Student Success & Support Program

Presenters:
Dr. Victoria C. Rosario, Associate Vice Chancellor
Jeffrey Stephenson, Interim Vice President, Student Services, ARC
Dr. Celia Esposito-Noy, Vice President, Student Services, CRC
Bryon Bell, Vice President, Student Services, FLC
Dr. Debra J. Luff, Interim Vice President, Student Services, SCC
• Introduction & Background
• District Services
• American River College
• Cosumnes River College
• Folsom Lake College
• Sacramento City College
• Questions
The Student Success Initiative will…

• Improve educational outcomes and workforce preparedness and close achievement gaps for historically underrepresented students

• Decrease time it takes students to earn a degree, certificate and/or transfer

• Save students and taxpayers money through efficiencies
Matriculation Then & Now

**Introduction**

**Background**

**ARC**

**CRC**

**FLC**

**SCC**

**Questions**

- Known as the Matriculation Program
- Now called the **Student Success & Support Program**

- 8 funded components
- 3 funded core services: >Orientation >Assessment >Counseling/advising/other ed planning services

- Colleges required to provide core matriculation services, *but students not required to complete them*
- Institutional AND student requirements
- Incentivizes student completion of core services

- Stand-alone program planning
- Clear link to student equity planning

- Funding allocated based on enrollment data for new and continuing students
- SSTF and BOG priority to fund Student Success Initiative
- Funding formula includes services

- Incomplete data reporting on matriculation services
- Linked to ARCC 2.0 Scorecard

- Incomplete data reporting on matriculation services

- SSTF and BOG priority to fund Student Success Initiative
- Funding formula includes services

- Incomplete data reporting on matriculation services

- SSTF and BOG priority to fund Student Success Initiative
- Funding formula includes services

- Incomplete data reporting on matriculation services

- SSTF and BOG priority to fund Student Success Initiative
- Funding formula includes services
2013-2014 District Priorities

Institutional
- Funding Formula
- Data Collection & Reporting
- Employee Communications
- BOGG Fee Waiver

Students
- Enrollment Priorities
- Online Orientation
- iSEP
- Student Communications

Training

Introduction   Background   ARC   CRC   FLC   SCC   Questions
Welcome!

On behalf of the Los Rios Community College District – American River, Cosumnes River, Folsom Lake and Sacramento City colleges – we would like to welcome you to one of the nation’s most respected learning institutions.

Our four college campuses and six regional education centers comprise California’s second-largest community college district. We are where you are! And we are dedicated to making your educational goals our priority. Our faculty and staff are here to help guide you every step of the way.

In order for us to most effectively help you FIND YOUR SUCCESS, all new students must plan ahead and complete the following steps:

**Step 1 - Apply**

Complete your application online. Fill out and submit your application starting February 1st (for summer/fall terms) or starting September 10th (for spring term). You will then receive a “welcome” email that includes your personalized student ID number, which you will need in order to access all of our services.

**Step 2 - Complete Orientation**

Orientation is offered in an online format. Complete the online orientation and quizzes the day after you receive your student ID number.

**Step 3 - Complete Assessment/Placement**

Assessment of your skills in mathematics and English will help you succeed in college by placing you in classes appropriate to your skill level. ESL (English as a Second Language) students are also required to take the ESL assessment.

**Step 4 - Create an Education Plan**

Choose your first-semester classes.

**Step 5 - Register for Classes**

Register for your classes online through eServices. Click here for eServices.

NOTE: You only have to complete the Application, Orientation, Assessment and Education Plan steps once - regardless of whether you are attending more than one college - to ensure highest priority for class registration.

Click on the college links below to get started on your steps!

**American River College**
- Apply
- Orientation
- Assessment
- Education Plan
- Register

**Cosumnes River College**
- Apply
- Orientation
- Assessment
- Education Plan
- Register

**Folsom Lake College**
- Apply
- Orientation
- Assessment
- Education Plan
- Register

**Sacramento City College**
- Apply
- Orientation
- Assessment
- Education Plan
- Register
DISTRIBUTED SERVICES

STAFFING

DISTRICT

IT

ANALYST
LMS APPLICATIONS

ANALYST
STUDENT SERVICES

ANALYST
SYSTEMS & DATABASE

SS

AVC

SPA

SPA
SUCCESS ACTIVITIES

• Group Planning Sessions (GPS)
• Early Intervention Services (Connect for Success)
• Outreach to High School/Community to complete Steps to Success.
• Comprehensive Education Planning
American River College

STAFFING

- Counselors
- Faculty Coordinator
- SPA, Clerks
- Faculty Ambassadors
EMBEDDED INTERVENTIONS

• Peer support offered in basic skills classes
• Modified SI sessions
• Advise students on early use of services
• Translate expectations for behavior
• Encourage students to meet with counselor
STAFFING

• Emphasis on positions providing direct support to students
• Wrap-around services to improve success
• Focus on teaching successful student behaviors
• Increase in counselors, SPAs, including for DSPS
GOALS

• Help students get off to a successful start
  - Group APS – Increased Assessment – Transfer Credit Evaluation
• Be more pro-active and intrusive in Counseling efforts
  - Increased Intervention (excessive units / no stated Ed Goal)
• Increase partnerships with instruction
  - Summer Bridge – FYE – Imbedded Tutoring – Math Boot Camps
STAFFING

- PASS / Early Alert Counselor (50% Equity funded)
- APS / Athletics Counselor
- Assessment SPA (25% Equity funded)
- A&R Evaluator I
- Dean, Student Success
EOP&S Math Success Project

- Cohort model offers students the opportunity to complete their math competency sequence with the same instructor and peer group.
- Same math faculty person instruct the same cohort of students through the math sequence reaching math level competency – Math 28, 34, 100 and 120.
EOP&S Math Success Project

<table>
<thead>
<tr>
<th>Cohort 1</th>
<th>Term</th>
<th>Spring 2013</th>
<th>Fall 2013</th>
<th>Spring 2014</th>
<th>Fall 2014</th>
<th>Spring 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Math 28</td>
<td>Math 34</td>
<td>Math 100</td>
<td>Math 123</td>
<td>Math 124</td>
</tr>
<tr>
<td>Pass Rate for EOP&amp;S</td>
<td>58.0%</td>
<td>82.1%</td>
<td>57.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pass Rate for Math Dept.</td>
<td>50.0%</td>
<td>39.1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cohort 2</td>
<td>Term</td>
<td>Math 28</td>
<td>Math 34</td>
<td>Math 103</td>
<td>Math 104</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pass Rate for EOP&amp;S</td>
<td>71.3%</td>
<td>59.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pass Rate for Math Dept.</td>
<td>60.0%</td>
<td>44.6%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cohort 3</td>
<td>Term</td>
<td>Math 28</td>
<td>Math 34</td>
<td>Math 103</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pass Rate for EOP&amp;S</td>
<td>48.2%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pass Rate for Math Dept.</td>
<td>56.3%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
QUESTIONS?