TAP 322 Classical Rehearsal and Performance III (1.00 - 3.00 units)**

*Prerequisite:* TAP 321 with a grade of "C" or better

*Advisory:* TA 362

*Enrollment Limitation:* Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the third in a series of four courses that provide workshop training in the rehearsal and performance of Classical theatre. It is designed for students with beginning/moderate theatre experience. Students audition or interview with the director for participation in a Classical drama or comedy. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

**Justification:** This course provides theatre students with beginning/moderate theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of Classical theatre. It is part of several Theatre degrees and certificates.

14. **TAP 323 Classical Rehearsal and Performance IV (1.00 - 3.00 units)**

*Prerequisite:* TAP 322 with a grade of "C" or better

*Advisory:* TA 362

*Enrollment Limitation:* Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the fourth in a series of four courses that provide workshop training in the rehearsal and performance of Classical theatre. It is designed for students with intermediate/significant theatre experience. Students audition or interview with the director for participation in a Classical drama or comedy. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

**Justification:** This course provides theatre students with intermediate/significant theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of Classical theatre. It is part of several Theatre degrees and certificates.

15. **TAP 340 Musical Rehearsal and Performance I (1.00 - 3.00 units)**

*Prerequisite:* None.

*Advisory:* TA 350 or 480

*Enrollment Limitation:* Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory.
This course is the first in a series of four courses that provide workshop training in the rehearsal and performance of musical theatre. It is designed for students with little or no prior theatre experience. Students audition or interview with the director for participation in a musical. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

**Justification:** This course provides theatre students with little or no prior theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of musical theatre. It is part of several Theatre degrees and certificates.

**16. TAP 341 Musical Rehearsal and Performance II (1.00 - 3.00 units)**

*Prerequisite:* TAP 340 with a grade of "C" or better

*Advisory:* TA 377

*Enrollment Limitation:* Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the second in a series of four courses that provide workshop training in the rehearsal and performance of musical theatre. It is designed for students with basic/minimal theatre experience. Students audition or interview with the director for participation in a musical. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

**Justification:** This course provides theatre students with basic/minimal theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of musical theatre. It is part of several Theatre degrees and certificates.

**17. TAP 342 Musical Rehearsal and Performance III (1.00 - 3.00 units)**

*Prerequisite:* TAP 341 with a grade of "C" or better

*Advisory:* TA 370 and 377

*Enrollment Limitation:* Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the third in a series of four courses that provide workshop training in the rehearsal and performance of musical theatre. It is designed for students with beginning/moderate theatre experience. Students audition or interview with the director for participation in a musical. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

**Justification:** This course provides theatre students with beginning/moderate theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of musical theatre. It is part of several Theatre degrees and certificates.

**18. TAP 343 Musical Rehearsal and Performance IV (1.00 - 3.00 units)**

*Prerequisite:* TAP 342 with a grade of "C" or better
Advisory: TA 370 and 377

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the fourth in a series of four courses that provide workshop training in the rehearsal and performance of musical theatre. It is designed for students with intermediate/significant theatre experience. Students audition or interview with the director for participation in a musical. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with intermediate/significant theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of musical theatre. It is part of several Theatre degrees and certificates.

19. TAP 360 Children's Theatre Performance I (1.00 - 3.00 units)

Prerequisite: None.

Advisory: TA 350 or 480

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the first in a series of four courses that provide workshop training in the rehearsal and performance of children's theatre. It is designed for students with little or no prior theatre experience. Students audition or interview with the director for participation in a children's show. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with little or no prior theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of children's theatre. It is part of several Theatre degrees and certificates.

20. TAP 361 Children's Theatre Production II (1.00 - 3.00 units)

Prerequisite: TAP 360 with a grade of "C" or better

Advisory: TA 350 or 480

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the second in a series of four courses that provide workshop training in the rehearsal and performance of children's theatre. It is designed for students with basic/minimal theatre experience. Students audition or interview with the director for participation in a children's show. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.
Justification: This course provides theatre students with basic/minimal theatre experience an
opportunity to integrate acting and/or technical skills to create a public performance of children's theatre.
It is part of several Theatre degrees and certificates.

21. TAP 362 Children's Theatre Production III (1.00 - 3.00 units)

Prerequisite: TAP 361 with a grade of "C" or better

Advisory: TA 350 or 480

Enrollment Limitation: Students must audition and/or interview with the director to participate in this
course.

54.00 - 162.00 hours laboratory

This course is the third in a series of four courses that provide workshop training in the rehearsal and
performance of children's theatre. It is designed for students with beginning/moderate theatre
experience. Students audition or interview with the director for participation in a children's show. Field
trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours
which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with basic/minimal theatre experience an
opportunity to integrate acting and/or technical skills to create a public performance of children's theatre.
It is part of several Theatre degrees and certificates.

22. TAP 363 Children's Theatre Production IV (1.00 - 3.00 units)

Prerequisite: TAP 362 with a grade of "C" or better

Advisory: TA 350 or 480

Enrollment Limitation: Students must audition and/or interview with the director to participate in this
course.

54.00 - 162.00 hours laboratory

This course is the fourth in a series of four courses that provide workshop training in the rehearsal and
performance of children's theatre. It is designed for students with intermediate/significant theatre
experience. Students audition or interview with the director for participation in a children's show. Field
trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours
which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with intermediate/significant theatre experience an
opportunity to integrate acting and/or technical skills to create a public performance of children's theatre.
It is part of several Theatre degrees and certificates.

23. TAP 380 Repertory/Touring Rehearsal and Performance I (1.00 - 3.00 units)

Prerequisite: None.

Advisory: TA 350 or 480

Enrollment Limitation: Students must audition and/or interview with the director to participate in this
course.

54.00 - 162.00 hours laboratory
This course is the first in a series of four courses that provide workshop training in the rehearsal and performance of repertory and/or touring theatre. It is designed for students with little or no prior theatre experience. Students audition or interview with the director for participation in a repertory and/or touring theatre production. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

**Justification:** This course provides theatre students with little or no prior theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of repertory and/or touring theatre. It is part of several Theatre degrees and certificates.

24. TAP 381 Repertory/Touring Rehearsal and Performance II (1.00 - 3.00 units)

*Prerequisite:* TAP 380 with a grade of "C" or better

*Advisory:* TA 350 or 480

*Enrollment Limitation:* Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the second in a series of four courses that provide workshop training in the rehearsal and performance of repertory and/or touring theatre. It is designed for students with basic/minimal theatre experience. Students audition or interview with the director for participation in a repertory and/or touring theatre production. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

**Justification:** This course provides theatre students with basic/minimal theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of repertory and/or touring theatre. It is part of several Theatre degrees and certificates.

25. TAP 382 Repertory/Touring Rehearsal and Performance III (1.00 - 3.00 units)

*Prerequisite:* TAP 381 with a grade of "C" or better

*Advisory:* TA 350 or 480

*Enrollment Limitation:* Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the third in a series of four courses that provide workshop training in the rehearsal and performance of repertory and/or touring theatre. It is designed for students with beginning/moderate theatre experience. Students audition or interview with the director for participation in a repertory and/or touring theatre production. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

**Justification:** This course provides theatre students with beginning/moderate theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of repertory and/or touring theatre. It is part of several Theatre degrees and certificates.
26. TAP 383 Repertory/Touring Rehearsal and Performance IV (1.00 - 3.00 units)

Prerequisite: TAP 382 with a grade of "C" or better

Advisory: TA 350 or 480

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the fourth in a series of four courses that provide workshop training in the rehearsal and performance of repertory and/or touring theatre. It is designed for students with intermediate/significant theatre experience. Students audition or interview with the director for participation in a repertory and/or touring theatre production. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with intermediate/significant theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of repertory and/or touring theatre. It is part of several Theatre degrees and certificates.

27. TMACT 331 Volleyball II (1.00 unit)

Prerequisite: TMACT 330 with a grade of "C" or better

54.00 hours laboratory

This intermediate course focuses on refining basic skills of serving, passing, and setting as well as further developing skills in serve-receive, defense, spiking, blocking, and digging. It also covers challenging techniques and strategies that follow NCAA collegiate rules and etiquette.

Justification: This course provides an opportunity to develop intermediate skills and knowledge in volleyball. It also fulfills the physical education requirement for graduation.

28. TMACT 333 Volleyball III (1.00 unit)

Prerequisite: TMACT 331 with a grade of "C" or better

54.00 hours laboratory

This advanced volleyball class focuses on more complicated skills and techniques of the sport. Competitive play takes a higher priority. Topics include a variety of offensive and defensive systems, and how to apply them in a game-like setting.

Justification: This course provides an opportunity to develop advanced skills and knowledge in volleyball. It also fulfills the physical education requirement for graduation.

Cosumnes River College

1. DANCE 332 Modern Dance II (1.00 unit)

Prerequisite: DANCE 330 with a grade of "C" or better; or one year of beginning training determined by the professor per an evaluation for the level of proficiency.
54.00 hours laboratory

This beginning/intermediate modern dance class continues with the fundamental modern dance skills learned in the previous level. This course includes rhythmic, isolated and expressive movement. Concepts of space, time and force as related to dance will be discussed. Various cultural and contemporary dances will be explored. This course is for students who have successfully completed Modern Dance I or have previous dance training.

**Justification:** This course outline has been written in response to new Title 5 regulations regarding repeatability. This course is also in response to student needs regarding availability of various levels of dance classes.

2. **DANCE 333 Modern Dance III (1.00 unit)**

*Prerequisite:* DANCE 332 with a grade of "C" or better; or have training at a beginning-intermediate level in modern dance, as determined by the professor per an evaluation for the level of proficiency.

54.00 hours laboratory

This intermediate modern dance class continues to develop fundamental modern dance skills learned in the previous level. The class focuses on proper technique with more complex combinations. The students will perform various types of styles including cultural and contemporary dance. This course is for students who have successfully completed Modern Dance II or have previous dance training.

**Justification:** This course outline has been written in response to new Title 5 regulations regarding repeatability and also in response to student needs regarding availability of various levels of dance classes.

3. **DANCE 334 Modern Dance IV (1.00 unit)**

*Prerequisite:* DANCE 333 with a grade of "C" or better; or have training at an intermediate level in modern dance, as determined by the professor per an evaluation for the level of proficiency.

*Enrollment Limitation:* The student's level of ability must be appropriate for the class. Students who are inexperienced or at too high of a level will be asked to take another course. The instructor will make this determination.

54.00 hours laboratory

This intermediate/advanced modern dance class continues to develop fundamental modern dance skills learned in the previous level. The class focus is on proper technique while performing complex combinations and developing a personal style. This course creates an opportunity for self-discovery, self-discipline and self-expression in the art form of modern dance. Creative assignments will be given in improvisation and movement communication and expression utilizing problem-solving techniques. This course is for students who have successfully completed Modern Dance III or have previous dance training.

**Justification:** This course is being written to create an advanced course for dance students who may have advanced skill levels. This is also in response to Title 5 changes in repeatability.
New to District Courses

**American River College**

1. **DANCE 323 Ballet Level IV (1.00 unit)**
   
   **Prerequisite:** None.
   
   **Enrollment Limitation:** DANCE 322 with a grade of "C" or better or by audition.
   
   **54.00 hours laboratory**
   
   This course continues the study of ballet begun in DANCE 322, focusing on concepts for improved technique, better balance, and stronger placement for the upper body. Allegro and adagio combinations are introduced and warm-ups are designed to prepare for more difficult center work. This course is for students with previous ballet training.
   
   **Justification:** As a member of the ballet technique family, this course allows our students the opportunity to excel in ballet and provides them with the foundation in technique necessary for those pursuing transfer into a university dance department. This course fulfills the physical education requirement for graduation and is a part of the dance degree and the dance pedagogy certificate.

2. **DANCE 365 Tap Dance VI: Rhythm Tap (1.00 unit)**
   
   **Prerequisite:** None.
   
   **Enrollment Limitation:** Completion of DANCE 364 with a grade of "C" or better or by audition.
   
   **54.00 hours laboratory**
   
   This course furthers the study of tap dance found in DANCE 364 with an emphasis on perfecting execution for rhythm-style tap dance. Combinations with faster tempos, changing tempos, a' Capella tap, and call-and-response formats are included. This course is for students with a strong foundation in tap dance.
   
   **Justification:** As a member of the tap dance technique family, this course allows our students the opportunity to excel in tap dance and provides them with the foundation in technique necessary for those pursuing transfer into a university dance department. This course fulfills the physical education requirement for graduation and is a part of the dance degree and the dance pedagogy certificate.

3. **PACT 352 Golf III (1.00 unit)**
   
   **Prerequisite:** PACT 351 with a grade of "C" or better
   
   **54.00 hours laboratory**
   
   This course covers advanced skills and knowledge necessary to excel at the game of golf. It focuses on improving the swing, special shot-making techniques, course management strategies for the advanced golfer, and clarification of rules and etiquette necessary to play the game at an advanced level. Different tournament formats will be explored. This course is held on area regulation golf courses in which students must bring their own golf clubs, pay greens fees, and/or range costs.
   
   **Justification:** This course provides an opportunity to develop advanced knowledge and skills necessary for lifetime participation in golf. It also fulfills the physical education requirement for graduation.
4. **SPORT 341 Off Season Conditioning for Golf (0.50 - 3.00 units)**

   *Prerequisite:* None.

   *Enrollment Limitation:* Tryout

   *27.00 - 175.00 hours laboratory*

   This course involves a combination of fundamental skills and strategy with an emphasis on a fitness component for the sport of golf. It offers a mental training component for peak performance. This course is designed to prepare students for intercollegiate golf competition. It may be taken four times for credit.

   **Justification:** This course provides off-season golf athletes with the necessary physical conditioning and technical training needed to increase endurance, strength, skill, and mental preparation for the competitive season of golf. It also fulfills the physical education requirement for graduation.

5. **SPORT 376 Off Season Swim & Dive (0.50 - 3.00 units)**

   *Prerequisite:* None.

   *Enrollment Limitation:* Try out. This course is designed for athletes on the swim and dive team.

   *27.00 - 175.00 hours laboratory*

   This course combines basic skills and stroke technique with an emphasis on a fitness component for the sport of swim and dive. It also offers a dry-land training component for peak performance. This course is designed to prepare students for intercollegiate swim and dive competition. It may be taken up to four times for credit.

   **Justification:** This course provides off-season training for athletes on the swim and dive team. It also fulfills the physical education requirement for graduation.

6. **SPORT 416 Off Season Water Polo (0.50 - 3.00 units)**

   *Prerequisite:* None.

   *Enrollment Limitation:* Try out.

   *27.00 - 175.00 hours laboratory*

   This course combines basic skills and strategy tactics with an emphasis on a fitness component for the sport of water polo. It also offers a dry-land training component for peak performance. This course is designed to prepare students for intercollegiate water polo competition. This course may be taken up to four times for credit.

   **Justification:** This course provides off-season training for athlete's on the water polo team. It also fulfills the physical education requirement for graduation.

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Cosumnes River College

1. **BIT 154 California Green Building Standards Code (2.00 units)**

   *Prerequisite:* None.

   *36.00 hours lecture*
The purpose of this course is to introduce students to the history, purpose, proper use and interpretation of the California Green Building Standards Code. The California Green Building Standards Code was adopted by the State of California in July of 2010 and became effective on January 1, 2011. These standards will be felt across all of the industry's occupations, from architects and designers to builders and inspectors. This course fills elective requirements in the BIT degree, as well as the Green Building Certificate.

**Justification:** The purpose of this course is to introduce students to the history, purpose, proper use and interpretation of the California Green Building Standards Code. The California Green Building Standards Code was adopted by the State of California in July of 2010 and became effective on January 1, 2011. This is a code that has not been enforced in California and therefore there is a real need for this specific course to be added to our existing course offerings. Not only will this course be beneficial for those who are aspiring to a career in building code enforcement but it will also serve those who are already employed in the industry and have not yet been exposed to this code.

2. **SPORT 351 Off-Season Conditioning for Soccer (1.00 - 3.00 units)**

*Prerequisite:* None.

*54.00 - 162.00 hours laboratory*

This course is designed to prepare the collegiate soccer player for the competitive season and reduce the risk of injury. Course content will include: collegiate level soccer-specific skill and tactical development, a solid aerobic conditioning plan, sport specific strength training, agility work, plyometrics, speed training and flexibility exercises as well as team play combination of activities designed to prepare the athlete both physically and mentally. This course is designed to prepare students for intercollegiate soccer competition and may be repeated to meet requirements for CCCAA eligibility.

**Justification:** Athletic conditioning courses are being moved into the SPORT designator as agreed to across the district.

3. **SPORT 386 Off Season Conditioning for Tennis (0.50 - 3.00 units)**

*Prerequisite:* None.

*27.00 - 162.00 hours laboratory*

This course is designed to prepare the intercollegiate tennis player for the competitive season and reduce the risk of injury. Course content will include intercollegiate level tennis-specific skill development, a solid aerobic conditioning plan, sport specific - strength training, agility work, plyometrics, speed training and flexibility exercises and other activities designed to prepare the athlete both physically and mentally. This course is designed to prepare students for intercollegiate tennis competition and may be repeated to meet requirements for CCCAA eligibility.

**Justification:** This course should partially fulfill an Associate of Arts degree requirement in Living Skills (CSU-GE area E2, and UC Transferability) and fulfills AA/AS GE area Ill (a).

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**Folsom Lake College**

1. **TAP 380 Repertory/Touring Rehearsal and Performance I (1.00 - 3.00 units)**

*Prerequisite:* None

*Enrollment Limitation:* Students must audition and/or interview with the director to participate in this course.
54.00 - 162.00 hours laboratory

This course is the first level of four courses in the rehearsal and performance of repertory and/or touring theatre. It provides workshop training for students performing in their first repertory and/or touring theatre production. Students audition or interview with the director for participation in a modern drama or comedy. Field trips may be required.

Justification: This course is part of the Los Rios Theatre Repeatability Plan to address the Title V changes to repeatability.

2. TAP 381 Repertory/Touring Rehearsal and Performance II (1.00 - 3.00 units)

Prerequisite: None.

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the second level of four courses in the rehearsal and performance of repertory and/or touring theatre. It provides workshop training for students performing in their second repertory and/or touring theatre production. Students audition or interview with the director for participation in a modern drama or comedy. Field trips may be required.

Justification: This course is part of the Los Rios Theatre Repeatability Plan to address the Title V changes to repeatability.
American River College

1. **Associate in Arts in Political Science for Transfer**

The Associate in Arts degree in Political Science for Transfer provides a clearly articulated curricular track for students who wish to transfer to a CSU campus, while also serving the diverse needs of students interested in the breadth and depth of the field of Political Science. Additionally, this degree exposes students to the core principles and practices of the field in order to build a foundation for their future personal, academic, or vocational paths. The Associate in Arts degree in Political Science for Transfer provides students with a major that fulfills the general requirements of the California State University for transfer. Students with this degree will receive priority admission with junior status to the California State University system. The Associate in Arts degree in Political Science for Transfer (A.A.-T.) may be obtained by the completion of 60 transferable, semester units with a minimum 2.0 GPA, including (a) the major or area of emphasis described in the Required Program outlined below (earning a C or better in these courses) and (b) either the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.

**Justification:** This degree meets district goals to offer associate degrees for transfer.

2. **CIS: Mobile Programming**

This certificate offers a program of study for students seeking jobs in the fields of mobile application development. It provides opportunities to develop the necessary skills and aptitudes for designing, developing, and testing a variety of application programs for mobile devices.

