

Student Success & Support Program

Presenters:

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Jeffrey Stephenson, Interim Vice President, Student Services, ARC

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Agenda



- Introduction & Background

- District Services

- American River College

- Cosumnes River College

- Folsom Lake College

- Sacramento City College

- Questions

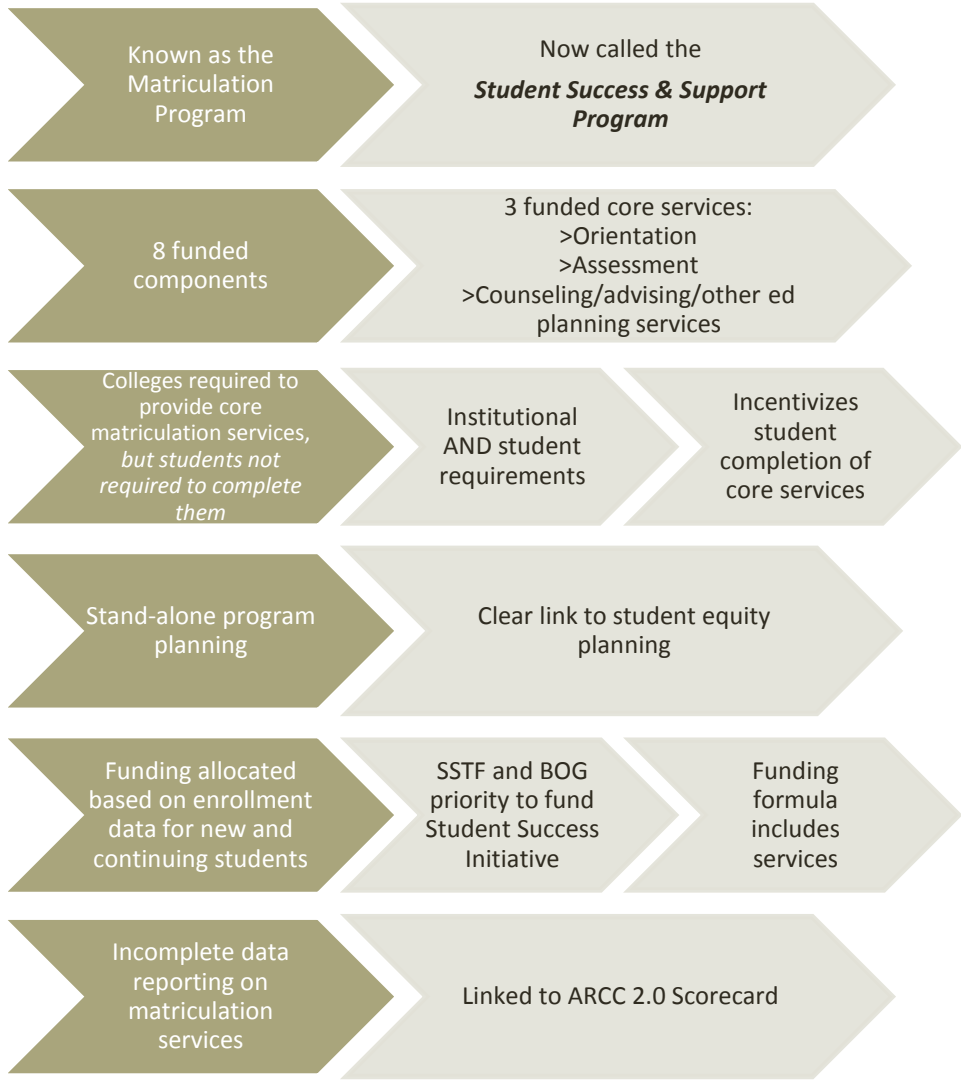
A Bold Plan for Refocusing on Student Success



