

**Title 5 Changes:
MIS Data Collection
Enrollment Priorities
Orientation & iSEP**



**Kick-Off to
SSSP**

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SSTF Recommendations & SB 1456

Phase I implementation of SSTF recommendations:

2.2 (mandated services)

2.5 (declaration of course of study)

3.2 (BOGFW conditions)

8.2 (Student Support Initiative)

Links funding to support:

7.3 Student Success Scorecard

2.1 Centralized Assessment

LRCCD Workload:

Assessment, Orientation, Ed plan

Application

Fall 2015

Funding changes

Timely reporting

Accuracy

Business process changes



Key Provisions

- Mandates assessment, orientation, & education planning
- Establish exemptions and appeals process
- Requires students to declare a course of study
- Targets student support services funding model
- Sets minimum academic standards for state financial aid
- Establishes Student Success Scorecard at all colleges

Guarantee

95%

95%

80%

50% → 0

Fiscal Year 2012-2013

Fiscal Year 2013-2014

Fiscal Year 2014-2015

Fiscal Year 2015-2016

Fiscal Year 2016-2017



System-level Planning Year:

- Implementation workgroups convened October 2012 to develop proposals for title 5 Matriculation revisions, new allocation formula, & revised MIS data elements & definitions
- New program planning & budget process developed
- SB 1456 effective January 1, 2013

District/College-Level Planning Year:

- Develop **program plans**
- Implement **MIS** changes & ensure accurate & complete data reporting
- **Funding** targeted to core services of orientation, assessment, counseling & advising, & other education planning services
- Allocations remain consistent as prior year, new formula not applied

District/College-Level Implementation Year 1:

- Program plans & budgets submitted
- Continue to ensure accurate & complete data reporting
- Allocations remain consistent as prior year, new formula not applied
- Legislative implementation report due July 1, 2014 (biannually thereafter)
- **Proposed student notification requirement Spring 2015**

Implementation Year 2:

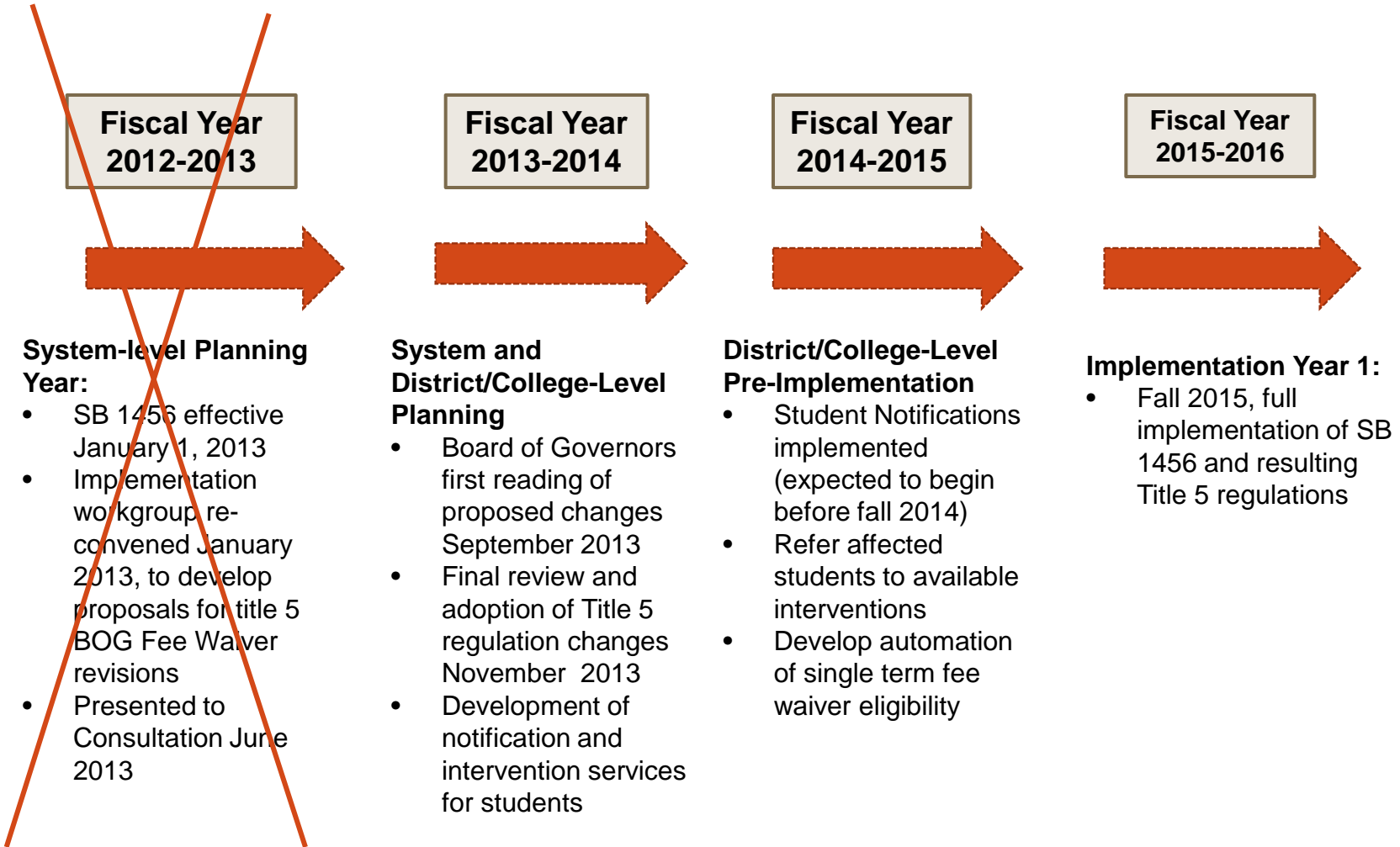
- FY 15-16 allocations based on 14-15 year-end data reported
- Application of funding formula beginning this year
- **Fall 2015: Proposed requirement of mandated services for first time students**