**Justification:** The field of mobile application development is not currently addressed by any program in the Los Rios Community College District. There is a demand for mobile application developers due to the popularity and flexibility of mobile devices like tablets and smartphones. This certificate is a fast-track program to meet the mentioned demand.

3. **Dementia Care**

This certificate provides a comprehensive overview of dementias, behavior management, and communication. It expands the knowledge of students to enter the workforce where they will be dealing with seniors diagnosed with a form of dementia.

**Justification:** This certificate fulfills a need for specific training in dementia care.

4. **Digital Audio Production**

This certificate is intended to provide a practical foundation in audio production skills, provide suitable preparation to begin work in the recording and sound production industry, or to serve as a foundation for further study. It also enables people currently employed in the field of audio recording and other associated fields a means to upgrade and expand their skills.

**Justification:** This proposal creates a certificate that will serve as preparation for entry-level positions in the field of digital audio production, or as a foundation for advanced study. It also serves as an
expeditious means for those currently employed in the music industry and other associated fields to upgrade and expand their skills.

5. Elder Care Certificate

This Certificate provides a comprehensive overview of the caregiving experience. It expands the knowledge of students to enter the workforce where they will be dealing with seniors and their caregivers.

**Justification:** This certificate fulfills a need for specific training in elder care.

6. Ethnicity and Aging Certificate

This Certificate provides a comprehensive overview of how ethnicity affects the aging experience. It expands the knowledge of students to enter the workforce where they will be dealing with seniors from different cultures and ethnic groups.

**Justification:** This certificate is to fulfill the community need for specific knowledge on ethnicity and the aging population.

7. Leadership in Assisted Living Communities

This certificate provides a comprehensive overview of leadership, communication, and professionalism and ethics required for effective leadership and supervision in assisted living communities.

**Justification:** This certificate fulfills a need for specific training in supervision in assisted living communities.

8. Music Management and Promotion

This certificate offers an overview of the core skills essential to enter the music industry in careers such as artist and music facility management, concert promotion, marketing, and publishing. It also assists those who wish to pursue a career as an independent artist, set up their own record label, or manage their own career.

**Justification:** This proposal creates a certificate that will serve as preparation for entry-level positions in the business realm of the music industry, or as a foundation for advanced study. It will also serve as an expeditious means for those currently employed in the music industry and other associated fields to upgrade and expand their skills.

9. Studio Jazz/Pop Voice Instructor

This certificate offers an overview of the skills essential to enter the studio jazz/pop voice teaching profession as either a member of a retail studio or as an independent voice instructor, coach, consultant, or tutor.

**Justification:** This certificate serves as preparation for entry-level positions in the studio jazz/pop voice teacher industry, or as a foundation for advanced study. It also serves as an expeditious means for those currently teaching/coaching in voice studios and other associated fields to upgrade and expand their skills.

10. Studio Voice Instructor

This certificate offers an overview of the skills essential to enter the studio voice teaching profession as either a member of a retail studio or as an independent voice instructor, coach, consultant, or tutor.
**Justification:** This certificate serves as preparation for entry-level positions in the studio voice teacher industry, or as a foundation for advanced study. It also serves as an expeditious means for those currently teaching/coaching in voice studios and other associated fields to upgrade and expand their skills.

**Cosumnes River College**

1. **Elementary Teacher Education for Transfer, A.A. for Transfer (AA-T) Degree**

   This degree aligns with the Transfer Model Curriculum for Elementary Education, and will provide students a path to transfer to the CSU system with a major in Elementary Teacher Education.

   **Justification:** The Associate in Arts in Elementary Teacher Education for Transfer Degree (AA-T) is designed to provide a seamless transfer pathway for students interested in pursuing at least one Elementary Teacher Education degree option in the California State University (CSU) system. The degree is comprised of lower division coursework typically required by CSU institutions. Students must complete the core curriculum and electives to meet a total of 60 transferable units, which includes the CSU General Education Breadth or the Intersegmental General Education Transfer Curriculum (IGETC) pattern. Upon successful completion of the degree requirements, students will be guaranteed admission to the CSU system with junior status and will not have to repeat lower division coursework. Students are encouraged to meet with a counselor to develop their educational plans as degree options and general education requirements vary for each university.

**Folsom Lake College**

1. **Geographic Information Systems**

   A Geographic Information System (GIS) is an assemblage of computers, software, and workforce personnel collecting, managing, analyzing and displaying spatial data. GIS is used to make informed decisions regarding an array of disciplines including Real Estate, Land Use Planning, Business and Marketing, and Natural Resource Management. This interdisciplinary certificate provides the theoretical and technical skills necessary to begin using GIS in a wide variety of applications. Skills obtained include GIS software application, GPS use, spatial data analysis, data management, programming and cartography.

   **Justification:** This proposal for a 16-unit GIS Certificate at Folsom Lake College is the result of several years of ongoing consultation with the other LRCCD GIS programs. This certificate is designed for end-user GIS professionals in the FLC service area and transfer students looking to enhance their geoscience education.
PROGRAM DELETIONS

Cosumnes River College

1. Electrical Construction, Certificate of Achievement (12 ≤ Total Units < 18 units)

Justification: Assembly Bill 717 (1995) requires Building Inspectors to obtain certification from a recognized state, national, or international association of building officials or construction examiners. Since the specialty certifications offered in the BIT program do not comply with this standard they are no longer of value to students seeking employment as a Building Inspector. For this reason the individual specialty certifications, including Electrical Construction Inspection, are being deleted from the program. The Building Inspection Technology certification for the overall program will continue to be offered as it does provide value and demonstrates a general knowledge of all of the building codes. It also demonstrates to prospective employers that the student has persevered through the entire BIT program.

2. HVAC Inspection

Justification: Assembly Bill 717 (1995) requires Building Inspectors to obtain certification from a recognized state, national, or international association of building officials or construction examiners. Since the specialty certifications offered in the BIT program do not comply with this standard they are no longer of value to students seeking employment as a Building Inspector. For this reason the individual specialty certifications, including HVAC Inspection, are being deleted from the program. The Building Inspection Technology certification for the overall program will continue to be offered as it does provide value and demonstrates a general knowledge of all of the building codes. It also demonstrates to prospective employers that the student has persevered through the entire BIT program.

3. Masonry Construction Inspection

Justification: Assembly Bill 717 (1995) requires Building Inspectors to obtain certification from a recognized state, national, or international association of building officials or construction examiners. Since the specialty certifications offered in the BIT program do not comply with this standard they are no longer of value to students seeking employment as a Building Inspector. For this reason the individual specialty certifications, including Masonry Construction Inspection, are being deleted from the program. The Building Inspection Technology certification for the overall program will continue to be offered as it does provide value and demonstrates a general knowledge of all of the building codes. It also demonstrates to prospective employers that the student has persevered through the entire BIT program.

4. Plumbing Inspection, Certificate of Achievement (12 ≤ Total Units < 18 units)

Justification: Assembly Bill 717 (1995) requires Building Inspectors to obtain certification from a recognized state, national, or international association of building officials or construction examiners. Since the specialty certifications offered in the BIT program do not comply with this standard they are no longer of value to students seeking employment as a Building Inspector. For this reason the individual specialty certifications, including Plumbing Inspection, are being deleted from the program. The Building Inspection Technology certification for the overall program will continue to be offered as it does provide value and demonstrates a general knowledge of all of the building codes. It also demonstrates to prospective employers that the student has persevered through the entire BIT program.
5. **Soils and Asphalt Construction Inspection**, Certificate of Achievement (12 ≤ Total Units < 18 units)

**Justification:** The four Special Inspection type courses (BIT 132, BIT 134, BIT 136 and BIT 138) have been combined into one Introduction to Special Inspection course and designated as BIT 106. Consequently, the Special Inspection courses listed above are no longer offered, including Soils and Asphalt Construction Inspection. In addition, Assembly Bill 717 (1995) requires Building Inspectors to obtain certification from a recognized state, national, or international association of building officials or construction examiners. Since the specialty certifications offered in the BIT program do not comply with this standard they are no longer of value to students seeking employment as a Building Inspector. For this reason the individual specialty certifications are being deleted from the program. The Building Inspection Technology certification for the overall program does provide value and demonstrates a general knowledge of all of the building codes. It also demonstrates to prospective employers that the student has persevered through the entire BIT program.

6. **Steel Construction Inspection**, Certificate of Achievement (12 ≤ Total Units < 18 units)

**Justification:** Assembly Bill 717 (1995) requires Building Inspectors to obtain certification from a recognized state, national, or international association of building officials or construction examiners. Since the specialty certifications offered in the BIT program do not comply with this standard they are no longer of value to students seeking employment as a Building Inspector. For this reason the individual specialty certifications, including Steel Construction Inspection, are being deleted from the program. The Building Inspection Technology certification for the overall program will continue to be offered as it does provide value and demonstrates a general knowledge of all of the building codes. It also demonstrates to prospective employers that the student has persevered through the entire BIT program.

7. **Wood Frame Construction Inspection**, Certificate of Achievement (12 ≤ Total Units < 18 units)

**Justification:** Assembly Bill 717 (1995) requires Building Inspectors to obtain certification from a recognized state, national, or international association of building officials or construction examiners. Since the specialty certifications offered in the BIT program do not comply with this standard they are no longer of value to students seeking employment as a Building Inspector. For this reason the individual specialty certifications, including Wood Frame Construction Inspection, are being deleted from the program. The Building Inspection Technology certification for the overall program will continue to be offered as it does provide value and demonstrates a general knowledge of all of the building codes. It also demonstrates to prospective employers that the student has persevered through the entire BIT program.
### Background

In 2012, the Board of Trustees moved the regular Board meeting date to the second Wednesday of the month.

### Status

Policy 3211 is amended to reflect that change. Further, staff recommends adding Policy language to reflect that the Board typically holds two retreat meetings (in March and in October) and that these are also regular meetings of the Board.

### Recommendation

It is recommended that the Board of Trustees approve the proposed revisions to Policy P-3211 Types of Meetings.
1.0 Regular Meetings (Ed. Code, § 72000.)

1.1 The regular meetings of the Los Rios Community College District Board of Trustees shall generally be held on the second Wednesday of each month. **Retreats are held in March and October and also constitute regular meetings.** The exact date shall be set prior to the meeting being called. Meetings shall be held at the Los Rios Community College District Office at 1919 Spanos Court, Sacramento. Meetings may also be held at any other District facility, or at any other location within the District. Regular meetings shall start at 5:30 p.m., unless otherwise noticed. (Ed. Code, § 72000; Gov’t Code, § 54954.)

1.2 The date of a regular meeting may be changed by action of the Board of Trustees at any previous meeting, provided that every member is notified by letter or by distribution of the minutes carrying a record of the change. The Chancellor, with the approval of the President of the Board of Trustees, may cancel a regular meeting.

1.3 Once the annual calendar of Board of Trustees meetings is approved, Board of Trustees meeting dates shall not normally be changed. Reasons for moving a meeting date include:

1.3.1 More than one Board of Trustees member is unable to attend because of an unavoidable conflict with other District business.

1.3.2 More than one Board of Trustees member is unable to attend because of attendance at a California or national community college event.

1.3.3 There is expected to be a Board of Trustees vote of unusual significance to the District requiring the attendance and participation of all members of the Board of Trustees.

1.3.4 Emergency or other extraordinary event.

1.3.5 Other circumstances deemed sufficient by the President of the Board of Trustees and the Chancellor.

1.4 At least seventy-two (72) hours prior to the meeting, an agenda containing a brief general description of each item of business to be transacted or discussed at the regular meeting shall be posted at a place that is freely accessible to the public and where members of the public, including District employees, may view the same. The agendas shall also be mailed to news media that have requested receipt of agendas. (Ed. Code, § 72121(b); Gov’t Code, § 54954.2.)

1.4.1 No action shall be taken on any item not appearing on the posted agenda.
except as specified under Government Code, section 54954.2(b).

2.0 **Special Meetings** (Ed. Code, § 72129; Gov't, Code§ 54956.)

2.1 Meetings of the Board of Trustees may be called by the President of the Board of Trustees or by four (4) members of the Board of Trustees or by the Chancellor when approved by the President of the Board of Trustees.

2.2 Notice of a special meeting, including time and place and business to be transacted, shall be delivered by the secretary to each Board of Trustees member and to the news media requesting a notice in writing, personally or by mail, and shall be received at least twenty-four (24) hours before the time of such meeting.

2.3 Waivers of notice of special meetings may be signed by all Board of Trustees members in lieu of such notice.

2.4 No business may be transacted in a special meetings other than that specified in the notice.

2.5 Notice is required regardless of whether any action is taken at the special meeting.

2.6 The agenda shall be posted at least twenty-four (24) hours prior to the special meeting in a location that is freely accessible to members of the public.

3.0 **Emergency Meeting** (Gov't Code, § 54956.5.)

3.1 When a majority of Board of Trustees members determines that an emergency situation exists, the Board of Trustees may hold an emergency meeting. Requesting media shall be notified at least one-hour (1) prior to the meeting.

3.2 An emergency situation for purposes of such a meeting is defined as a crippling disaster, work stoppage or other activity which severely impairs public health and/or safety.

3.3 Any Board of Trustees members or interested media not notified prior to such a meeting shall be furnished with information regarding the purpose of such meeting and any action taken at the meeting as soon after the fact as possible.

3.4 The following shall be posted in a public place for ten (10) days as soon after the meeting as possible: The minutes of the meeting, a list of persons notified or attempted to be notified, a copy of the roll call vote and any actions taken at the meeting.

3.5 Emergency meetings shall not be held in closed session.
4.0 **Adjourned Meeting** (Gov't Code, § 54955.)

4.1 Adjourned meetings may be held as the business of the Board of Trustees requires.

4.2 At the time of the adjournment the time, date and place of the continuation of the meeting shall be determined and announced, and a copy of the notice of adjournment shall be conspicuously posted on or near the door where the meeting was held within twenty-four (24) hours after adjournment.

5.0 **Closed Session**

5.1 Except as authorized by law, all meetings shall be open public meetings.

5.2 Prior to holding any closed session, the Board of Trustees shall state the general reason or reasons for the closed session, and may cite the statutory or other legal authority under which the session is being held. In the closed session, the Board of Trustees may only consider those matters covered in its statement. (Gov’t Code, § 54957.7)

5.2.1 In the case of special, adjourned and continued meetings, the closed session statement shall be made as part of the notice provided for the special, adjourned or continued meeting.

5.3 The Board of Trustees shall publicly report at the public meeting during which the closed meeting is held, any action taken and the roll call thereon, except as specified in Government Code, section 54957.1. (Gov’t Code, § 54957.1; Ed. Code, § 72122.)

5.4 No electronic recorders or listening devices shall be permitted in closed sessions. (Gov’t Code, § 54957.2)

6.0 **Notice Pursuant to Written Request** (Gov’t Code, § 54954.1)

6.1 A mailed notice of every regular meeting, and any special meeting which is called at least one week prior to the date set for the meeting, shall be sent to any person who has filed a written request for that notice with the District. Such notice shall be sent at least one (1) week prior to the date set for the meeting.

6.1.1 If a special meeting is called within less than seven (7) days, the notice may be given in such a manner as deemed practical by the District.
6.2 A written request for notice under this section shall be valid for one (1) year from the date on which it is filed, unless a renewal request is filed.

6.2.1 Renewal requests shall be filed within ninety (90) days after January 1 of each year.
BACKGROUND
Claimant is seeking damages from Los Rios Community College District.

RECOMMENDATION
It is recommended that the Board reject the claim of Glenn Atukagawa and refer the matter to the District's insurance administrators.
**LOS RIOS COMMUNITY COLLEGE DISTRICT**

**CLAIM FOR DAMAGES FORM**

**Name of Claimant:** **AKUTAGAWA GLEN**

**Home Address:**
- **Number/Street:** 2954 CHAMBERS COURT
- **City/State/Zip Code:** ELK GROVE, CA 95624
- **Area Code & Phone #:** (916) 635-6891

**Business Address:**
- **Number/Street:** 9401 CENTER PARKWAY
- **City/State/Zip Code:** SACRAMENTO, CA 95823
- **Area Code & Phone #:** (916) 691-7318

**Claimant receives or is eligible for SSDI or Medicare**: Yes

**Directions:** Indicate to which address you wish notices sent. Home ✓ Business ⬜ Attorney

**When did injury or damage occur?**
- **Date of Incident:** 2/28/13
- **Time of Day:** THURSDAY

**Where did injury or damage occur?**
- **Location:** LOS ANGELES RIVER COLLEGE RECEIVING AREA
- **College site, street address, intersecting streets, or other locations:**

**How did injury or damage occur?**
- **Description:** PLYWOOD BOARD FELL OFF A PALLET AND HIT MY TRUCK

**Names, addresses and phone number of witnesses, doctors, hospitals or persons who may have information regarding your injury or damage:**

**Names of employees involved:**
- **Name:** RONALD STALEMO

**Police Report Number:** 13-0198

**What action or inaction of District employee(s) caused your injury or damages?**
- **Description:** PLYWOOD BOARD FELL OFF A PALLET THAT RONALD STALEMO WAS MOVING WITH A FORKLIFT

**What injuries or damages did you suffer?**
- **Description:** DAMAGED REAR RIGHT DOOR

**State the amount of the claim if it is less than $10,000:**
- **Amount:** $1,079.07

**Include the estimated amount of any prospective injury, damage or loss as it may be known at the time the claim is presented and list the basis for the computation of the amount claimed:**
- **Amount:** $1,079.07 TO GET DAMAGE FIXED

**If the dollar amount of the claim is more than $10,000, no dollar amount will be stated but please indicate whether the claim is a limited civil claim (total dollar amount less than $25,000).**
- **Limited Civil Case:** Yes

**Directions:** Sign and date this Form below. If the signer is not the Claimant, indicate the relationship of the signer to the Claimant (parent, attorney, etc.) and address

**(Signature) [Signature] [Date] [Relationship if not Claimant and address]**

**Directions:** Attach and include with this Form, any bills for medical treatment or expenses/estimates for personal property damage.

**RESPONSES REQUIRED FOR FEDERAL MEDICARE SECONDARY PAYER REPORTING**

**Note:** PRESENTATION OF A FALSE CLAIM IS A FELONY (Refer to CA Penal Code Sec 72)

**Once submitted this is a public document**
LOS RIOS COMMUNITY COLLEGE DISTRICT

DATE: April 10, 2013

<table>
<thead>
<tr>
<th>SUBJECT:</th>
<th>Claim: Egor Yagudin</th>
<th>Attachment: None</th>
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<tbody>
<tr>
<td>CATEGORY:</td>
<td>Consent Item E</td>
<td>Enclosure: Yes</td>
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<tr>
<td>Recommended By:</td>
<td>JP Sherry</td>
<td>TYPE OF BOARD CONSIDERATION:</td>
</tr>
<tr>
<td>Approved for Consideration:</td>
<td>Brian King</td>
<td>Information</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Action</td>
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<tr>
<td></td>
<td></td>
<td>First Reading</td>
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<tr>
<td></td>
<td></td>
<td>Consent/Routine</td>
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BACKGROUND
Claimant is seeking damages from Los Rios Community College District.