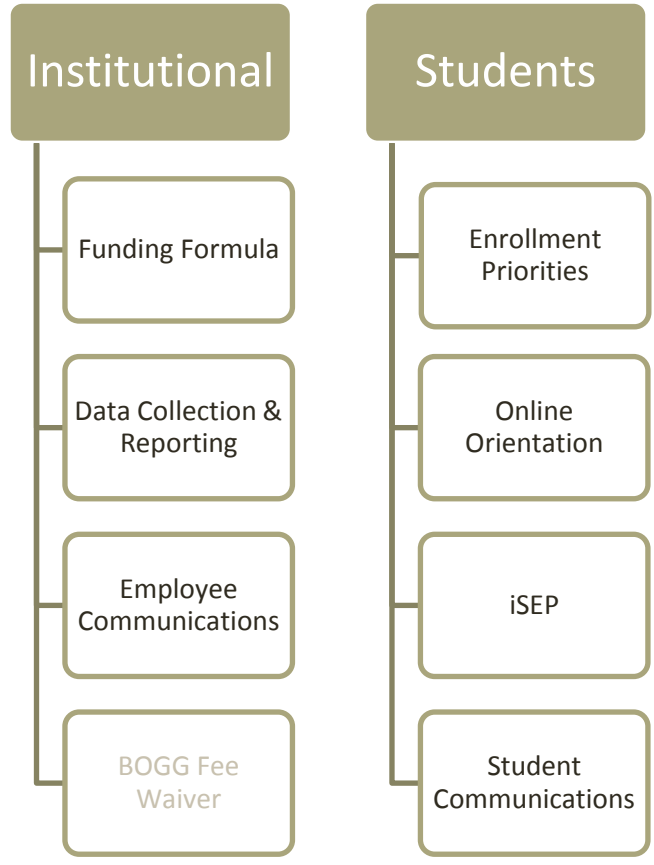
The Student Success Initiative will...

- Improve educational outcomes and workforce preparedness and close achievement gaps for historically underrepresented students
- Decrease time it takes students to earn a degree, certificate and/or transfer
- Save students and taxpayers money through efficiencies

Matriculation Then & Now



2013-2014 District Priorities



Training

DISTRICT SERVICES

Welcome!

On behalf of the Los Rios Community College District – American River, Cosumnes River, Folsom Lake and Sacramento City colleges – we would like to welcome you to one of the nation's most respected learning institutions.

Our four college campuses and six regional education centers comprise California's second-largest community college district. We are where you are! And we are dedicated to making your educational goals our priority. Our faculty and staff are here to help guide you every step of the way.

In order for us to most effectively help you FIND YOUR SUCCESS, all new students must plan ahead and complete the following steps:

Step 1 - Apply

Complete your application online. Fill out and submit your application starting February 1st (for summer/fall terms) or starting September 10th (for spring term). You will then receive a "welcome" email that includes your personalized student ID number, which you will need in order to access all of our services.

Step 2 - Complete Orientation

Orientation is offered in an online format. Complete the online orientation and quizzes the day after you receive your student ID number.

Step 3 - Complete Assessment/Placement

Assessment of your skills in mathematics and English will help you succeed in college by placing you in classes appropriate to your skill level. ESL (English as a Second Language) students are also required to take the ESL assessment.

Step 4 - Create an Education Plan

Choose your first-semester classes.

Step 5 - Register for Classes

Register for your classes online through eServices. Click [here](#) for eServices.

NOTE: You only have to complete the Application, Orientation, Assessment and Education Plan steps once - regardless of whether you are attending more than one college - to ensure highest priority for class registration.

Click on the college links below to get started on your steps!

American River College



- [Apply](#)
- [Orientation](#)
- [Assessment](#)
- [Education Plan](#)
- [Register](#)

Cosumnes River College



- [Apply](#)
- [Orientation](#)
- [Assessment](#)
- [Education Plan](#)
- [Register](#)

Folsom Lake College



- [Apply](#)
- [Orientation](#)
- [Assessment](#)
- [Education Plan](#)
- [Register](#)