RECOMMENDATION
It is recommended that the Board reject the claim of Egor Yagudin and refer the matter to the District's insurance administrators.
**Los Rios Community College District**

**Claim for Damages Form**

**Name of Claimant:** Yagudin, Egor (First) (Middle) (Last)

**Home Address:**
- **Number/Street:** 8544 Traviary Way
- **City/State/Zip Code:** Antelope CA 95843

**Business Address:**
- **Number/Street:**
- **City/State/Zip Code:**

**Claimant receives or is eligible for SSDI or Medicare:** Yes [X] No

**Directions:** Indicate to which address you wish notices sent: Home [X] Business [ ] Attorney [X]

**When did injury or damage occur?**
- **Date:** 03.15.2013
- **Time:** 5:44 p.m.

**Where did injury or damage occur?**
- **College Ave & College Oak, Sacramento**

**How did injury or damage occur?**
- **Description of event:** I was hit by police car and pushed into my car. I was hit by police car and then car behind me was hit by police car and pushed into my car.

**Names, addresses and phone number of witnesses, doctors, hospitals or persons who may have information regarding your injury or damage:**
- **Dr. Abraham Tebola, Suburban Cardiologist**

**Names of employees involved:**
- **Laura HDM #34**

**Police Report Number:**

**What action or inaction of District employee(s) caused your injury or damages?**
- **Failure to stop for already stopped traffic**

**What injuries or damages did you suffer?**
- **Chest pain, neck pain**
- **Back pain**
- **Unknown**

**State the amount of the claim if it is less than $10,000:**

**Unknown**

**Include the estimated amount of any prospective injury, damage or loss, as far as known at the time the claim is presented and list the basis for the computation of the amount claimed:**

**If the dollar amount of the claim is more than $10,000, no dollar amount will be stated but please indicate whether the claim is a limited civil claim (total dollar amount less than $25,000):**
- Limited Civil Case: Yes [X] No

**Directions:**
- Sign and date this Form below. If the signer is not the Claimant, indicate the relationship of the signer to the Claimant: (parent, attorney, etc.) and address

- **Signature:** Egor
- **Date:** 03/19/2013

**Relationship:** (Relationship if not Claimant and address)

**Directions:** Attach and include with this Form, any bills for medical treatment or expenses/estimates for personal property damage.

*RESPONSES REQUIRED FOR FEDERAL MEDICARE SECONDARY PAYER REPORTING*

**Note:** PRESENTATION OF A FALSE CLAIM IS A FELONY (Refer to CA Penal Code Sec 72)

Once submitted this is a public document.
BACKGROUND

Education Code Section 81432, provides the District may quitclaim property to another public entity under the following conditions: "(a) A resolution authorizing such action and prescribing the terms of sale, exchange, or lease has been adopted by the unanimous vote of the members elected or appointed to the board; (b) Such resolution has been published in a newspaper... Notice shall be published no less than once a week for three weeks prior to making of the sale, exchange, or the execution of the lease by the board."

STATUS

On November 15, 2012, the Arcade Creek Recreation and Park District expressed an interest in receiving approximately three (3) acres of land from Los Rios Community College District to construct a pedestrian bridge crossing over Arcade Creek on the east side of the American River College (ARC) campus. The college reviewed the proposal and agreed that this was in the best interests of our District and the Park District. The District's analysis identified Lot 5 (2.445 acres), Lot 6 (0.156 acres), and Lot 7 (0.237 acres) as logical transfers to the Arcade Creek Recreation and Park District for this purpose. These lots are identified by Assessor Parcel Numbers 230-0230-005,-006 and -007.

RECOMMENDATION

It is recommended that the Board of Trustees approve the attached resolution quitclaiming lots 5, 6, and 7 to the Arcade Creek Recreation and Park District and authorize the Chancellor or designee to execute the quitclaim deed after the required notice is published.
LOS RIOS COMMUNITY COLLEGE DISTRICT
American River • Cosumnes River • Folsom Lake • Sacramento City Colleges

RESOLUTION
No. 2013-03

Intent to Execute a Quitclaim Grant Deed to the Arcade Creek Recreation and Park Department

WHEREAS, the Los Rios Community College District is the owner of real property located at American River College, and identified by Sacramento County as Assessor Parcel Numbers (APN) #230-0230-005, -006, and -007;

WHEREAS, the District has been approached by the Arcade Creek Recreation and Park District to quitclaim any all interest in the less than three acres situated in the Arcade Creek bed, or on the east side of the creek bed adjacent to the Arcade Creek Parks and Recreation land in the City of Sacramento, County of Sacramento, State of California, to extend their hiking trail to the east side of Arcade Creek, and then over the creek to LRCCD property on the west side of the creek;

WHEREAS, the Governing Board has determined that the identified parcels are not needed for school classrooms and quitclaiming the property to the Park District will serve the interests of both Districts, the College and the community;

WHEREAS, granting a Quitclaim Deed is to the District’s benefit, and it will not adversely affect a District in any respect;

WHEREAS, Education Code Sections 81430 provides that “the governing boards of any community college district may sell, exchange, grant to or quitclaim all or any of its interest in, or may lease for a term not exceeding 99 years, to the federal government or its agencies, to the state, or to any county, city and county, city or special district, or to any other school district, any real property belonging to the district, and which is not or will not at the time of delivery of title or possession be needed for school classroom buildings by the district owning it, as provided in this article”; and

WHEREAS, the District is required by Education Code Section 81432 to declare its intention in a resolution authorizing such action, and to publish such resolution in a newspaper published in the District and having a general circulation published no less than once a week for three weeks prior to the making of the consummation of the transaction;

NOW, THEREFORE, BE IT RESOLVED, that we, the Los Rios Community College District Board of Trustees, declares its intention to grant a Quitclaim Deed described as Assessor Parcel Numbers 230-0230-005, 230-0230-006, and 230-0230-007 containing less than three acres to the Arcade Creek Recreation and Park District for the purpose of allowing the Park District to extend their hiking trail to the east side of Arcade Creek, and then over the creek to LRCCD property on the west side of the creek.

BE IT FURTHER RESOLVED that we, the Los Rios Community College District Board of Trustees declares its intention to grant a Quitclaim Deed regarding Assessor Parcel Numbers 230-0230-005, 230-0230-006, and 230-0230-007 to the Arcade Creek Recreation and Park District.
BE IT FURTHER RESOLVED that a copy of this resolution be published as required by Education Code section 81432.

BE IT FURTHER RESOLVED upon completion of the publication as required by Education Code section 81432, the Chancellor or designee is authorized to execute the Quitclaim Deed to Arcade Creek Recreation and Park District described herein.

PASSED AND ADOPTED as Los Rios Community College District Resolution No. 2013-03 on April 10, 2013 the following called vote:

<table>
<thead>
<tr>
<th>AYES</th>
<th>NOES</th>
<th>ABSENT</th>
</tr>
</thead>
</table>

Pamela Haynes, Board President

Attest:

Brian King
Chancellor and Secretary to the Board
November 15, 2012

Dr. Ray Di Guillo, Administrative Services
American River College
4700 College Oak Drive
Sacramento, CA 95841-4286

Dr. Di Guillo,

Please accept this letter as the formal “Letter of Intent” that you requested of our Board of Directors indicating the Park District’s interest in receiving approximately three (3) acres of land from the Los Rios Community College District, for the purpose of constructing a pedestrian bridge crossing of Arcade Creek on the east side of the American River College Campus.

The Arcade Creek Recreation and Park District Board and staff look forward to working with you and the folks at the Sacramento Area Sewer District (Sasd) to reach a reasonable conclusion to this situation.

Thank you for your time and effort on this project.

Linda Kimura, Chair
Arcade Creek Recreation and Park District
Board of Directors
The Long Range Capital Plan includes funds for multiple Transportation, Access and Parking (TAP) improvements at Sacramento City College. Several TAP projects have already been completed at Sacramento City College. This TAP project will provide improvements to G lot on the southwest side of campus and improvements to East Road on campus. These improvements will improve pedestrian and vehicle access and circulation in the parking lot and on East Road and includes a new entrance to G lot from Freeport Blvd.

Meredith Engineering was hired to design these improvements. The estimated cost of these improvements was $807,147.

**STATUS**

The plans and specifications were publicly advertised for bids. Bidders were asked to provide a lump sum bid amount. A total of six (6) bids were received:

<table>
<thead>
<tr>
<th>Contractor</th>
<th>Total Bid</th>
</tr>
</thead>
<tbody>
<tr>
<td>JD Pasquetti Engineering, Inc.</td>
<td>$591,000.00</td>
</tr>
<tr>
<td>Western Engineering Contractors, Inc.</td>
<td>$645,000.00</td>
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<tr>
<td>Lamon Construction Co., Inc.</td>
<td>$650,800.00</td>
</tr>
<tr>
<td>Bobo Construction, Inc.</td>
<td>$676,000.00</td>
</tr>
<tr>
<td>Biondi Paving &amp; Engineering</td>
<td>$721,000.00</td>
</tr>
<tr>
<td>Abide Builders, Inc.</td>
<td>$818,000.00</td>
</tr>
</tbody>
</table>

The lowest responsible bidder is determined by adding the sum of the base bid and all alternates (if any).

**RECOMMENDATION**

It is recommended that the Board of Trustees award the contract to JD Pasquetti Engineering, Inc. for the base bid and all alternates for a total contract amount of $591,000.
BACKGROUND
During the period of March 1, 2013 and March 31, 2013, the District received executed agreements for following grant and contract awards:

<table>
<thead>
<tr>
<th>Title, Description, Term, Project Coordinator</th>
<th>College/Unit</th>
<th>Amount</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Veteran Education Assistance Program Contract – Pipeline Worker Training (renewal)</td>
<td>ARC</td>
<td>$150,000</td>
<td>Sacramento Employment and Training Agency (SETA)</td>
</tr>
<tr>
<td>• Contract to train veterans as pipeline workers.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 7/1/2012 through 3/31/2014</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Administrator: Sheryl Gessford, Interim Associate Vice President, Workforce</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veteran Education Assistance Program Contract – Utility Line Worker Training (renewal)</td>
<td>ARC</td>
<td>$92,000</td>
<td>Sacramento Employment and Training Agency (SETA)</td>
</tr>
<tr>
<td>• Contract to train veterans as utility line workers.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 7/1/2012 through 3/31/2014</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Administrator: Sheryl Gessford, Interim Associate Vice President, Workforce</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TRIO Student Support Services – Year 3 of 5</td>
<td>ARC</td>
<td>$213,180</td>
<td>U.S. Department of Education</td>
</tr>
<tr>
<td>• Funds to provide support services to students in order to increase their college retention and graduation rates</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 9/1/2012 through 8/31/2013</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Administrator: Pam Walker, Vice President, Instruction</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distance Education Captioning and Transcription Grant</td>
<td>CRC</td>
<td>$36,818</td>
<td>College of the Canyons</td>
</tr>
<tr>
<td>• Funds to pay for captioning and transcription of multimedia materials used in online classes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 8/24/2013 through 12/15/2013</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Administrator: Stephen McGloughlin, Dean, Learning Resources and College Technology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CA Early Childhood Mentor Program</td>
<td>SCC</td>
<td>$650</td>
<td>Community College of San Francisco</td>
</tr>
<tr>
<td>• Renewal funds to provide stipends and professional development support to aspiring ECE teachers or administrators.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 8/1/2012 through 7/31/2013</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Administrator: Frank Malaret, Dean, Behavioral and Social Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Small Business Development Center Contract – Kimco Start-up Boot Camp

- Funds to provide entrepreneurship training for first-time business owners.
- 6/1/2012 through 3/31/2013
- Administrator: Walter DiMantova, Director, Workforce and Economic Development

| WED | $21,001 | Kimco Entrepreneurs Year Start (KEYS) |

**RECOMMENDATION**

It is recommended that the Board of Trustees ratify the grant and contract awards listed herein, pursuant to Board Policy 8315.
Los Rios Community College District

Presented to Board of Trustees

Date: April 10, 2013

Subject: Ratify: Bid Transactions

Attachment: None

Enclosure: None

Category: Consent Item I

Type of Board Consideration:

- Information
- Action
- First Reading
- Consent/Routine X

Recommended By: Jon Sharpe

Approved for Consideration: Brian King

Status

Pursuant to Board Policy 8315 the bid transactions herein listed occurred during the period of March 31, 2013.

Change Orders

<table>
<thead>
<tr>
<th>Bid No</th>
<th>Description</th>
<th>Change Amount</th>
<th>Change Number</th>
<th>Vendor</th>
<th>New Contract Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>12022</td>
<td>CRC Elk Grove Offsite Improvements</td>
<td>$18,895.88</td>
<td>1</td>
<td>Preston Pipelines</td>
<td>$2,908,895.88</td>
</tr>
<tr>
<td>11011</td>
<td>ARC Student Center</td>
<td>$78,597.00</td>
<td>5</td>
<td>Broward Builders</td>
<td>$16,257,063.00</td>
</tr>
<tr>
<td>11014</td>
<td>ARC Parking Structure</td>
<td>$208,744.00</td>
<td>3</td>
<td>Webcor Construction, LP</td>
<td>$25,899,981.00</td>
</tr>
<tr>
<td>12003</td>
<td>CRC Elk Grove Center</td>
<td>$29,491.02</td>
<td>4</td>
<td>Diede Construction</td>
<td>$9,005,677.13</td>
</tr>
</tbody>
</table>

Bid Awards

<table>
<thead>
<tr>
<th>Bid No</th>
<th>Description</th>
<th>No of Responses</th>
<th>Award Date</th>
<th>Successful Vendor</th>
<th>Contract Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>13010</td>
<td>FLC Signs</td>
<td>2</td>
<td>03/21/13</td>
<td>Ellis &amp; Ellis</td>
<td>$69,537.85</td>
</tr>
</tbody>
</table>

Recommendation

It is recommended that the Board of Trustees ratify the bid transactions for the month of March as herein listed.
**BACKGROUND**
During the period of March 1, 2013 and March 31, 2013, the District received executed agreements and/or extensions for the following services and contracts.

**RECOMMENDATION**
It is recommended that the Board of Trustees ratify the contracts on the attached schedule, pursuant to Board Policy 8315.
<table>
<thead>
<tr>
<th>Description</th>
<th>Agreement Amount</th>
<th>Initial (I) or Renewal (R)</th>
<th>Term</th>
<th>Consultant/Contractor</th>
<th>Department Sponsor</th>
</tr>
</thead>
<tbody>
<tr>
<td>C Culinary Arts – DSA Inspection</td>
<td>$170,000.00</td>
<td>I</td>
<td>10/12-09/14</td>
<td>Mark Browning</td>
<td>Facilities</td>
</tr>
<tr>
<td>District Infrastructure Improvements</td>
<td>$98,500.00</td>
<td>I</td>
<td>03/13-12/13</td>
<td>Rodgers, Inc.</td>
<td>Facilities</td>
</tr>
<tr>
<td>CRC Science Building Design for HVAC modification</td>
<td>$27,000.00</td>
<td>I</td>
<td>02/13-02/14</td>
<td>Glumac International</td>
<td>Facilities</td>
</tr>
<tr>
<td>ARC Culinary Arts Construction Mgmt. Services</td>
<td>$115,000.00</td>
<td>I</td>
<td>02/13-01/15</td>
<td>David Keltgen</td>
<td>Facilities</td>
</tr>
<tr>
<td>ARC Athletic Fields Master Plan</td>
<td>$15,500.00</td>
<td>I</td>
<td>03/13-01/14</td>
<td>Blair, Church &amp; Flynn</td>
<td>Facilities</td>
</tr>
<tr>
<td>Center of Excellence Stern in 20 project</td>
<td>$37,995.00</td>
<td>I</td>
<td>02/13-06/13</td>
<td>Jennifer R. Oliver</td>
<td>Elhan Way</td>
</tr>
<tr>
<td>Bond Counsel for Measure A &amp; M Issuances</td>
<td>$80,000.00</td>
<td>R</td>
<td>04/13-08/13</td>
<td>Jones Hall</td>
<td>Business Services</td>
</tr>
<tr>
<td>Disclosure Fee for Bond Issuances</td>
<td>$20,000.00</td>
<td>R</td>
<td>04/13-08/13</td>
<td>Jones Hall</td>
<td>Business Services</td>
</tr>
<tr>
<td>Financial Advisor for Measure A &amp; M Issuances</td>
<td>$100,000.00</td>
<td>R</td>
<td>04/13-08/13</td>
<td>Dale Scott &amp; Co.</td>
<td>Business Services</td>
</tr>
<tr>
<td>Legislative Advocacy</td>
<td>$66,000.00</td>
<td>R</td>
<td>03/13-03/14</td>
<td>McCallum Group</td>
<td>Leg. Services/ Chanc. Office</td>
</tr>
</tbody>
</table>
BACKGROUND
The Education Code regulates the procedures by which a community college district can dispose of school and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at $5,000 or less by private sale without advertising or selling the items at public auction. The District has previously held auctions, which have generally cost more than they have netted. In 1998, the District began transferring such surplus items to the State of California since the cost to store and sell such surplus items is greater than potential revenues.

STATUS
The District has a quantity of surplus material, such as outdated desks and computers, which need to be disposed of. The State of California has accepted some of the surplus items but is not willing to take the entire surplus because they are unable to sell it. The District has located a scrap dealer who is willing to take most of our surplus items and recycle them.

All of the surplus items to be disposed of are either broken and/or not working, obsolete, in poor condition, or not needed for district/college operations: 3 cabinets, 9 chairs, 2 compressors, 111 computers, 1 drill, 6 fans, 29 keyboards, 21 laptops, 1 lectern, 1 microwave, 84 monitors, 2 paper cutters, 1 power supply, 10 printers, 14 projectors, 1 receiver, 3 scanners, 3 switches, 3 tables, and 2 video players. These items have a value of less than $5,000.

RECOMMENDATION
It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code Section 81452.
BACKGROUND

Listing of purchase orders, warrants and checks issued during the period of February 16, 2013 through March 15, 2013 is on file in the District Business Services Office for review.

RECOMMENDATION

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants and checks that are reflected on the attached schedule.
### PURCHASE ORDERS

<table>
<thead>
<tr>
<th>Fund</th>
<th>Account Numbers</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>0001070405-0001070700 B113668-B113672</td>
<td></td>
</tr>
<tr>
<td>Capital Outlay Fund</td>
<td>0003014741-0003014804</td>
<td>$1,670,152.65</td>
</tr>
<tr>
<td>Child Development Fund</td>
<td>0006000722</td>
<td></td>
</tr>
<tr>
<td>Self-Insurance Fund</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### WARRANTS

<table>
<thead>
<tr>
<th>Fund</th>
<th>Account Numbers</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>666257-669092</td>
<td></td>
</tr>
<tr>
<td>General Fund-ARC</td>
<td>002390-002501</td>
<td>$13,859,769.93</td>
</tr>
<tr>
<td>Instructional Related</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Fund-CRC</td>
<td>020824-020874</td>
<td></td>
</tr>
<tr>
<td>Instructional Related</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Fund-FLC</td>
<td>030251-030266</td>
<td></td>
</tr>
<tr>
<td>Instructional Related</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Fund-SCC</td>
<td>041823-041944</td>
<td></td>
</tr>
<tr>
<td>Instructional Related</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capital Outlay Fund</td>
<td>826870-826983</td>
<td></td>
</tr>
<tr>
<td>Child Development Fund</td>
<td>953773-953785</td>
<td></td>
</tr>
<tr>
<td>Self-Insurance Fund</td>
<td>976101-976107</td>
<td></td>
</tr>
<tr>
<td>Payroll Warrants</td>
<td>174050-176089</td>
<td>$18,098,932.70</td>
</tr>
<tr>
<td>Payroll-Direct Deposit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>March Leave Process</td>
<td>176090-177527</td>
<td></td>
</tr>
<tr>
<td>Payroll Vendor Warrants</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### CHECKS

<table>
<thead>
<tr>
<th>Account</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Aid Disbursements</td>
<td>$4,464,868.50</td>
</tr>
<tr>
<td>Bookstore Fund – ARC</td>
<td>26376-26585</td>
</tr>
<tr>
<td>Bookstore Fund – CRC</td>
<td>024530-024605</td>
</tr>
<tr>
<td>Bookstore Fund – FLC</td>
<td>7780-7850</td>
</tr>
<tr>
<td>Bookstore Fund – SCC</td>
<td>045344-045422</td>
</tr>
<tr>
<td>Student Clubs Agency Fund – ARC</td>
<td>3804-3823</td>
</tr>
<tr>
<td>Student Clubs Agency Fund – CRC</td>
<td>2905-2932</td>
</tr>
<tr>
<td>Student Clubs Agency Fund – FLC</td>
<td>1529-1542</td>
</tr>
<tr>
<td>Student Clubs Agency Fund – SCC</td>
<td>2467-2487</td>
</tr>
<tr>
<td>Foundation – ARC</td>
<td>3398-3409</td>
</tr>
<tr>
<td>Foundation – CRC</td>
<td>1478-1491</td>
</tr>
<tr>
<td>Foundation – FLC</td>
<td>0597-0598</td>
</tr>
<tr>
<td>Foundation – SCC</td>
<td>2300-2307</td>
</tr>
<tr>
<td>Foundation – DO</td>
<td>0423-0426</td>
</tr>
<tr>
<td>Associated Students Trust Fund – ARC</td>
<td></td>
</tr>
<tr>
<td>Associated Students Trust Fund – CRC</td>
<td></td>
</tr>
<tr>
<td>Associated Students Trust Fund – FLC</td>
<td></td>
</tr>
<tr>
<td>Associated Students Trust Fund – SCC</td>
<td></td>
</tr>
<tr>
<td>Regional Performing Arts Center Fund</td>
<td></td>
</tr>
<tr>
<td>Arts Center Fund (manual fund)</td>
<td>1108-1181</td>
</tr>
</tbody>
</table>

### STALE DATED WARRANT

<table>
<thead>
<tr>
<th>Payee (Employee ID)</th>
<th>Date Requested</th>
<th>Original Date</th>
<th>Original No</th>
<th>Reissued No</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>9387</td>
<td>2/11/13</td>
<td>1/7/2010</td>
<td>311249</td>
<td>666246</td>
<td>$254.20</td>
</tr>
</tbody>
</table>
BACKGROUND

The agreement with the Los Rios College Federation of Teachers (LRCFT) provides that at least ten Type A sabbaticals and 9.2 FTE of Type B professional development leaves be granted each year. Type A leaves are leaves of one semester at full pay or one year at half pay. Type B leaves are reassigned time for up to 100% and for up to one year in duration.

The agreement with the LRCFT permits the Professional Standards Committee at each college to recommend the conversion of one or more Type A sabbaticals into equivalent FTE of Type B leaves.

Sabbatical/professional development leave recommendation are presented to the Board in April and November of each year.

The criteria for leaves, as stated in the LRCFT agreement are as follows:

1. Retraining of applicant to allow for future new assignments in a needed area as determined by College and District priorities.
2. Studies, projects or activities that provide staff with opportunities to upgrade academic, technical, and vocational skills and knowledge for current or future assignments.
3. Studies, projects, or activities for the improvement of curriculum, educational delivery systems, student personnel services, or other support services.
4. Studies, projects, or activities for development or revision of certificate or degree programs.
5. Studies, projects, or activities related to feasibility or revision of new or existing programs.
6. Studies, projects, or activities for the enhancement of student access and success at the course, program or institutional levels.

RECOMMENDATION

It is recommended that the attached sabbatical/professional development leaves be approved by the Board of Trustees for the 2013-14 fiscal year.
American River College

Type A Leaves: Zero (0) Type A Leaves requested
Type B Leaves: 0.367 FTE Type B Leaves requested

Five (5) Type A Leaves remain for 2013/14

Type B Leave Time

Gary Aguilar  Design Technology Professor 33.3% Fall 2013 .167 FTE
"Architectural Design Theory and Software Applications"
Proposal: This project will allow the professor to upgrade knowledge and understanding of Building Information Modeling (BIM) with a focus on Revit Architectural and Google Sketch Up software. This will result in improvement of the Design Technology curriculum and educational delivery and help prepare for teaching assignments that will be taken on with the retirement of the department chair and architectural faculty mentor.

John McCormack  Automotive Instructor 40% Fall 2013 .200 FTE
"Manufacturing Update Training"
Proposal: This project will allow the professor to continue taking classes to learn how to use different manufacturer scan tools which are currently being used or will be used in the Automotive Technology Department. Multiple classes from two different manufacturers will be taken and classes will be developed to teach the students how to properly use these tools.

.716 FTE Type B Leave remains for 2013/14
Type A Leaves: One (1) Type A Leave requested
Type B Leaves: .477 FTE Type B Leave requested

Type A Leave Time

Jeanne Edman
Psychology Professor/Faculty Researcher
100% Spring 2014 .50 FTE

"Trauma, Stress, and Psychological Distress among Asian and Native Hawaiian College Students"

Proposal: I propose to participate in two research studies conducted in collaboration with colleagues in Honolulu. The first study will examine the impact of trauma and stress on the psychological distress among Asian and Native Hawaiian students. The second study will be on the topic of the impact of exercise and social support on depressed mood among Native Hawaiian and Asian college students. The results of the studies will be incorporated into my Psychology courses.

Two (2) Type A Leaves remain for 2013/14

Type B Leave Time

Greg Chapman
Computer Information Science Professor
12.5% Fall 2013 .062 FTE

"Updating CISP 300 for the 21st Century"

Proposal: CISP 300 is the key course that sets the tone for the entire Computer Science transfer course sequence. I propose updating the course so that it connects to each of the four courses that follow it.

Lisa Dominguez-Abraham
English Professor
40% Fall 2013 .200 FTE

"Student Learning Outcomes and Common Core State Standards Articulation with EGUSD"

Proposal: My plan is to act as a liaison between CRC and the Elk Grove Unified School District from which we get many of our students. First, I'll meet with CRC department heads and individual teachers in order to gather information about the writing assignments required in their classes. Second, I'll relay this information to EGUSD curriculum specialists and department heads, and also gather information from them regarding what types of writing assignments are being given at the junior and senior high school levels. Third, I'll communicate the EGUSD information back to CRC teachers so that they'll be better informed about incoming students. Finally, I'll work with interested CRC teachers to help them incorporate useful writing strategies into their own assignments.
"New Students, New Software, New Course"

Proposal: I am requesting twenty percent leave time to use toward learning the software, Adobe prepping a new class for me, CISA 330/ Jour 335 – Desktop Publishing. At the end of this spring, our long time adjunct instructor, Julia Wilson, is retiring. She has taught our Desktop Publishing class for many years and I will be taking on that course in fall 2013. Not only will it be a new course and new software for me to teach, but it will also be the newest version of the software. Typically, I teach Microsoft office applications, so moving into teaching the Adobe applications will also be new. I propose to use the additional time, if granted it, to really working with the software to learn it well. I also would like to use some of this time in coordinating the course content with Rubina Gulati, our Journalism professor, to ensure that not only are the course objectives met, but that the Journalism students learn the skills necessary for their work in the Journalism program (specifically on the paper). This course is an elective in their program as well as in ours, and in consulting with Rubina I confirmed that many of her students take the course and benefit from it greatly when setting up the student paper.

Kevin Rogers        Automotive Tech Professor/ Department Chair
                      23%       Fall 2013       .115 FTE

"Advanced Vehicle Manufacturing and Assembly"

Proposal: I will travel to Germany to tour both BMW and Volkswagen manufacturing and assembly plants at no cost to CRC except for the release time. In teaching Automotive Technology instructors can enhance the students learning experience by being able to describe how specific vehicle components are manufactured and the process of assembling a complete vehicle. Upon completion of the proposal my observations and photos will be disseminated to the automotive faculty.

.547 FTE Type B Leave remains for 2013/14
Folsom Lake College

Type A Leaves: Zero (0) Type A Leave requested

Type B Leaves: .254 FTE Type B Leave requested

One (1) Type A Leave remains for 2013/14

<table>
<thead>
<tr>
<th>Type B Leave Time</th>
<th>Annual FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tracy Rauschkolb</td>
<td>10% Fall 2013 10% Spring 2014 .100 FTE</td>
</tr>
</tbody>
</table>

"Implementation of On Course Faculty Mentoring/Professional Development Program"
Proposal: I will implement the On Course Faculty Mentoring/Professional Development Program that I am developing in Spring '13. It will involve advertising, recruiting, organizing, supervising, evaluating, and mentoring of interested faculty members.

Bethany Watson Math Professor .309% Fall 2013 .154 FTE

"Open Source Textbook Development"
Proposal: Open source textbooks are textbooks that are free from any copyright issues. Anyone can use the material for any purpose. What the math department at FLC would like to do is to take advantage of the existing open source material available for free to all students and faculty in a convenient online format. In addition, printed copies could also be made available to students at low cost from the bookstore for those who prefer to have a hard copy. Open source textbooks are an excellent way to improve the current educational delivery system and enhance student access.

.255 FTE Type B Leave remains for 2013/14
Sacramento City College

Type A Leaves: Two (2) Type A Leaves requested
One (1) Type A Leave converted to .50 Type B Leaves

Type B Leaves: 1.250 Type B Leaves requested

Type A Leave Time

Donald Button Graphic Communication Professor 100% Fall 2013 .500 FTE
"Information Architecture and User Interface"
Purpose: The purpose of this project is to redesign the Sacramento City College website, applying industry-standard, professional practices to the design. The project director will work with the PIO and the IT Dean, engaging current Web students, as well, in the design and development of the site.

Emily Wilson Art Professor 100% Spring 2014 .500 FTE
"Nontoxic Printmaking Lab."
Purpose: The purpose of this project is to convert the college’s current toxic printmaking facility into a nontoxic facility, while acquiring training in the use of new equipment that was purchased as part of the Performing Arts Center remodel. The professor will attend workshops and an extended art residency program to accomplish these goals.

Zero (0) Type A Leave remains for 2013/14

Type B Leave Time

Sue Chen Public Service Librarian 40% Fall 2013 .200 FTE
"Updating PILOT: The Digital Online Information Literacy Tutorial"
Purpose: PILOT is a tutorial for students and faculty that is utilized at local, district, and national levels. Updating the tutorial will incorporate new technological trends and allow the college to continue to deliver first class literacy instruction to all LRCCD students, with particular benefit for Basic Skills students, who often lack information literacy skills.
Ada Boone Hoerl  Occupational Therapy Assistant Coordinator/Professor  20%  Spring 2014  .100 FTE

"Non-traditional OTA Fieldwork Opportunities on the College Campus"

Purpose: This project will formally develop an interdepartmental program in which Occupational Therapy Assistant (OTA) students will complete their required fieldwork experience while partnered with SCC students with special needs.

Jeff Knorr  English Professor  50%  Spring 2014  .250 FTE

"Community Outreach: Poet Laureate, Sacramento"

Purpose: The purpose of this project is to create and maintain community education programs in poetry in the Sacramento area, working with faculty and students in the K-12 system, as well as the Juvenile Justice System. The intent is to forge connections in the Sacramento community through outreach experiences, such as the Del Paso Words on a Wall project, while providing internship opportunities for our SCC students in the community.

Ann Lewis  English Professor  20%  Fall 2013  .100 FTE

"Developing Strategies to Promote Success for Basic Skills Writing Students"

Purpose: The purpose of this project is to research the effectiveness of current English Department offerings, especially ENGWR 51, in meeting the needs of our Basic Skills writing students. The project will review current programs and coursework at our sister colleges and elsewhere in California with the goal of implementing curricular changes in the SCC English curriculum.

William Miller  Chemistry Professor  50%  Spring 2014  .250 FTE

"Training for Maintenance of Current and Future Chemical Instrumentation"

Purpose: The purpose of this proposal is to acquire training in preventive maintenance and troubleshoot current chemical instrumentation in the SCC Chemistry Department. The project director will acquire skills needed to maintain and repair the following: X-Ray Fluorometer (XRF) and Combined Atomic Force and Laser Scanning Confocal Microscopy (CAFLSCM).

Rosamaria Tanghetti  History Professor  50%  Spring 2014  .250 FTE

"Intimate Unions: Marriage and the Two Conquests of California Manuscript"

Purpose: The purpose of this project is to complete a manuscript on the history of California. This historical study, spanning three periods of California history – Spanish colonial, Mexican national, and the first twenty years of California statehood, will examine marriage and territorial conquest using gender as a category of analysis. Teaching modules will be developed upon completion of the manuscript for us in SCC history classes.
Purpose: The purpose of this project is to implement official partnerships with State and Federal agencies and private environmental companies to recruit and train students and place students in internships, tracking their progress and maintaining close communication with their agency/company supervisors.

.008 FTE Type B Leave remains for 2013/14
<table>
<thead>
<tr>
<th>SUBJECT:</th>
<th>Regular Human Resources Transactions</th>
<th>Attachment:</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CATEGORY:</td>
<td>Consent Item N</td>
<td>Enclosure:</td>
<td>None</td>
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<tr>
<td>Recommended By:</td>
<td>Jon Sharpe</td>
<td>TYPE OF BOARD CONSIDERATION:</td>
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</tr>
<tr>
<td>Approved for</td>
<td>Brian King</td>
<td>Information</td>
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<tr>
<td>Consideration:</td>
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<td>Action</td>
<td></td>
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<td>First Reading</td>
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<tr>
<td></td>
<td></td>
<td>Consent/Routine</td>
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**RECOMMENDATION**

It is recommended that the Board of Trustees approve the human resources transactions on the attached pages.
# Human Resources Transactions

## Appointment(s) to Categorically Funded Position(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sayles, Kimberly A.</td>
<td>Program Manager, Health Information Technology (M.P.A., National University)</td>
<td>04/01/13 – 09/30/13</td>
</tr>
</tbody>
</table>

## Appointment to Temporary Position(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brown, Heather M.</td>
<td>Interim Dean of Biotechnology (Categorical)</td>
<td>01/01/13 – 06/30/13</td>
</tr>
<tr>
<td></td>
<td>From Director of North Valley Biotechnology Center (Categorical)</td>
<td>(revised)</td>
</tr>
<tr>
<td></td>
<td>(Ph.D., University of California, Santa Cruz)</td>
<td></td>
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## Leave(s) of Absence

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Type</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>O'Neal, Jeffery</td>
<td>Dean of Biotechnology</td>
<td>Medical</td>
<td>12/12/12 – 06/30/13</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>(revised)</td>
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## Retirement(s)

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Winkelblack, Louise E.C.</td>
<td>Contract Project Administrator</td>
<td>07/01/13</td>
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## APPOINTMENT TO TEMPORARY POSITION(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Effective Date(s)</th>
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</thead>
<tbody>
<tr>
<td>Bazos, Andreas L.</td>
<td>Mathematics Assistant Professor (L.T.T.)</td>
<td>03/04/13 – 05/22/13</td>
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<tr>
<td>(M.A., University of California, Davis)</td>
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## LEAVE(S) OF ABSENCE

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Type</th>
<th>Effective Date(s)</th>
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</thead>
<tbody>
<tr>
<td>Llorens, John B.</td>
<td>Spanish Professor</td>
<td>C</td>
<td>08/22/13 – 05/21/14</td>
</tr>
<tr>
<td>Parker, Laura L.</td>
<td>Art Professor</td>
<td>Medical</td>
<td>03/18/13 – 04/05/13</td>
</tr>
<tr>
<td>Arden-Ogle, Ellen A.</td>
<td>Communication Professor</td>
<td>Medical</td>
<td>03/04/13 – 05/22/13</td>
</tr>
<tr>
<td>Sage, Leslie C.</td>
<td>Kinesiology Professor</td>
<td>Maternity</td>
<td>03/19/13 – 05/22/13 (revised)</td>
</tr>
<tr>
<td>Turner, Thomasina M.</td>
<td>Spanish Professor</td>
<td>C</td>
<td>01/16/14 – 05/21/14</td>
</tr>
<tr>
<td>Caramagno, Thomas C.</td>
<td>English Professor</td>
<td>Medical</td>
<td>06/24/13 – 12/19/13</td>
</tr>
<tr>
<td>Watson, Bethany R.</td>
<td>Mathematics Professor</td>
<td>Personal (67%)</td>
<td>06/24/13 – 12/19/13</td>
</tr>
<tr>
<td>Erlich, Richard J.</td>
<td>Counselor (40%) /</td>
<td>Medical</td>
<td>03/06/13 – 04/30/13</td>
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<tr>
<td>Research Coordinator (60%)</td>
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<td></td>
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</tr>
<tr>
<td>Miner, Thomas E.</td>
<td>English Professor</td>
<td>C</td>
<td>01/16/14 – 05/21/14</td>
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## RESIGNATION(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mariano, Nicholas A.</td>
<td>Occupational Therapy Assistant Professor</td>
<td>05/23/13</td>
</tr>
<tr>
<td>Name</td>
<td>Subject/Position</td>
<td>Effective Date(s)</td>
</tr>
<tr>
<td>---------------</td>
<td>--------------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Sessano, Nancy A.</td>
<td>English Professor (After 25 years of service)</td>
<td>05/23/13</td>
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</tbody>
</table>
### TEMPORARY, PART-TIME EMPLOYEES  Spring 2013