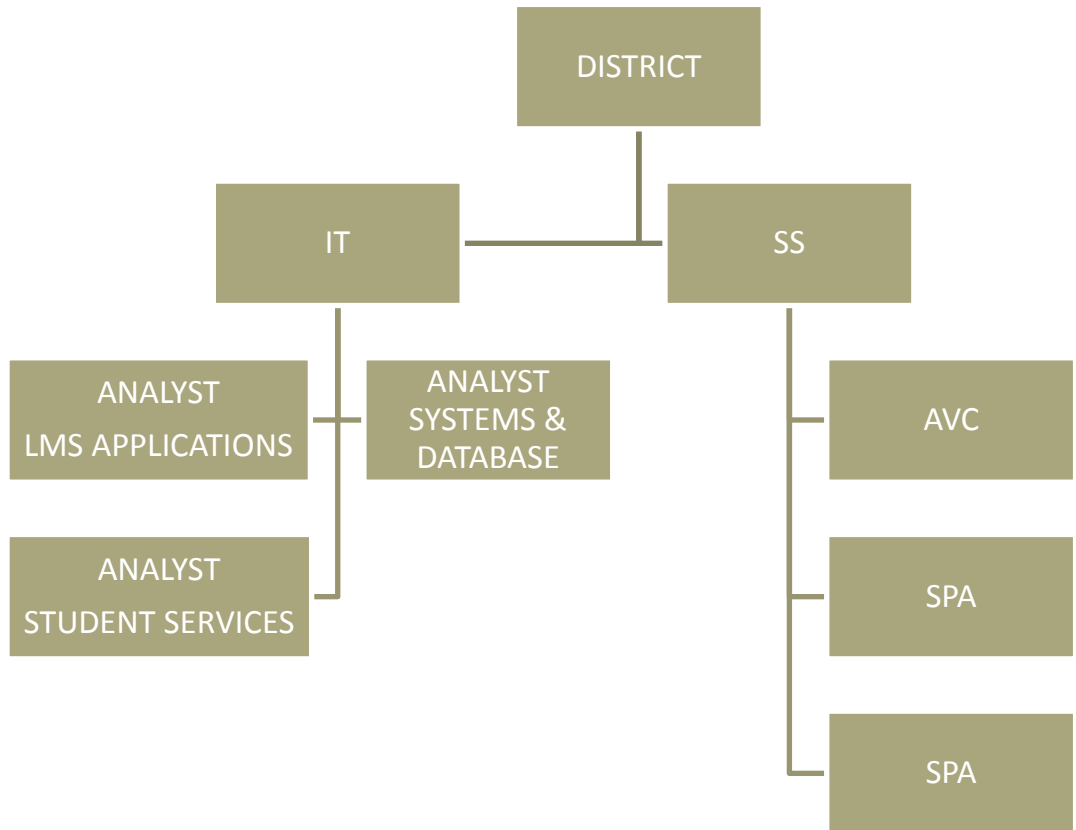
Sacramento City College



- [Apply](#)
- [Orientation](#)
- [Assessment](#)
- [Education Plan](#)
- [Register](#)

DISTRICT SERVICES

STAFFING



American River College

SUCCESS ACTIVITIES

- Group Planning Sessions (GPS)
- Early Intervention Services (Connect for Success)
- Outreach to High School/Community to complete Steps to Success.
- Comprehensive Education Planning

American River College

STAFFING

- Counselors
- Faculty Coordinator
- SPA, Clerks
- Faculty Ambassadors

Cosumnes River College

EMBEDDED INTERVENTIONS

- Peer support offered in basic skills classes
- Modified SI sessions
- Advise students on early use of services
- Translate expectations for behavior
- Encourage students to meet with counselor

Cosumnes River College

STAFFING

- Emphasis on positions providing direct support to students
- Wrap-around services to improve success
- Focus on teaching successful student behaviors
- Increase in counselors, SPAs, including for DSPS

Folsom Lake College

GOALS

- Help students get off to a successful start
 - *Group APS – Increased Assessment – Transfer Credit Evaluation*
- Be more pro-active and intrusive in Counseling efforts
 - *Increased Intervention (excessive units / no stated Ed Goal)*
- Increase partnerships with instruction
 - *Summer Bridge – FYE – Imbedded Tutoring – Math Boot Camps*

Folsom Lake College

STAFFING

- PASS / Early Alert Counselor (50% Equity funded)
- APS / Athletics Counselor
- Assessment SPA (25% Equity funded)
- A&R Evaluator I
- Dean, Student Success

Sacramento City College

EOP&S Math Success Project

- Cohort model offers students the opportunity to complete their math competency sequence with the same instructor and peer group.
- Same math faculty person instruct the same cohort of students through the math sequence reaching math level competency – Math 28, 34, 100 and 120.

Sacramento City College

EOP&S Math Success Project

Term	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
Cohort 1	Math 28	Math 34	Math 100	Math 123	Math 124
Pass Rate for EOP&S	58.0%	82.1%	57.0%		
Pass Rate for Math Dept.		50.0%	39.1%		
Cohort 2		Math 28	Math 34	Math 103	Math 104
Pass Rate for EOP&S		71.3%	59.0%		
Pass Rate for Math Dept.		60.0%	44.6%		
Cohort 3			Math 28	Math 34	Math 103
Pass Rate for EOP&S			48.2%		
Pass Rate for Math Dept.			56.3%		

QUESTIONS?

Introduction

Background

ARC

CRC

FLC

SCC

Questions