#### American River College

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arora, John R.</td>
<td>Administration of Justice</td>
<td>10%</td>
</tr>
<tr>
<td>Ashabran, Alicia M.</td>
<td>Coordinator</td>
<td>40%</td>
</tr>
<tr>
<td>Bagley, Patricia M.</td>
<td>Registered Nursing</td>
<td>50%</td>
</tr>
<tr>
<td>Brock, Michelle D</td>
<td>Mathematics Skills</td>
<td>7%</td>
</tr>
<tr>
<td>Clark, Bonnie M.</td>
<td>Nursing</td>
<td>33%</td>
</tr>
<tr>
<td>Clark, Monty M.</td>
<td>Sculpture</td>
<td>7%</td>
</tr>
<tr>
<td>Corbitano-Dees, Kellie M.</td>
<td>Psychology, General</td>
<td>20%</td>
</tr>
<tr>
<td>Freund, Laura</td>
<td>English</td>
<td>45%</td>
</tr>
<tr>
<td>Garcia, Louie G.</td>
<td>Construction Crafts Technology</td>
<td>67%</td>
</tr>
<tr>
<td>Hansen, Gina</td>
<td>Fitness Trainer</td>
<td>11%</td>
</tr>
<tr>
<td>Hendrickson, Kenneth W.</td>
<td>Computer Graphics and Digital Imaging</td>
<td>62%</td>
</tr>
<tr>
<td>Irwin, Robert A.</td>
<td>Cross Term</td>
<td>6%</td>
</tr>
<tr>
<td>Irwin, Robert A.</td>
<td>Cross Term</td>
<td>6%</td>
</tr>
<tr>
<td>Jones, Robert B.</td>
<td>Mathematics, General</td>
<td>12%</td>
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<tr>
<td>Lichtenstein, Stephen J.</td>
<td>Music</td>
<td>5%</td>
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<tr>
<td>Liu, Kristin D.</td>
<td>Mathematics, General</td>
<td>53%</td>
</tr>
<tr>
<td>McPherson, Sandra</td>
<td>Music</td>
<td>3%</td>
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<tr>
<td>Paavola, Mark J.</td>
<td>Construction Crafts Technology</td>
<td>3%</td>
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<tr>
<td>Rogers, Judith Y</td>
<td>Psychology, General</td>
<td>50%</td>
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<tr>
<td>Smeh, Carlos D.</td>
<td>Administration of Justice</td>
<td>50%</td>
</tr>
<tr>
<td>Trumpekis, Christopher M.</td>
<td>Fitness Trainer</td>
<td>11%</td>
</tr>
<tr>
<td>Vasquez, Karen M</td>
<td>Speech Communication</td>
<td>40%</td>
</tr>
<tr>
<td>Vitaich, Jason M.</td>
<td>Political Science</td>
<td>20%</td>
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<tr>
<td>Walden, Eric G.</td>
<td>Emergency Medical Services</td>
<td>20%</td>
</tr>
<tr>
<td>White, Gerald J.</td>
<td>Geography</td>
<td>29%</td>
</tr>
<tr>
<td>Wood, Patricia Emma</td>
<td>Painting &amp; Drawing</td>
<td>11%</td>
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### TEMPORARY, PART-TIME EMPLOYEES  Spring 2013

#### Cosumnes River College

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bahm, Naomi J.</td>
<td>Psychology, General</td>
<td>15%</td>
</tr>
<tr>
<td>Bazos, Andreas L.</td>
<td>Mathematics, General</td>
<td>15%</td>
</tr>
<tr>
<td>Boehning, Brooke J.</td>
<td>Speech Communication</td>
<td>10%</td>
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<tr>
<td>Brandon, Margaret N.</td>
<td>Speech Communication</td>
<td>10%</td>
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<tr>
<td>Chase, Lawrence</td>
<td>Physical Education</td>
<td>10%</td>
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<tr>
<td>Frenn, Tyrone</td>
<td>Physical Education</td>
<td>10%</td>
</tr>
<tr>
<td>Massey, Lee A</td>
<td>Health Education</td>
<td>10%</td>
</tr>
<tr>
<td>Massey, Lee A</td>
<td>Speech Communication</td>
<td>10%</td>
</tr>
<tr>
<td>Heams, Rebecca P</td>
<td>English</td>
<td>10%</td>
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<tr>
<td>Sned, Linda C.</td>
<td>Software Applications</td>
<td>10%</td>
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### TEMPORARY, PART-TIME EMPLOYEES  Spring 2013

#### Folson Lake College

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
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<tbody>
<tr>
<td>Darr-Glynn, Kristina D</td>
<td>Counselor</td>
<td>7%</td>
</tr>
<tr>
<td>Lorenzo, Gina M.</td>
<td>Counselor</td>
<td>8%</td>
</tr>
<tr>
<td>Miser, J.J.</td>
<td>Emergency Medical Services</td>
<td>78%</td>
</tr>
<tr>
<td>Perez, Craig S</td>
<td>Physical Education</td>
<td>15%</td>
</tr>
<tr>
<td>Ramey, Barbara S</td>
<td>Psychology, General</td>
<td>55%</td>
</tr>
<tr>
<td>Rodriguez, Julia L</td>
<td>Psychology, General</td>
<td>60%</td>
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</table>

*FTE may appear as zero when FTE is less than 1% or when instructional area or work is located at SRJC. New hires under equivalency criteria pursuant to Ed. Code Section 67359, Title 5, Section 53430(a), and Board Policy 5121.

**New Employee**  
**Returning Employee**  
A5/B5 = Experience
<table>
<thead>
<tr>
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<th>Subject</th>
<th>FTE</th>
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<tbody>
<tr>
<td>Viend, Diana L.</td>
<td>ESL Integrated</td>
<td>23%</td>
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<tr>
<td>Wheelon, George A.</td>
<td>Geology</td>
<td>22%</td>
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<tr>
<td>Wise, William M.</td>
<td>ESL Integrated</td>
<td>13%</td>
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<tr>
<td>Zaher, Sheryl</td>
<td>Intercollegiate Athletics</td>
<td>1%</td>
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<th>Subject</th>
<th>FTE</th>
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<tbody>
<tr>
<td>Altenorff, Tracy</td>
<td>Counselor</td>
<td>15%</td>
</tr>
<tr>
<td>Altenorff, Tracy</td>
<td>Counselor</td>
<td>3%</td>
</tr>
<tr>
<td>Avelar, Thomas</td>
<td>Counselor</td>
<td>16%</td>
</tr>
<tr>
<td>Desmangles, Ray C.</td>
<td>Counselor</td>
<td>25%</td>
</tr>
<tr>
<td>Evans, Heidi M.</td>
<td>Drafting Technology</td>
<td>2%</td>
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<tr>
<td>Gallardo-Martinez, Lotica</td>
<td>Counselor</td>
<td>2%</td>
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<tr>
<td>Galvan, Joaquin D.</td>
<td>Counselor</td>
<td>8%</td>
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<tr>
<td>Gruzman, Sandra G.</td>
<td>Counselor</td>
<td>12%</td>
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<tr>
<td>Hart, Beora</td>
<td>Counselor</td>
<td>16%</td>
</tr>
<tr>
<td>Hernandez-Tina L.</td>
<td>Counselor</td>
<td>11%</td>
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<tr>
<td>Lepe, Leonela C.</td>
<td>Counselor</td>
<td>30%</td>
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<td>Lepe, Leonela G.</td>
<td>Counselor</td>
<td>8%</td>
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<tr>
<td>Lundy, Joanna C.</td>
<td>Registered Nursing</td>
<td>60%</td>
</tr>
<tr>
<td>Lundy, Joanna C.</td>
<td>Coordinator</td>
<td>15%</td>
</tr>
<tr>
<td>Maningo, Rita A.</td>
<td>Counselor</td>
<td>8%</td>
</tr>
<tr>
<td>McKinnon, Christopher P.</td>
<td>Nursing</td>
<td>30%</td>
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<tr>
<td>Mechem, Kimberly A.</td>
<td>Sociology</td>
<td>10%</td>
</tr>
<tr>
<td>Needham, Heather Else</td>
<td>Speech Communication</td>
<td>20%</td>
</tr>
<tr>
<td>Pierce-Washington, Charlotte</td>
<td>Counselor</td>
<td>21%</td>
</tr>
<tr>
<td>Ruedas, Lorena G.</td>
<td>Counselor</td>
<td>2%</td>
</tr>
<tr>
<td>Rez, Aracely</td>
<td>Counselor</td>
<td>53%</td>
</tr>
<tr>
<td>Silva, Leslie C.</td>
<td>Counselor</td>
<td>6%</td>
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<tr>
<td>Stohl, Craig M.</td>
<td>Economics</td>
<td>40%</td>
</tr>
<tr>
<td>Stupka, Edith H.</td>
<td>Counselor</td>
<td>25%</td>
</tr>
<tr>
<td>Suy, Shaun</td>
<td>Counselor</td>
<td>40%</td>
</tr>
<tr>
<td>Tabroz, Farough</td>
<td>Counselor</td>
<td>7%</td>
</tr>
<tr>
<td>Tavares, Tyrone Michael</td>
<td>Counselor</td>
<td>15%</td>
</tr>
<tr>
<td>Walters, Katrina</td>
<td>English</td>
<td>50%</td>
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**TEMPORARY, PART-TIME EMPLOYEES - Spring 2013**

**Sacramento City College**

**TEMPORARY, PART-TIME EMPLOYEES - Spring 2013**

**American River College**

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Antonio, Daniel M.</td>
<td>Computer Programming</td>
<td>27%</td>
</tr>
<tr>
<td>Casale, Kristin L.</td>
<td>Chemistry, General</td>
<td>40%</td>
</tr>
<tr>
<td>Chung, Julie Tzu C.</td>
<td>Mathematics, General</td>
<td>53%</td>
</tr>
<tr>
<td>Dave, Tony P</td>
<td>Administration of Justice</td>
<td>0%</td>
</tr>
<tr>
<td>Dave, William E</td>
<td>Biology, General</td>
<td>20%</td>
</tr>
<tr>
<td>Diamond, Robert Vaughr</td>
<td>Accounting</td>
<td>40%</td>
</tr>
<tr>
<td>Eigen, Benjamin M.</td>
<td>Mathematics, General</td>
<td>20%</td>
</tr>
<tr>
<td>Goniseth, Jana L.</td>
<td>Nutrition, Foods, and Culinary Arts</td>
<td>40%</td>
</tr>
<tr>
<td>Jorgensen, Gregory</td>
<td>Chemistry, General</td>
<td>27%</td>
</tr>
<tr>
<td>Jurich, Pamela DeCew</td>
<td>Speech Communication</td>
<td>20%</td>
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</table>
### HUMAN RESOURCES TRANSACTIONS

**Regular Employees - Overload Assignments**  
**Spring 2013**

#### American River College

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lehmann, Sarah R.</td>
<td>Library Science, General</td>
<td>7%</td>
</tr>
<tr>
<td>Lehmann, Sarah R.</td>
<td>Library Science, General</td>
<td>7%</td>
</tr>
<tr>
<td>Loucks, Stuart E.</td>
<td>Physics, General</td>
<td>13%</td>
</tr>
<tr>
<td>McCormack, John J.</td>
<td>Automotive Technology</td>
<td>20%</td>
</tr>
<tr>
<td>Parker, Laura L.</td>
<td>Painting &amp; Drawing</td>
<td>15%</td>
</tr>
<tr>
<td>Parker, Laura L.</td>
<td>Painting &amp; Drawing</td>
<td>27%</td>
</tr>
<tr>
<td>Wheaton, Veronica E.</td>
<td>Chemistry, General</td>
<td>53%</td>
</tr>
<tr>
<td>Zarzana, Linda</td>
<td>Biology, General</td>
<td>30%</td>
</tr>
<tr>
<td>Zhang, Lingling</td>
<td>Accounting</td>
<td>27%</td>
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</tbody>
</table>

#### Costline River College

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alden-Ogle, Ellen A.</td>
<td>Speech Communication</td>
<td>40%</td>
</tr>
<tr>
<td>Bills, Jena M.</td>
<td>Physiology (Includes Anatomy)</td>
<td>20%</td>
</tr>
<tr>
<td>DuBay, Darwin T.</td>
<td>Speech Communication</td>
<td>20%</td>
</tr>
<tr>
<td>Ellis, John D.</td>
<td>Architecture and Architectural Technology</td>
<td>20%</td>
</tr>
<tr>
<td>Feindler, Kerstin</td>
<td>English</td>
<td>20%</td>
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<tr>
<td>George, Nyanbuku C.</td>
<td>Sociology</td>
<td>20%</td>
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<tr>
<td>Harris-Matthews, Colette L.</td>
<td>Speech Communication</td>
<td>20%</td>
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<tr>
<td>Parker, Grant</td>
<td>Music</td>
<td>7%</td>
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<tr>
<td>Pham, Man</td>
<td>Business and Commerce, General</td>
<td>20%</td>
</tr>
<tr>
<td>Trent, Anna K.</td>
<td>Fine Arts, General</td>
<td>20%</td>
</tr>
</tbody>
</table>

#### Folsom Lake College

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aldrich, Christina D.</td>
<td>Psychology, General</td>
<td>20%</td>
</tr>
<tr>
<td>Bjork, Ann Lynn</td>
<td>ESL Integrated</td>
<td>30%</td>
</tr>
<tr>
<td>Hill, David H.</td>
<td>Counselor</td>
<td>3%</td>
</tr>
<tr>
<td>Holzberg, Steven P.</td>
<td>Biology, General</td>
<td>20%</td>
</tr>
<tr>
<td>Freeze, Shannon L.</td>
<td>Chemistry, General</td>
<td>40%</td>
</tr>
<tr>
<td>Ross, Daniel G.</td>
<td>Engineering Technology, General</td>
<td>18%</td>
</tr>
<tr>
<td>Snell, Kenneth L.</td>
<td>Psychology, General</td>
<td>4%</td>
</tr>
<tr>
<td>Snell, Kenneth L.</td>
<td>Psychology, General</td>
<td>20%</td>
</tr>
<tr>
<td>Tikhonova, Inna V</td>
<td>Counselor</td>
<td>3%</td>
</tr>
</tbody>
</table>

#### Sacramento City College

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bauduin, Lisa A.</td>
<td>Physical Education</td>
<td>33%</td>
</tr>
<tr>
<td>Bejar, Diane M.</td>
<td>Counselor</td>
<td>10%</td>
</tr>
<tr>
<td>Cypret, Phillip B.</td>
<td>Aeronautical &amp; Aviation Technology</td>
<td>25%</td>
</tr>
<tr>
<td>Cypret, Phillip B.</td>
<td>Aeronautical &amp; Aviation Technology</td>
<td>17%</td>
</tr>
<tr>
<td>Haag, James L.</td>
<td>Journalism</td>
<td>20%</td>
</tr>
<tr>
<td>Hadley, Jerry A.</td>
<td>Information Technology, General</td>
<td>12%</td>
</tr>
<tr>
<td>Kirkpatrick, Nadene J.</td>
<td>Nutrition, Foods, and Culinary Arts</td>
<td>20%</td>
</tr>
<tr>
<td>Miller, William J.W.</td>
<td>Chemistry, General</td>
<td>20%</td>
</tr>
<tr>
<td>Nuss, Linda</td>
<td>Chemistry, General</td>
<td>13%</td>
</tr>
<tr>
<td>Wagner, Glennida G.</td>
<td>Nursing</td>
<td>33%</td>
</tr>
</tbody>
</table>

FTE may appear as 0 when FTE is less than 1%, a non-instructional area, or work is located at SRPSTC, etc.

Hired under equivalency criteria pursuant to Ed. Code Section B7359, Title V, Section 53430(a), and Board Policy 5123.

*New Employee  **Returning Employee

A1=A3,A4;B1=B2;B3;B4=Experience / Education  
A2 = Education  
A5,B5 = Experience
<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Waxman, Robyn M.</td>
<td>Digital Media</td>
<td>8</td>
</tr>
<tr>
<td>Williams, Nichelle</td>
<td>Counselor</td>
<td>3</td>
</tr>
</tbody>
</table>

May appear as zero when FTE is less than 1%. A non-instructional unit of work is located at SRCSTC, Inc. and hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 59450(a) and Board Policy 9120.

* = New Employee  ** = Retiring Employee
A1;A3;A4;B1;B2;B3;B4 = Experience / Education
A2 = Education   A5;B5 = Experience
## APPOINTMENT(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fralin, Tanya M.</td>
<td>Senior Buyer/Contract Specialist</td>
<td>DO</td>
<td>03/25/13</td>
</tr>
<tr>
<td>Joslyn, Andrew B.</td>
<td>Mechanical/Electrical Systems Technician</td>
<td>FM</td>
<td>04/15/13</td>
</tr>
<tr>
<td>Laugenour, John H.</td>
<td>Maintenance Technician I</td>
<td>SCC</td>
<td>03/11/13</td>
</tr>
<tr>
<td>Obry, Pamela</td>
<td>Groundskeeper</td>
<td>FM</td>
<td>04/15/13</td>
</tr>
<tr>
<td>Randak, Irina A.</td>
<td>Financial Aid Officer</td>
<td>FLC</td>
<td>04/08/13</td>
</tr>
</tbody>
</table>

## PROMOTION(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>New Position (Current Position)</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kudin, Joan E.</td>
<td>Administrative Assistant I (Clerk III)</td>
<td>SCC</td>
<td>03/25/13</td>
</tr>
</tbody>
</table>

## LEAVE(S) OF ABSENCE

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Type of Leave</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jaime Chavez, Beatrice</td>
<td>Lead Police Communication Dispatcher</td>
<td>Child Care, 100%</td>
<td>SCC</td>
<td>02/20/13-02/28/13 (Revised)</td>
</tr>
<tr>
<td>Walter, Mina R.</td>
<td>Confidential Human Resources Analyst</td>
<td>Child Care, 25%</td>
<td>DO</td>
<td>03/11/13-06/30/13</td>
</tr>
</tbody>
</table>

## RECLASSIFICATION(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Proposed Position (Current Position)</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poncini, Carol A.</td>
<td>Financial Aid Officer (Assistant Financial Aid Officer)</td>
<td>SCC</td>
<td>12/04/12</td>
</tr>
<tr>
<td>Ramirez, Yolanda M.</td>
<td>Counseling Clerk I (Clerk II)</td>
<td>SCC</td>
<td>01/17/13</td>
</tr>
</tbody>
</table>
## RESIGNATION(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beck, Christopher A.</td>
<td>Media Resources Supervisor</td>
<td>CRC</td>
<td>03/16/13</td>
</tr>
<tr>
<td>Chin, Jonson J.</td>
<td>Instructional Assistant-English as a Second Language 9 months, 30%</td>
<td>ARC</td>
<td>03/22/13</td>
</tr>
<tr>
<td>Grillo, Dominic A.</td>
<td>College Police Officer</td>
<td>ARC</td>
<td>03/01/13</td>
</tr>
</tbody>
</table>

## RETIREMENT(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Escobedo, Robert L.</td>
<td>Custodian</td>
<td>ARC</td>
<td>03/01/13</td>
</tr>
<tr>
<td></td>
<td>(After 18+ years of service)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jordan, Kathryn L.</td>
<td>Attendance Services Assistant</td>
<td>ARC</td>
<td>06/01/13</td>
</tr>
<tr>
<td></td>
<td>(After 17+ years of service)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Temporary Classified Employees
Education Code 88003 (Per AB 500)
The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Effective Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cuevas, Amie L.</td>
<td>Special Projects</td>
<td>03/01/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Dobbs, Nathan B.</td>
<td>Beginning Interpreter</td>
<td>08/25/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Hart, Melanie J.</td>
<td>Special Projects</td>
<td>03/01/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Helms, Shelby C.</td>
<td>Special Projects</td>
<td>03/01/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Holt, Amelia R.</td>
<td>Special Projects</td>
<td>03/11/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>James, Paris C</td>
<td>Clerk I</td>
<td>03/04/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Marks, Cynthia M.</td>
<td>Special Projects</td>
<td>03/15/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Martinez Gutierrez, Yahaira</td>
<td>Clerk I</td>
<td>02/15/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Ploscariu, Iemima D.</td>
<td>Instructional Assistant</td>
<td>03/15/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Rawls, Matika M.</td>
<td>Clerk III</td>
<td>03/12/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Rivas, Jaclyn S.</td>
<td>Intermediate Interpreter</td>
<td>06/11/2012</td>
<td>06/30/2012</td>
</tr>
<tr>
<td>Rivas, Jaclyn S.</td>
<td>Intermediate Interpreter</td>
<td>07/01/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Skryagin, Tatyana</td>
<td>Clerk III</td>
<td>03/20/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>West Love, Erica V.</td>
<td>Special Projects</td>
<td>03/01/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Pacuraru, Natalia</td>
<td>Instructional Assistant</td>
<td>02/26/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Purmort, Martin E.</td>
<td>Special Projects</td>
<td>04/01/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Jason, Catherine E.</td>
<td>Administrative Asst. I</td>
<td>03/15/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Bunyard, Tisha L.</td>
<td>Clerk II</td>
<td>03/11/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Hutchison, Scott R.</td>
<td>Special Projects</td>
<td>02/05/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Judha, Hameeda A.</td>
<td>Student Personnel Assistant</td>
<td>03/05/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Mackey, Jacob J.</td>
<td>Special Projects</td>
<td>03/14/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Walker, Traci L.</td>
<td>Special Projects</td>
<td>02/05/2013</td>
<td>06/30/2013</td>
</tr>
</tbody>
</table>

Cosumnes River College

Folsom Lake College
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Effective Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Petro, Michelle</td>
<td>Special Projects</td>
<td>03/19/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Rolls, Kate A.</td>
<td>Special Projects</td>
<td>02/25/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Tamashiro, Brian M.</td>
<td>Special Projects</td>
<td>03/05/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td></td>
<td>Sacramento City College</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Olafehi, Kevin N.</td>
<td>Custodian</td>
<td>03/14/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Paman, Jose P.</td>
<td>Clerk I</td>
<td>03/03/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Risi, Madia S.</td>
<td>Instructional Assistant</td>
<td>02/21/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Rued, Phillip H</td>
<td>Toolroom Equip Attendant</td>
<td>03/01/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Stinson, Aaron J.</td>
<td>Police Comm Dispatcher</td>
<td>03/05/2013</td>
<td>06/30/2013</td>
</tr>
</tbody>
</table>
BACKGROUND
The California Community College Trustees (CCCT) board serves a major role within the Community College League of California. The election of members of the CCCT board of the League will take place between March 10 and April 25. There are seven three-year vacancies on the board. Each member community college district board of trustees will have one vote for each of the seven vacancies on the CCCT board. Only one vote may be cast for any nominee or write-in candidate.

STATUS
Attached is a list of the nominated candidates for the CCCT 2013 Board election.

RECOMMENDATION
It is recommended that the Board of Trustees discuss and approve no more than seven nominated candidates from the official ballot.
**CCCT-2013 BOARD OFFICIAL BALLOT**

Vote for no more than seven (7) by checking the boxes next to the names.

<table>
<thead>
<tr>
<th>NOMINATED CANDIDATES</th>
<th>WRITE-IN CANDIDATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>List order based on Secretary of State's January 22, 2013 random drawing.</td>
<td>Type each qualified trustee's name and district on the lines provided below.</td>
</tr>
<tr>
<td>□ Dianne B. McKay, Ventura County CCD</td>
<td></td>
</tr>
<tr>
<td>□ Howard Rudd, Sierra Joint CCD</td>
<td></td>
</tr>
<tr>
<td>□ Adrienne Grey, West Valley-Mission CCD</td>
<td></td>
</tr>
<tr>
<td>□ *Cy Gulassa, Peralta CCD</td>
<td></td>
</tr>
<tr>
<td>□ *Louise Jaffe, Santa Monica CCD</td>
<td></td>
</tr>
<tr>
<td>□ *Isabel Barreras, State Center CCD</td>
<td></td>
</tr>
<tr>
<td>□ Sally W. Biggin, Redwoods CCD</td>
<td></td>
</tr>
<tr>
<td>□ Greg Bonaccorsi, Ohlone CCD</td>
<td></td>
</tr>
<tr>
<td>□ Susan M. Keith, Citrus CCD</td>
<td></td>
</tr>
<tr>
<td>□ Garrett Yee, Ohlone CCD</td>
<td></td>
</tr>
<tr>
<td>□ Loren Steck, Monterey Peninsula CCD</td>
<td></td>
</tr>
<tr>
<td>□ *Jerry D. Hart, Imperial CCD</td>
<td></td>
</tr>
<tr>
<td>□ Brent Hastey, Yuba CCD</td>
<td></td>
</tr>
<tr>
<td>□ Jeffrey Lease, San Jose-Evergreen CCD</td>
<td></td>
</tr>
<tr>
<td>□ Linda S. Wah, Pasadena Area CCD</td>
<td></td>
</tr>
</tbody>
</table>

* Incumbent

**Board Secretary and Board President or Board Vice President must sign below:**

This ballot reflects the action of the board of trustees cast in accordance with local board policy.

_____________________________  ______________________________
Secretary of the Board          President or Vice President of the Board
CCCT BOARD
Nomination Form

Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Ventura County Community College District nominates Dianne B. McKay to be a candidate for the CCCT Board.

This nominee is a member of the Ventura County Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination.

Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

Signature of Clerk or Secretary of Governing Board
CCCT Board
Statement of Candidacy

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographical sketch form. Faxed material will not be accepted.

CANDIDATE’S NAME: Dianne Badoud McKay DATE: February 14, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

CCCT should concentrate on implementation and policy decisions from the Student Success Task Force and continue to evaluate the priorities of the mission of community colleges as it relates to the budget decisions in our state. The board should advocate to keep policy decisions out of the state budget process.

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

As a relatively new trustee, I have participated in a new chancellor search and serious accreditation issues (moving back to full affirmation for all colleges in our district). My long history with both business finance and K-12 will be valuable as we work together for the success of California students.
CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the nominating ballot and statement of candidacy. Fax material will not be accepted.

PERSONAL
Name: Dianne Badoud McKay Date: February 14, 2013
Address: 1276 Lynnmere Drive
City: Thousand Oaks, CA Zip: 91360
Phone: (home) (805) 241-3184 (office) (805) 498-8718 x102
E-Mail: diannehmckay@gmail.com

EDUCATION
Certificates/Degrees: B.S. Business Administration, Marketing

PROFESSIONAL EXPERIENCE
Present Occupation: Vice President, Operations: Mustang Marketing 2010-present
Other: President/Owner: Strategic Television Inc. 1986-2004
President: Boys and Girls Club of Conejo and Las Virgenes 2006-2008

COMMUNITY COLLEGE ACTIVITIES
College District Where Board Member: Ventura County CCD
Years of Service on Local Board: Two
Offices and Committee Memberships Held on Local Board: Vice Chair; Chair, Planning, Accreditation, and Communications Committee; Chair, Budget and Audit Committee; Legislation Committee; Academic Affairs Committee

State Activities (CCCT and other organizations boards, committees, workshop presenter; Chancellor’s Committees, etc) Presenter, Effective Trustee Workshop: ACES 2012 - present; CSU Chico College of Business Advisory Board 2001 - 2007
National Activities (*ACCT and other organizations, boards, committees, etc.*):

**CIVIC AND COMMUNITY ACTIVITIES**

See attached list of activities

**OTHER**
Community Volunteer Activities

Madrona Elementary School:
- 1991-2008: Classroom volunteer
- 1994-2005: Technology Committee/Technology Booster Club (founder)
- 2001-2002: District Advisory Council Rep
- 2002-2004: PTA President
- 2004-2006: PTA, Vice President
- 2006-2008: PTA, Parliamentarian
- 2006-2008: School Site Council Chairperson

Redwood Middle School:
- 1997-1999: Technology Committee
- 2000-2001: School Site Council Secretary
- 2001-2002: School Site Council Chairperson
- 2006-present: School Site Council (Chair '07-'09)
- 2009-present: PTA President

Thousand Oaks High School:
- 2001-2002: School Site Council Member
- 2002-2004: School Site Council Chairperson
- 2002-2005: Journalism Booster Club (founder)
- 2003-2005: Choral Booster Club – Publicity/President
- 2004-2006; 2009-2010: PTA Parliamentarian; PTA Board Member
- 2009-present: School Site Council Secretary

Conejo Valley School District:
- 1998: Measure R Steering Committee
- 1998-2009: Bond District Advisory Committee
- 2001: District Homework Committee
- 2002-2003: District Advisory Council Exec. Board
- 2003-2005: District Advisory Council Chairperson
- 2003-present: District Goals Committee – Facilities Plan
- 2003-2004: Stadium Task Force
- 2003-present: Conejo Schools Foundation Board
- 2002-2006: Conejo Council PTA Executive Board
- 2008-present: Marketing/PR Committee
  - Participated in Obesity Prevention Summit (continuing education for youth related policy issues)
  - Spearheaded formation of Child Nutrition Advisory Committee, CVUSD

CSU, Chico
- 2001-2007: College of Business Advisory Board

City of Thousand Oaks
- 2004-2008: Oaks Mall Citizens Advisory Committee
- 2004: Coalition for Civility
- 2005-2013: City of Thousand Oaks Traffic Commission
- 2007: CRPD Rancho Potrero Focus Group

American Heart Association of Ventura County
- 2008-2009: Chairperson – “Go Red for Women” Spring ’09 Luncheon
- 2009-2013: Executive Leadership Team - “Go Red for Women” Luncheon
The governing board of the Sierra Joint Community College District nominates Howard Rudd to be a candidate for the CCCT Board.

This nominee is a member of the Sierra Joint Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

Signature of Clerk or Secretary of Governing Board
CCCT Board
Statement of Candidacy

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Faxed material will not be accepted.

CANDIDATE'S NAME: Howard Rudd DATE: February 14, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

- Restore access that was lost during the economic downturn to meet student demand.
- Improve the success rates of our students.
- Help meet the need for college degrees that will be necessary for a robust economy.
- Assist students to accomplish their educational goals in a timely manner by streamlining processes.

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

I am committed to collaboration, which I see as a continual process for getting people to compete and cooperate simultaneously rather than doing one at the expense of the other. I think ideas, policies, and resources are part of the collaborative effort to assign priorities and work on worthwhile issues.
CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the nominating ballot and statement of candidacy. Faxed material will not be accepted.

PERSONAL
Name: Howard Rudd Date: February 14, 2013
Address: 5895 Mt Vernon Road
City: Lincoln Zip: CA 95648
Phone: (home) (916) 645-0658 (office) (916) 773-9330
E-Mail: howard@ehrudd.com

EDUCATION
Certificates/Degrees: AA Shasta College
BA University of San Francisco, HR Certificate San Francisco State University

PROFESSIONAL EXPERIENCE
Present Occupation: President/CEO, Integral Financial Management
Operations & Budget Director, AT&T
Other: National Society of Accountants
California Society of Accounting and Tax Professionals
Key Contact Management for Telecommunication Corporations including governmental relations with Plumas County, City of Oroville, County of Butte, Cities of Marysville-Yuba City, Counties of Yuba and Sutter

COMMUNITY COLLEGE ACTIVITIES
College District Where Board Member: Sierra Joint Community College District
Years of Service on Local Board: 2
Offices and Committee Memberships Held on Local Board: Board President, Presidential Selection Committee, Audit Committee, Budget Committee, Facilities Committee, Accreditation Committee
State Activities (CCCT and other organizations boards, committees, workshop presenter; Chancellor's Committees, etc)
National Activities (ACCT and other organizations, boards, committees, etc.): _____

CIVIC AND COMMUNITY ACTIVITIES

Public Member of Placer County LAFCO, Board Chair
Roseville Community Development Corp, Board Chair
2011-2012 Past President Blue Line Arts
2009-2010 Past President Sierra College Foundation Board
2009 Roseville Chamber of Commerce Community Volunteer of the Year
2003 Past President Placer SPCA
2002 Past President Roseville Chamber of Commerce

OTHER

Member Rotary Club of Roseville
Member Sutter Auburn Hospital Foundation Board
Member Placer Community Foundation Board
Chairman City of Marysville Parking Commission (previous)
President Marysville-Yuba City Chamber of Commerce (previous)
United Way: President Sutter-Yuba, Most Valuable Volunteer Butte County (previous)
Chairman California State Department of Rehabilitation Delta Division, Stockton (previous)
Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the West Valley-Mission Community College District nominates Adrienne Grey to be a candidate for the CCCT Board.

This nominee is a member of the West Valley-Mission Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

Signature of Clerk or Secretary of Governing Board
CCCT Board

Statement of Candidacy

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Faxed material will not be accepted.

CANDIDATE'S NAME: Adrienne Grey DATE: Feb 12, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

- Implement SSTF initiatives (transform ourselves, or be transformed), to protect our core mission of student success: college transfer, career/technical ed, and basic skills (close the opportunity gap)
- Foster additional funding sources, particularly untapped potential in foundation giving, so our colleges remain fiscally sound and affordable for all

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

I am a pragmatic optimist, who works collaboratively with others to understand issues and craft solutions. My deep gratitude for the opportunities afforded me by community colleges makes me an effective advocate and cheerleader for our CC system to legislators, business, and community leaders.
CCCT BOARD
BIOGRAFIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the nominating ballot and statement of candidacy. Fax will not be accepted.

PERSONAL

Name: Adrienne Grey Date: Feb 12, 2013
Address: 216 N. First Street
City: Campbell Zip: 95008
Phone: (home) 408-219-4896 (office) 408-219-4896
E-Mail: adrienne4wvmccd@comcast.net

EDUCATION

Certificates/Degrees: B.S. Management - Golden Gate University
Certified in Integrated Resources Management (CIRM) - APICS: The Association for Operations Management

PROFESSIONAL EXPERIENCE

Present Occupation: Supply Chain Consultant (outsourcing operations, IT contract negotiations, process improvement)

Other: 30 year bio-tech and high-tech manufacturing career, with management positions in finance, information systems, manufacturing operations, and materials/procurement

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: West Valley-Mission Community College District
Years of Service on Local Board: 4 years (elected 2008; reelected 2012)

Offices and Committee Memberships Held on Local Board: 2012 Campaign Chair Measure C $350M Bond passed last June; 2012 BOT President; 2011 BOT Vice President; 2011 & 2013 Legislative Committee Chair; 2011/12 Data Dashboard Committee Member/Chair; 2010 Land Corporation President; 2010 & 2012 Audit and Budget Oversight Committee Member; 2009 District Goal Alignment Committee
State Activities (CCCT and other organizations, boards, committees, workshop presenter, Chancellor’s Committees, etc):

National Activities (ACCT and other organizations, boards, committees, etc.):

CIVIC AND COMMUNITY ACTIVITIES

Leadership Campbell Class of 2013 (graduation March 1, 2013)

2011 Campbell Woman of Distinction Awardee – City of Campbell & Santa Clara County Office of Women’s Policy

2005-2010: 3-Term CA State Democratic Party Delegate and 2-Term Executive Board Representative, Assembly District 24

2007-2008 Director of Voter Registration and Community Services - Santa Clara County Democratic Party Executive Board

2007 Madge Overhouse Awardee, Volunteer of the Year - Santa Clara County Democratic Party

2005-2006 Voter Registration Program Coordinator - Santa Clara County Democratic Party

OTHER
CCCT BOARD
Nomination Form

Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Peralta CCD Community College District nominates Cy Gulassa to be a candidate for the CCCT Board.

This nominee is a member of the Peralta Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination.

Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

Roxanne Epstein
Signature of Clerk or Secretary of Governing Board
The League must advocate vigorously for educational excellence, for student access, success and equity and for the resources and professional staff needed to educate a world-class workforce. Top priorities include support and training for trustee leadership, financial stability, low fees, increased student aid and improved completion rates.

As a CCCT board member, 3-term elected trustee, long-time CC activist, and national consultant on governance and Board policy, I feel I know the issues, players and processes that ensure trustees a powerful role in guaranteeing our students an opportunity to achieve their educational dreams.
CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, along with the nominating ballot and statement of candidacy. Faxed material will not be accepted.

Personal
Name: Cy Gulassa Date: January 24, 2013
Address: 6145 Harwood Avenue.
City: Oakland Zip: 94618
Phone: (Cell) 510 551 8359
E-Mail: (college) cgulassa@peralta.edu (Home) cy@gulassa.com

Education
Certificates/Degrees: BA English, St. Joseph's (IN); MA English, UC Berkeley
(40 units various CCs)

Professional Experience
Present Occupation: Peralta CC Trustee; Consultant for CBT (College Brain Trust).
Other: English Instructor De Anza College. (30 years, ret); President, Faculty Association of Foothill/DeAnza College (15 years); Editor, writer various publications.

Community College Activities
College District Where Board Member: Peralta Community College District
Years of Service on Local Board: Now commencing 9th year
Offices and Committee Memberships Held on Local Board: President (3 terms);
Vice President (2 terms); Chair of Policy Review Committee; Former chair of Information Technology Committee; Member of Audit and Finance, and Standards committees; Board member Peralta Foundation; member Measure B Task Force.

State Activities (CCCT and other organizations boards, committees, workshop presenter; Chancellor’s Committees, etc.) The following activities span years 1982-2013: President (2 years) and board member (15 years) of Faculty Association of California Community Colleges; President (2 years) and Board member (7 years) of California Community College Independents; President of Bay Faculty Association (4 years); Member of panel to review the Master Plan for Higher Ed; Chair of the State Task Force (AB1725) on reform of CC personnel issues; Member of Chancellor’s Committee on Study Abroad; Member of the Chancellor’s Consultation Committee (3 years); Member California Community College Coalition (2 years); Accreditation Team Member to 4 colleges; Published over 100 articles on CC issues; Speaker and presenter on AB1725 and personnel and
governance reforms at numerous workshops sponsored by the state Chancellor, CCLC, State Academic Senate, FACCC, and individual CC districts.

National Activities (ACCT and other organizations, boards, committees, etc.):
Attended CCLC; ACCT conferences; Member, Peralta Federal Legislative Relations.

Civic and Community Activities
(Span years 1997-20013): Member, Rockridge Community Planning Council (8 years); Chief Editor, Rockridge News (10 years); participant in various community projects and activities in Oakland, CA.

Other
Faculty Member of the Year, FACCC, 1995
Honored by California State Assembly and Senate resolutions
Letter of Commendation, President Clinton, 1995
CCCT BOARD
Nomination Form

Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Santa Monica Community College District nominates Louise Jaffe to be a candidate for the CCCT Board.

This nominee is a member of the Santa Monica Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

Signature of Clerk or Secretary of Governing Board
CCCT BOARD
NOMINATION FORM
CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Faxed material will not be accepted.

CANDIDATE'S NAME: Louise Jaffe  DATE: January 30, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

As a strong and credible voice for preserving access while increasing success, CCCT must guard against unintended negative consequences for students from well-intended “efficiencies.” We must be vigilant and collaborative to ensure community colleges are recognized, funded, and effective as Californians’ essential path to higher education and skilled jobs.

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

An experienced advocate, I am respectful, deliberative, and pragmatic; receptive to different concerns and issues our colleges face; and attuned to the processes and politics of advancing good legislation. My CCCT Board experience prepares me to continue the excellent work of CCCT, contributing to stability, continuity, organizational strength, and progress.
CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, 2013 along with
the nominating ballot and statement of candidacy. Faxed material will not be accepted.

PERSONAL

Name: Louise Jaffe
Address: 1121 Grant Street
City: Santa Monica
Zip: 90405
Date: January 30, 2013
Phone: (310) 450-2487
(office)
E-Mail: Jaffe_Louise@SMC.edu

EDUCATION

Certificates/Degrees: Doctor of Education, University of California, Los Angeles

PROFESSIONAL EXPERIENCE

Present Occupation: Script Supervisor on The Simpsons
Other: Script Supervisor on King of the Hill and multiple feature films

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Santa Monica
Years of Service on Local Board: 6
Offices and Committee Memberships Held on Local Board:
Chair (2009): Vice-Chair (2008); Member, Board of Trustees Real Estate Subcommittee, Board
Policy Working Group, Superintendent’s Evaluation Process, Board Engagement & Communication,
Review of Applications for Citizen’s Bond Oversight Committee, Transportation/Legislation
Committee, Audit Review Committee, Representative to LA County School Trustees Association

State Activities:
Board member, CCLC (2012 – present); Board member, CCCT (2009 – present), serving as 2nd VP,
nominated as 1st VP; CCCT pK-12/CC Task Force (2012); CCLC Legislation Committee (2009);
Moderator, Jobs, Jobs, Jobs: Rebuilding California’s Workforce, 2010 CCLC Leg Conference;
Sustainable Transportation Track Planning Group, 2010 Higher Education Sustainability Conference;
Workshop Presenter, 2008 California State PTA Convention;
and, as Co-Chair of Community for Excellent Public Schools, I helped organize
Caravan for Kids rally in Sacramento (2005) to protest proposed budget cuts to schools.
National Activities:
2010 National Legislative Summit; 2009 National Legislative Summit

CIVIC AND COMMUNITY ACTIVITIES

Founder and Leader, Santa Monica Lifelong Learning Community Project
Founding Member and Past Co-Chair, Community for Excellent Public Schools
Steering Committee, Santa Monica Cradle-to-Career Initiative
PTA Council Liaison to Santa Monica College
Past PTA President, Will Rogers Elementary School and Santa Monica High School
Past PTA President, Santa Monica-Malibu Council of PTAs
Member, multiple parcel tax and bond exploration and campaign steering committees
Member, Santa Monica Child Care and Early Education Task Force
Member, Santa Monica League of Women Voters
Member, Santa Monica College General Advisory Board, President's Circle, and Association

OTHER
Nominated for AERA Distinguished Dissertation Award
Salzburg Fellow, Salzburg Global Seminar, International Studies Program
Workshop Presenter, 33rd District PTA Leg Conference: Effective Advocacy
Writer, monthly Lifelong Learning Community eNewsletter
Writer, monthly guest newspaper columnist for Santa Monica Observer
Writer, grant application for "Ask Me About Kids"
Speaker, League of Women Voters Salon: Women Who Shape Santa Monica
Keynote Speaker, 2009 Unity Resource Festival
Recipient of five PTA Honorary Service Awards including PTA's highest award, the Golden Oak
Recipient of League of United Latin American Citizens/LULAC Community Unity Award
Recipient of Certificate of Recognition from then Assemblymember Fran Pavley
Recipient of County of Los Angeles Commendation from then Supervisor Yvonne Brathwaite Burke
The governing board of the State Center Community College District nominates Isabel Barreras to be a candidate for the CCCT Board.

This nominee is a member of the State Center Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

Signature of Clerk or Secretary of Governing Board
CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Faxed material will not be accepted.

CANDIDATE'S NAME: Isabel Barreras

DATE: February 6, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

Implementation of recent legislation as it relates to student success, as well as redefining our priorities as a system in terms of how we address completion vs. access. Evaluating our mission will be an issue as we are continually asked to do more as a system, i.e., adult education.

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

My experience as the current president of the CCCT Board and chair of the CCCLeague Board gives me a statewide perspective of the myriad of issues facing our system. I am an effective advocate for not only the students we represent, but for the colleges and centers within the League.
CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the nominating ballot and statement of candidacy. Faxed material will not be accepted.

PERSONAL

Name: Isabel Barreras                                               Date: February 6, 2013

Address: 1525 E. Weldon Avenue
City: Fresno, CA Zip: 93704
Phone: (home) (559) 232-7577 (office) (559) 244-5904
E-Mail: ibarreras66@gmail.com

EDUCATION

Certificates/Degrees: MPA, National University
B.A., Liberal Studies, California State University, Fresno

PROFESSIONAL EXPERIENCE

Present Occupation:

   Administrative Assistant, Madera Unified School District (24 years)

Other:

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: State Center Community College District
Years of Service on Local Board: 11 years
Offices and Committee Memberships Held on Local Board:

   Offices: President, Vice President, and Board Clerk

   Board Representative Appointments: Fresno County Trustee Association; Madera County School Board of Trustee Association

   Chancellor and Vice Chancellor Search Committees
State Activities (CCCT and other organizations boards, committees, workshop presenter, Chancellor’s Committees, etc)

President, California Community College League Board; CCCT Board of Directors since 2006; CCCT Nomination Selection Committee, September 2004 - May 2005; President, California Association Latino Community College Trustees (CALCCT)

President, California Community College League Board

National Activities (ACCT and other organizations, boards, committees, etc.): 

President, Association of Latino Community College Trustees (ALCCT)

Assistant Teller, ACCT Board of Directors Elections (September 2007 - 2010)

Member, ACCCT Diversity Committee (2011 - 2012)

CIVIC AND COMMUNITY ACTIVITIES

President, Madera County School Board Trustee Association

Vice President, Madera 21A District Fair Board - Governor Appointment (July 2003 - Present)

Puente Mentor, Fresno City College Puente Mentor Program (2003 - Present)

Executive Director, Madera Hispanic Chamber of Commerce (2010 - 2012)

Board Member, Madera Drug and Alcohol Advisory Council (2003 - 2005)

Volunteer, Big Brothers and Big Sisters Event (May 2004)

OTHER

Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Redwoods Community College District nominates Sally W. Biggin to be a candidate for the CCCT Board.

This nominee is a member of the Redwoods Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination.

Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

[Signature]
Signature of Clerk or Secretary of Governing Board
CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Faxed material will not be accepted.

CANDIDATE'S NAME:  Sally W Biggin        DATE:  Feb. 5, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

I believe the League needs to advocate for fiscal and legislative support of our community college districts. The CCCT Board should take a lead in supporting the implementation of the recommendations of the Student Success Task Force. We also need to provide professional growth opportunities for our fellow trustees.

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

My experience in a variety of educational communities in Northern California gives me a unique perspective to offer the current board. As a former K-12 district superintendent I have experience in reviewing legislation and alternative funding models. I have served rural communities with unique social, economic, and diversity needs.
CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the nominating ballot and statement of candidacy. Fax material will not be accepted.

PERSONAL

Name: Sally W Biggin Date: Feb. 5, 2013
Address: P.O. Box 1127
City: Hoopa Zip: 95546
Phone: (530) 625-4736 (home) (office)
E-Mail: sbiggin@thegrid.net

EDUCATION

Certificates/Degrees:
- University of California, Irvine; B.A.
- Humboldt State University; M.A.

PROFESSIONAL EXPERIENCE

Present Occupation: University Supervisor, Humboldt State University (part time)

Other: previously K-12 Superintendent of Schools; Director of Special Education;
- high school principal; elementary school principal; resource specialist teacher

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Redwoods Community College District

Years of Service on Local Board: 6 years

Offices and Committee Memberships Held on Local Board: Clerk of the Governing Board (2 yrs);
- Audit Committee Chair (2 yrs.); Ad Hoc Committees: Board Development; Board
- Related Policies; and Redistricting

State Activities (CCCT and other organizations boards, committees, workshop presenter;
- Chancellor's Committees, etc. ACSA (Assoc. of CA School Administrators) Region 4 officer;
- Trinity County Charter Chair; Mendocino Charter Chair; Humboldt-Del Norte Charter
- Chair. GSNC (Girl Scouts of Northern California) Director and 2nd Vice President
National Activities (ACCT and other organizations, boards, committees, etc.): 

ACCT National Conference; Dallas, TX 2011 (participant)

ACCT National Conference; San Francisco, CA 2009 (participant)

NWPC (National Women's Political Caucus); Treasurer

Ninety-Nines, International Organization of Women Pilots; Bylaws Chair

CIVIC AND COMMUNITY ACTIVITIES

Board of Directors, Humboldt Arts Council

Board of Directors, Inn At the Opera Owners Association (San Francisco)

Treasurer, Friends of the Hoopa Library

Humboldt County Commission on the Status of Women (past commissioner)

KEET-TV PBS Channel 13 (past Board member)

Humboldt County Airport Advisory Committee (past Vice Chair)

OTHER

Paul Harris Fellow (Rotary Club of Eureka)
Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Ohlone Community College District nominates Greg Bonaccorsi to be a candidate for the CCCT Board.

This nominee is a member of the Ohlone Community Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

Signature of Clerk or Secretary of Governing Board
CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Fax material will not be accepted.

CANDIDATE’S NAME: Greg Bonaccorsi  DATE: February 8, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

It is my position that the League must continue to be a strong advocate for and coordinate its actions with other allied agencies for publicly funded California Community Colleges so that these institutions of higher education can continue to meet the demands of our ever-increasing and diverse student population.

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

My background as a public school teacher and a life-long public education advocate have prepared me well by providing the context and the connections needed to focus on meeting student needs through the goals of the CCCT Board of the League. Now is the time for action.
CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the nominating ballot and statement of candidacy. Faxed material will not be accepted.

PERSONAL

Name: Greg Bonaccorsi  Date: February 8, 2013
Address: Post Office Box 489
City: Fremont  Zip: 94537
Phone: (home)(510) 813-4161  (office)(510) 656-3500 Extension 38030
E-Mail: greg4ohlone@yahoo.com

EDUCATION

Certificates/Degrees:
- BA in Biology with a Minor in Mathematics (1986) – Humboldt State University, Arcata, California
- California Single-Subject Clear Credential in Biology with Supplementary Authorizations in Mathematics, General Science, and Music (1987) – Humboldt State University, Arcata, California
- Specialist Certification in Gifted and Talented Education (1991), Fremont Unified School District, Fremont, California

PROFESSIONAL EXPERIENCE

Present Occupation: Honors 7th Grade Life Science Teacher, William Hopkins Junior High School
Fremont Unified School District, Fremont, California (1989 - Present)

Other: President, Fremont Unified District Teachers Association/CTA/NEA (2000 - 2005)
Elected Member of the National Education Association Board of Directors representing California (2011 - Present)
Fellow, Industry Initiatives for Science and Math Educators (IISME), completing work at Applied Materials and Lockheed (2009-2011)

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Ohlone Community College District
Years of Service on Local Board:  2008 - Present
Offices and Committee Memberships Held on Local Board: Past Chair, Ohlone CCD Board
Member, Policy Sub-Committee to the Ohlone CCD Board of Trustees
Board Representative to the Alameda County School Boards Association
Member, Audit Committee to the Ohlone CCD Board of Trustees

State Activities (CCCT and other organizations boards, committees, workshop presenter, Chancellor’s Committees, etc)

California Teachers Association State Council of Education
Legislative Contact to Assemblymember Bob Weichowski
Education Commission of the California State Parent Teachers Association
National Activities (ACCT and other organizations, boards, committees, etc.): 
National Education Association Board of Directors
Legislative Contact to Representatives Barbara Lee, George Miller, and Eric Swalwell

CIVIC AND COMMUNITY ACTIVITIES
Past Member, Fremont Unified School District Financial Advisory Committee
Past Member, Fremont Youth Symphony Board of Directors
Member, League of Women Voters for Fremont, Newark, and Union City
Member (On-Leave), Ohlone Wind Orchestra
Member, Tri-Cities Democratic Forum
Member, Alameda County Central Labor Council
Participant, Nutcracker Ballet, Yoko’s Dance and Performing Arts Academy

OTHER
Who’s Who Among America’s Teachers (1995)
Member, The Honor Society of Phi Delta Kappa
Member, The Honor Society of Phi Kappa Phi
CCCT BOARD
NOMINATION FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Citrus Community College District nominates Susan M. Keith to be a candidate for the CCCT Board.

This nominee is a member of the Citrus Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

Joanne Montgomery
Signature of Clerk or Secretary of Governing Board
Joanne Montgomery
CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Faxed material will not be accepted.

CANDIDATE'S NAME:  Susan "Sue" Keith  DATE:  February 12, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

Positioning the California Community College system as the premier degree-awarding public educational system in the United States.

Inspiring trustees to help their colleges move toward developing cutting-edge career programs.

Enhancing communication between the CCCT Board and membership.

Lobbying effectively for our fair share of the budget.

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

I am a strong advocate for local control, but believe if we work together with our system office and other partners in education, we can enhance the brilliance of California's education system. I will ask questions, promote collaboration and encourage constant communication between the CCCT Board and member colleges.
CCCT Board
Biographic Sketch Form

Must be returned to the League office postmarked no later than February 15, 2013, along with the nominating ballot and statement of candidacy. Faxed material will not be accepted.

PERSONAL
Name: Susan "Sue" Keith Date: February 12, 2013
Address: 337 Marygrove Road
City: Claremont Zip: 91711
Phone: (909) 240-1018 (cell) (home)
E-Mail: sue.jim@verizon.net (office)

EDUCATION
Certificates/Degrees: B.A., English, California State University, East Bay; additional studies at Chaffey College; California State University, Fullerton; California State Polytechnic University, Pomona

PROFESSIONAL EXPERIENCE
Present Occupation: Owner, Keith Consulting
Other: Retired, 43 years in higher education public relations and nonprofit fund development, including professional work at California State Polytechnic University, Pitzer College and Claremont Graduate University

COMMUNITY COLLEGE ACTIVITIES
College District Where Board Member: Citrus Community College District
Years of Service on Local Board: 13 years
Offices and Committee Memberships Held on Local Board: President, Vice President, Clerk/Secretary, Board Liaison to the Citrus College Foundation, Board Liaison to the City of Claremont Oversight Board (Dissolved Claremont Redevelopment Agency)
State Activities (CCCT and other organizations boards, committees, workshop presenter; Chancellor's Committees, etc.)
National Activities (ACCT and other organizations, boards, committees, etc.):

CIVIC AND COMMUNITY ACTIVITIES
Past President, Claremont Board of Education
Past President, Baldy View ROP Commission
Board Member, Options, A Child Care and Human Services Agency
Board Member, Kiwanis Club of Claremont
Past Board Member, Claremont Area League of Women Voters and Claremont Chamber of Commerce

OTHER
Current Member, Claremont Heritage, the Citrus College Music Department's Golden Circle, Claremont Area League of Women Voters, Children's Fund of San Bernardino County, Curtain Raisers of The Claremont Colleges,
Recipient of several honors for work in the community including:
Outstanding Young Women of America
YWCA Woman of Achievement Award
Community Hero Award from the Los Angeles County Fair Association
Richard S. Kirkendall Extraordinary Contribution Award
Grand Marshall of Claremont's 4th of July parade
Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Ohlone Community College District nominates Garrett Yee to be a candidate for the CCCT Board.

This nominee is a member of the Ohlone Community Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.
CANDIDATE'S NAME: Garrett Yee  DATE: January 21, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

The CCCT and the League will need to work through the proposed Governor’s budget, districts need to remain focused on accreditation, and our community college system must keep student learning a priority. In addition, returning veterans will need our support on community college campuses.

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

As a 10 year college board trustee, I understand the role of the board in accreditation and the importance of systems thinking and planning. I will ensure we remain focused on student learning and success. As a recently returning Afghanistan veteran, I will ensure our veterans have a voice.
CCCT Board
Biographic Sketch Form

Must be returned to the League office postmarked no later than February 15, 2013, along with the nominating ballot and statement of candidacy. Faxed material will not be accepted.

PERSONAL
Name: Garrett S. Yee Date: January 21, 2013
Address: 38440 Garway Drive
City: Fremont Zip: 94536
Phone: (home)510-790-0865 (office)510-219-0865 (cell)
E-Mail: garretty@comcast.net

EDUCATION
Certificates/Degrees:
Masters in Strategic Studies, 2009, U.S. Army War College, Carlisle, PA
Masters in Business Administration (MBA), 1995, Golden Gate University, San Francisco, CA
Bachelors of Science (BS), Santa Clara University, 1987, Santa Clara, CA.

Classes taken, Ohlone Community College, Fremont, CA
Diploma, Kennedy High School, 1983, Fremont, CA

PROFESSIONAL EXPERIENCE
Present Occupation:
Director, Outreach and Education, Workers' Compensation Insurance Rating Bureau of California

As the Director for Outreach and Education, I am responsible for developing educational content and delivering educational programs on workers' compensation insurance for employers and insurance professionals.

Other:

COMMUNITY COLLEGE ACTIVITIES
College District Where Board Member: Ohlone Community College
Years of Service on Local Board: 10 years
Offices and Committee Memberships Held on Local Board:
President/Chair
Vice President
Board Audit Committee
Accreditation Ad Hoc Committee
Ohlone College Foundation Member
Ohlone College 2010 Bond Measure G ($350 million) Campaign Committee
Ohlone College 2001 Bond Measure A ($150 million) Campaign Committee and Endorsement Chair
Ohlone College Alumni Committee
State Activities (CCCT and other organizations boards, committees, workshop presenter; Chancellor's Committees, etc)
Panelist for CCLC workshop "Effective Trusteeship: Beyond Your Code of Ethics (2009)

CIVIC AND COMMUNITY ACTIVITIES:
Board Member, Washington Hospital Healthcare System Bond Oversight Committee
Past President & Current Board Member, Citizens for Better Community
Executive Committee, Boy Scouts of America, San Francisco Bay Area Council
Past President & Member, South Bay Chinese Club of Alameda County
Past Chair, Fremont Library Advisory Commission
Awards Committee (Judge), Contra Costa County Commission on the Status of Women
Member, League of Women Voters

OTHER
The Argus newspaper named Garrett Yee as one of “10 People to Watch in 2003”
Citizens for Better Community named Garrett the “Citizen of the Year” in 2005
The Wall Street Journal featured Garrett and his family for their patriotism in 2006
The Boy Scouts of America named him “Scouter of the Year” in 2007 (Garrett is also an Eagle Scout)
The Wall Street Journal featured Garrett and his family for their patriotism in 2006.

The Indo American Community Federation named Garrett "Citizen of the Year" in 2007.

The Asian American Federation of California honored Garrett with the Award for Outstanding Public Service in 2010.

The Fremont Bulletin & The Argus awarded him the 2010 Readers Choice BEST of Fremont Best Elected Official.

The Alsion Montessori Foundation in Fremont recognized him as the "2010 Montessori Community Honoree".

Military Service

Colonel, United States Army Reserve

Served in Iraq in 2006 and in Afghanistan from 2011 to 2012

Awarded Bronze Star Medal for Service in Afghanistan
CCCT BOARD
 NOMINATION FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Monterey Peninsula Community College District nominates Loren Steck to be a candidate for the CCCT Board.

This nominee is a member of the Monterey Peninsula Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination.

Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

Signature of Clerk or Secretary of Governing Board:
CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Faxed material will not be accepted.

CANDIDATE’S NAME: LOREN STECK DATE: 2/12/2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

Three major areas: 1) working with the Chancellor and Legislature to operationalize SB 1456 in a manner that will avoid the most serious pitfalls; 2) helping community colleges adjust to the coming structural changes in the funding mechanism; and 3) educating Trustees about their roles, best practices and coming changes.

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

Having worked on higher education issues for 30 years now, I have deep concerns about much of the transformational legislation aimed at us, and am willing to work to see them addressed. I am also familiar with CSBA’s Masters in Governance program, and believe CCLC could learn much from it.
CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the nominating ballot and statement of candidacy. Faxed material will not be accepted.

PERSONAL

Name: Loren Steck Date: 2/12/2013

Address: 27205 Meadows Road

City: Carmel Zip: 93923

Phone: 831-626-3620 (home) (office)

Email: lorensteck@gmail.com

EDUCATION

Certificates/Degrees: PhD, UCLA, 1982; MA, UCLA, 1976; BA, UC Santa Cruz, 1973

PROFESSIONAL EXPERIENCE

Present Occupation: Psychologist (mostly retired); winery and vineyard owner

Other:

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Monterey Peninsula Community College District

Years of Service on Local Board: 10

Offices and Committee Memberships Held on Local Board: Board Chair, Board Vice Chair, Chair of Presidential Search Committee, member of Board Policy Committee, Liaison to MPC Foundation, Liaison to Community Human Services (local JPA)
State Activities (CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc.): CCLC Advisory Committee on Educational Services (ACES)
Member, UC Office of the President Chancellor's Search Committee; CASE Conference
Presenter; Board member, Alumni Associations of the University of California; UC
Annual Legislative Conference Organizing Committee

National Activities (ACCT and other organizations, boards, committees, etc.): none

CIVIC AND COMMUNITY ACTIVITIES
Vice Chair, Community Human Services and Chair of the Strategic Planning Committee; Secretary, Carmel Valley Association

OTHER
President, UC Santa Cruz Alumni Association; Chair, Finance Committee, UC
Santa Cruz Foundation; Instructor and Porter College Fellow, UC Santa Cruz
CCCT BOARD
NOMINATION FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Imperial Community College District nominates Jerry D. Hart to be a candidate for the CCCT Board.

This nominee is a member of the Imperial Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

Signature of Clerk or Secretary of Governing Board
Victor M. Jaime, Ed.D., Secretary of Governing Board
CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Faxed material will not be accepted.

CANDIDATE’S NAME: Jerry D. Hart DATE: February 12, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

The most pressing issue for all of us to address is establish a funding mechanism in California that will provide adequate funding to community colleges now and in the future. Second, we must provide career technical coursework to help veterans and unemployed workers be trained for jobs of the future.

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

I have worked diligently to promote community colleges. I have worked with the league in lobbying efforts and pursuing innovative finance ideas. I have attended league workshops and training over the last six years and hope to be personally involved in solving funding issues and providing an equipped workforce.
CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the nominating ballot and statement of candidacy. Faxed material will not be accepted.

PERSONAL
Name: Jerry D. Hart Date: February 12, 2013
Address: 108 West 2nd Street
City: Imperial, CA Zip: 92251
Phone: (760) 355-1192 (home) (office)
E-Mail: jerry.hart@imperial.edu

EDUCATION
Certificates/Degrees: AA Imperial Valley College; BA & MA San Diego State University; Ed Spec. Point Loma Nazarene College; CA Elementary Teaching Certificate; CA Administrative Service Credential.

PROFESSIONAL EXPERIENCE
Present Occupation: Retired Teacher and School Administrator
Other: Worked as coach, volunteer, first aid trainer, volunteer fire fighter

COMMUNITY COLLEGE ACTIVITIES
College District Where Board Member: Imperial Community College District
Years of Service on Local Board: 6
Offices and Committee Memberships Held on Local Board: Board Chair, SDICCCA Representative, IVTA Representative, IVC Foundation Representative
State Activities (CCCT and other organizations boards, committees, workshop presenter; Chancellor's Committees, etc.) Attended new member workshop and all other League conferences since being elected in November 2007.
Attended Board Chair Workshop this year. Report to SDCCD, GCCD, MiraCosta CCD, IVC monthly on CCCT topics.
National Activities (ACCT and other organizations, boards, committees, etc.): I am scheduled to attend the legislative conference this year and have lobbied for community college issues since being elected to the Board.

CIVIC AND COMMUNITY ACTIVITIES
IVC Foundation Board, Volunteer for the Red Cross, First Aid Trainer, Calipatria Lions Club, Little League Coach, Member CSBA and Member ACSA.

OTHER
Since being elected I have worked diligently to find answers to the critical issues facing colleges today. I have looked at the issues of partnerships in meeting our funding needs, looked at local parcel taxes as a temporary fix for meeting local needs, and lobbied for continuation of Cal Grants since I represent the poorest and most unemployed County in California.
Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the YUBA Community College District nominates BRENT HASTY to be a candidate for the CCCT Board.

This nominee is a member of the YUBA Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

Signature of Clerk or Secretary of Governing Board
CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Faxed material will not be accepted.

CANDIDATE'S NAME: BREN HASTY DATE: February 13, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

I pledge to work cooperatively and collaboratively with community college colleagues throughout California to reduce the cost of a college degree, to improve matriculation rates, and to improve access, affordability and services for all students. I will also work toward a fuller integration of technology to better serve student needs.

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

I bring my extensive experience in local government, my working knowledge of the legislative process, and my commitment to maintaining affordability for all California college students. I envision an expanded partnership with K-12 districts, UC, CSU and the private sector to create clear and open pathways for improved student success.
CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the nominating ballot and statement of candidacy. Faxed material will not be accepted.

PERSONAL
Name: BRENT HASTEY       Date: February 13, 2013
Address: 3000 Plumas Arboga Road
City: Plumas Lake  Zip: 95961
Phone: (home) (530) 741-3223        (office) (530) 400-1992
E-Mail: brent@hastey.net

EDUCATION
Certificates/Degrees: AA Yuba College
                          BS Golden Gate University

PROFESSIONAL EXPERIENCE
Present Occupation: Owner of Plumas Lake Self Storage
Adjunct instructor for Central Texas College

Other: ___

COMMUNITY COLLEGE ACTIVITIES
College District Where Board Member: Yuba Community College District
Years of Service on Local Board: 4
Offices and Committee Memberships Held on Local Board: Chairperson, Vice Chairperson, Clerk of the Board, Finance Committee

State Activities (CCCT and other organizations boards, committees, workshop presenter; Chancellor's Committees, etc. ___

Page 1 of 2
CIVIC AND COMMUNITY ACTIVITIES

Public Member of the Yuba County LAFCO
South Yuba Rotary Sunrise, Past President
Yuba County Board of Supervisors 1993-2001
Yuba County Water Agency 1993-2001
Sacramento Area Council of Governments, Past Chairperson

OTHER
Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the San Jose/Evergreen Community College District nominates Dr. Jeffrey Lease to be a candidate for the CCCT Board.

This nominee is a member of the San Jose/Evergreen Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

Signature of Clerk or Secretary of Governing Board
CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Faxed material will not be accepted.

CANDIDATE'S NAME: DR. JEFFREY LEASE DATE: 02-06-13

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

CONTINUE TO PROMOTE STUDENT ACCESS AND SUCCESS THROUGH ADVOCACY AND POLICY DEVELOPMENT. STRENGTHEN COMMUNITY COLLEGE LEADERSHIP DEVELOPMENT OPPORTUNITIES, AND DISTRICT SERVICES. ENSURE THAT COMMUNITY COLLEGE EDUCATION REMAINS AFFORDABLE, AND THE TASK FORCE RECOMMENDATIONS DO NOT ADVERSELY AFFECT UNDERREPRESENTED STUDENTS OR BURDEN COLLEGES WITH UNFUNDED MANDATES.

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

HAVING AN EXCEPTIONAL ABILITY TO ANALYZE, COMPREHEND AND COMMUNICATE COMPLEX INFORMATION, AND A CLEAR UNDERSTANDING OF THE ROLE COMMUNITY COLLEGES PLAY IN TODAY'S HIGHER EDUCATION, I AM DEEPLY COMMITTED TO IMPROVING STUDENT ACCESS AND SUCCESS BY UTILIZING TECHNOLOGY, INNOVATION, COLLABORATION, AND A TEAM EFFORT TO ACHIEVE A COMMON GOAL.
CCCT BOARD

BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with
the nominating ballot and statement of candidacy. Fax material will not be accepted.

PERSONAL

Name: Dr. Jeffrey Lease Date: 02-06-13
Address: 1288 Pemberidge Drive
City: San Jose Zip: 95118
Phone: 408-365-4750 (Same) (Cell)
E-Mail: JEFFREY.LEASE@SJECCD.EDU

EDUCATION

Certificates/Degrees: Doctor of Chiropractic
B.S - Commercial Recreation Administration

PROFESSIONAL EXPERIENCE

Present Occupation: DOCTOR OF CHIROPRACTIC – OWNER
OF IN MOTION CHIROPRACTIC
Other: CERTIFIED KINESIO TAPING INSTRUCTOR

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: SAN JOSE / EVERGREEN
Years of Service on Local Board: 2
Offices and Committee Memberships Held on Local Board: Student Success;
Board Self-Evaluation; Accreditation;
Land Development; CURRENT VICE PRESIDENT OF BOARD

State Activities (CCCT and other organizations boards, committees, workshop presenter;
Chancellor’s Committees, etc): WORKSHOP PRESENTER; DACC ANNUAL
CONVENTIONS AND PARTNERS CONFERENCES – 360 BOARD
SELF-EVALUATION @ RESEARCH AND PROFESSIONAL CONFERENCES –
A RESPONSIBLE AND RESPONSIVE DEFINITION OF STUDENT SUCCESS

Page 1 of 2
National Activities (ACCT and other organizations, boards, committees, etc.): Two Year Attendee ACCT Leadership Congress and Student Success Symposium

Civic and Community Activities

Elected Delegate (Assembly District 28)

Other

Page 2 of 2
February 13, 2013

CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

RE: Nomination of Trustee Jeffrey B. Lease for CCCT Board

At the February 12, 2013, Governing Board Meeting, the Board of Trustees of the San José-Evergreen Community College District nominated Trustee Jeffrey Lease to serve on the CCCT Board. The vote was unanimous; and the Board strongly approved his candidacy due to his excellence and hard work as a Trustee, and, especially, his commitment to student success.

Enclosed are the completed nomination forms. If you have any questions regarding these documents or need further information, please feel free to contact me.

Sincerely,

Rita M. Cepeda, Ed.D.
Chancellor and Board Secretary
San José-Evergreen Community College District

RMC:jap

Enclosures 4
CCCT BOARD
NOMINATION FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the ____________________________ Community College District nominates ____________________________ to be a candidate for the CCCT Board.

This nominee is a member of the ____________________________ Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination.

Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

____________________________
Signature of Clerk or Secretary of Governing Board
Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Faxed material will not be accepted.

CANDIDATE'S NAME: Linda S. Wah       DATE: January 25, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

Advocate for increased FTE funding for Community Colleges
Forge stronger partnerships with K-12 to increase college preparedness
Advocate for stronger curricular link to work force development needs
Increase student success by advocating for innovative approaches to basic skills courses

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

Over 30 years' experience in leadership and as a member of diverse boards (Community, Education, IT Professionals, Arts, Women)
Strong working relationships with K-12 boards
Executive Board Member of Los Angeles County School Trustees Association
Strong working relationship with businesses to partner with education (e.g. providing mentoring, internship opportunities)
CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the nominating ballot and statement of candidacy. Faxed material will not be accepted.

PERSONAL
Name: Linda S. Wah Date: January 25, 2013
Address: 2814 Cariaris Road
City: San Marino Zip: 91108
Phone: (home) 626-799-5332 (office) n/a
E-Mail: lswah@pasadena.edu

EDUCATION
Certificates/Degrees: B.S., MBA – California State University/Los Angeles

PROFESSIONAL EXPERIENCE
Present Occupation: Retired, Director of Systems – City of Los Angeles

Other: Mayor’s Blue Ribbon IT Advisory (Member 1996)
LA City Public Works Technology Committee (Chair 1996-2000)
Los Angeles Technology Advisory (Member/Presenter 1996-2007)
Geographic Information Systems Conference (Presenter 1996)

COMMUNITY COLLEGE ACTIVITIES
College District Where Board Member: Pasadena Area Community College District
Years of Service on Local Board: 3 years
Offices and Committee Memberships Held on Local Board: Legislative Advocacy Committee; President’s Asian American Advisory; Budget/Technology Committee; Los Angeles County School Trustees Association (Executive Board member); Los Angeles County Committee on School District Organization (Representative)

State Activities (CCCT and other organizations boards, committees, workshop presenter;
Chancellor’s Committees, etc:

CA National Women’s Political Caucus (VP)
CA National Organization of Women (Chapter Rep)
CCC International Education (Workshop presenter)

National Activities (ACCT and other organizations, boards, committees, etc.):

ACCT/Asian Pacific Islander Native American Caucus (Member)
Asian American Pacific Islanders in Higher Education (Member)
Asian Americans with Disabilities (Presenter)
Organization of Chinese Americans (Member)
Association of American University Women (Member)

CIVIC AND COMMUNITY ACTIVITIES

California State University/Los Angeles Charter College of Education (Board)
California State University/Los Angeles - Business Advisory Committee (Member)
South Pasadena Chamber of Commerce Legislative Committee (Member)
Women at Work (Board)
Women Involved in South Pasadena Political Action (Board)
National Organization of Women/San Gabriel Valley (Board)
Chinese American Museum-Los Angeles (Advisory Board)

OTHER

Pasadena City College Asian American Educational Forum (Chair)
California State University/Los Angeles Alumni Association (President/Board Member - 1990-1998)
January 23, 2013

CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

Re: Letter of recommendation for Linda S. Wah
Trustee, Pasadena Area Community College District

To Whom It May Concern:

We are writing in support of our nomination of Linda S. Wah to the CCCT Board. She has been an outstanding trustee of the Pasadena Area Community College District since she joined the Board in 2010 and has the vision, knowledge and skill to be an effective member of the CCCT Board.

In addition to her position as a trustee on the Board of the Pasadena Area Community College District, Linda has held a significant number of leadership roles in community and educational organizations. Linda understands both educational systems and their needed business processes and the importance of the educational role of community colleges and the significant benefits provided to the community. She has greatly assisted in moving students, programs, and departments in a positive direction.

Linda has well represented Area 5 of our district and has made meaningful contributions to the work of our Board in general.

We strongly recommend her nomination as a CCCT Board member.

Sincerely yours,

John Martin
Board of Trustees / President
Pasadena Area Community College District
January 18, 2013

Dear CCCT Member,

I am writing to express my strong support for Linda S. Wah for CCCT Board of Directors.

I know Linda Wah very well. I respect and trust her, and through her membership on the Board of the Pasadena Area Community College District and the Executive Board of the Los Angeles County Schools Trustees Association (LACSTA), I have seen first-hand how effective she is at advocating for and strengthening the relationships between community college trustees and K-12 boards.

Linda has also been instrumental in finding Workforce Development partners to enable Pasadena City College students to combine their academic studies with valuable work experience. This effort will integrate well with the Small Business Development Center hub coming soon to PCC.

I share your commitment to California’s community colleges. I have a history of close involvement with PCC and Glendale Community College and I have worked with and admired many dedicated college trustees. In my work in the legislature, I have also come to know many of you through our mutual efforts to support California’s community college system.

We all know how challenging the last few years have been. The budget for community colleges has suffered tremendously. You can rest assured that I will stand shoulder to shoulder with you in fighting for higher education. As Chair of the Senate Committee on Education and as a former teacher and school administrator, that will continue to be my highest priority.

Knowing Linda as I do, I know that she will also throw her full energy into that fight. In this time of crisis and recovery, CCCT could not have a stronger, more effective voice devoted to its mission than Linda S. Wah.

Many thanks for your consideration.

Sincerely,

CAROL LIU  
State Senator  
District 25
January 9, 2013

California Community College League
2017 O Street
Sacramento, CA 95811-5211

RE: REFERENCE LETTER FOR LINDA S. WAH

Ladies and Gentlemen:

It is my immense pleasure to recommend Linda S. Wah for the California Community College Trustees Board of Directors. I was introduced to Linda, as a newly appointed director to the Los Angeles County School Trustees Association (LACSTA), where she represents the shared interests of community colleges within the voluminous County of Los Angeles.

Many mutual friends and professional associates continually believe Linda to be amiable, disciplined and politically astute. In fact, Linda was so dedicated to assuring that community colleges had a voice on matters of vocational technical education and funding, she lead the establishment of LACSTA's first community college caucus.

During my time of knowing Linda, I was elected to serve as president of LACSTA. With much humility, I credit Linda entirely for working arduously for my victory.

While some people can be described as a “field soldier,” the best way to describe Linda is a “tactician.” In spite of Linda’s formidable talents, she is a modest and an approachable person, who loves to share her knowledge with others.

Again, it is with great confidence that I enthusiastically support Linda and her desire to serve the membership of the California Community College League.

Sincerely,

Micah Ali
President
ASPCC RESOLUTION NO. 15

A RESOLUTION TO ENDORSE LINDA WAH TO THE CALIFORNIA COMMUNITY COLLEGE TRUSTEES (CCCT) BOARD.

WHEREAS, Linda Wah currently serves as the trustee for Area Five of the Pasadena Area Community College District (PACCD);

WHEREAS, Linda Wah has served the student, staff, and public community of PACCD with consistent integrity and honesty, putting the needs of students at the forefront of her policy-making work at PCC;

WHEREAS, we recognize the important and sizable contribution Linda Wah has made to the women's community of PCC and Pasadena through her work with the PCC Feminist Club of ASPCC, as well as through the National Women's Organization and the National Women's Political Caucus;

WHEREAS, the Associated Students of Pasadena City College believes that Linda Wah can make considerable, beneficial contributions on a larger scale through involvement in community college activities statewide;

THEREFORE BE IT RESOLVED that the Associated Students of Pasadena City College fully endorse Linda Wah for a position with the California Community College Trustees Board.

Simon Fraser
President
On behalf of the ASPCC Executive Board
Resolution Adopted January 9, 2013
January 07, 2013

Dear CCCT Members:

I am endorsing Linda S Wah for the CCCT Board of Directors.

Linda has worked closely with the K-12 Boards in the Pasadena Area Community College District and is currently an Executive Board Member on the Los Angeles County Schools Trustees Association (LACSTA).

As a former school board member, education is also a priority for me, as I know it is for Linda. I know she contributes positively to the mission of LACSTA in bringing a closer working relationship between K-12 trustees and community college trustees.

With the soon to be established hub for the Small Business Development Center at the Pasadena City College site, Linda has worked with the business organizations in the community to help make them a Workforce Development partner to the college, helping our students gain valuable work experience in conjunction with their academic studies.

I strongly support Linda S Wah for the Board of Director position for CCCT. I look forward to working with CCCT and supporting their objectives of higher education, and I know Linda will be a strong advocate for the mission of the CCCT and preservation of access to higher education for our communities.

Thank you for your consideration in this matter.

Sincerely,

Edwin “Ed” Chau
Assemblymember, 49th District
BACKGROUND
The issues of campus safety and emergency preparedness for both man-made and natural disasters have gained heightened attention in recent years due to incidents occurring on educational campuses throughout California and the nation. Los Rios has a long history of providing safe campuses and preparing for emergency situations.

STATUS
In order to prepare the organization for these inevitable events, programs have been put in place including: Student and Employee Trainings (including simulated exercises), Facility considerations and improvements, Communications (both internal and external), Emergency Response Teams, and a District-wide Oversight Team (Preparedness Assessment Team-PAT). Staff will provide an update to the Board of Trustees regarding the District’s “State of Emergency Preparedness”, outlining our efforts to maintain campus safety and a state of readiness for effectively dealing with emergency situations.

RECOMMENDATION
For Board of Trustees information.