Implementation Year 3:

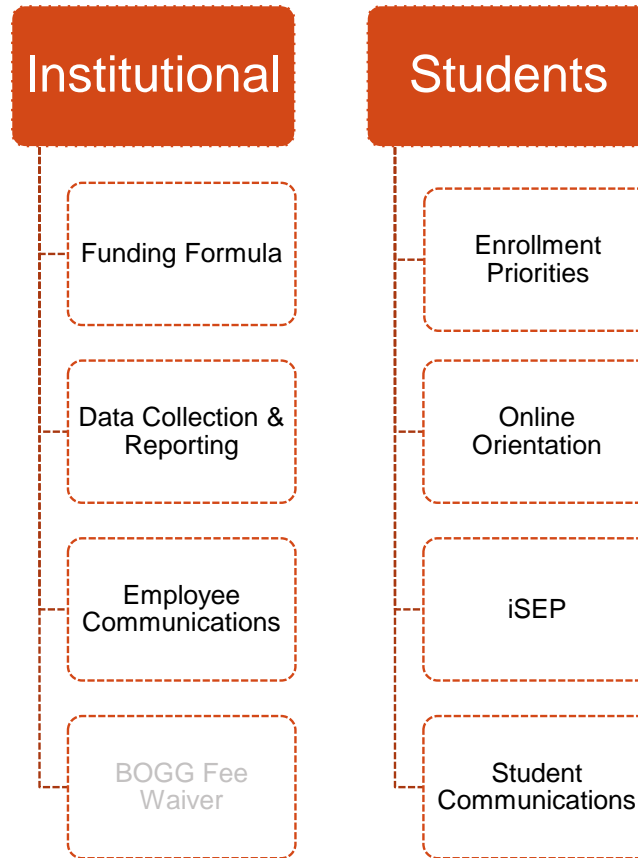
- FY 16-17 allocations based on 15-16 year-end data reported
- Legislative report due July 1, 2016



BOG Fee Waiver Planning & Implementation Timeline



2013-2014 District Priorities



Training



Value: Focus on Student Success

Improves Efficiency

- ✘ Align business processes
- ✘ Expand use of technology to support students

Improves Service

- ✘ Advance use of existing tools (iSEP)
- ✘ Develop new tools (online Orientation)
- ✘ Consistent and accurate information (Reporting)
- ✘ Promote student success by keeping students “on-track” (Steps to Success)
- ✘ Increase student engagement
- ✘ Facilitate planning, enrollment and completion
- ✘ Clear and transparent communication

1. Funding Formula



**College's Potential
Population of
Students to Receive
Services**



**Students
Served at
the College**



College Match



**Unduplicated Credit
Student Headcount*** + **Base Funding
Floor \$35K or
10%**
*(academic year =
summer, fall, winter,
spring)* *(whichever is
greater)*

40%

Initial Orientation 10%**
Initial Assessment 10%**
Abbreviated SEP 10%**
Counseling/Advising 15%
Comprehensive SEP 35%
At Risk Follow-Up Svc 15%
Other Follow-Up Svc 5%

3:1

60%

*includes CA resident students enrolled as of
census in at least 0.5 credit units, (STD7)
headcount status
"A," "B," "C," excludes special admits

**include pre-enrollment
services provided for students
with SB record, but no
enrollment)

2. Data Collection & Reporting



The Revisions

- Update to education goal **SM01**
- Align **SM02** “major” to “course of study” with SB 1456
- Add new career goal element as required by SB 1456
- Delete SM03, “special services- needs” & SM09, “assessment services other” (incorporated into SM13)
- Revise **SM13**: changed from “Follow-Up” to “Student Success Other”
- Add new Student Education Plan data element (separated from **SM06**, counseling and advising services) & Academic Progress/Probation Intervention

California Community Colleges
Management Information System
Data Element Dictionary

Student Success Data Elements

DOMAIN	RECORD	LENGTH
SS	STUDENT SUCCESS DATA RECORD	80
DED#	DATA ELEMENT NAME	FORMAT
SS01	STUDENT-EDUCATIONAL-GOAL	X(01)
SS02	STUDENT-COURSE-OF-STUDY	X(06)
SS03	STUDENT-INITIAL-ORIENTATION-EXEMPT-STATUS	X(02)
SS04	STUDENT-INITIAL-ASSESSMENT-EXEMPT-STATUS	X(02)
SS05	STUDENT-EDUCATION-PLAN-EXEMPT-STATUS	X(02)
SS06	STUDENT-INITIAL-ORIENTATION-SERVICES	X(01)
SS07	STUDENT-INITIAL-ASSESSMENT-SERVICES-PLACEMENT	X(04)
SS08	STUDENT-COUNSELING/ADVISEMENT-SERVICES	X(01)
SS09	STUDENT-EDUCATION-PLAN	X(01)
SS10	STUDENT-ACADEMIC-PROGRESS-PROBATION-SERVICE	X(01)
SS11	STUDENT-SUCCESS-OTHER-SERVICES	X(04)

3. Enrollment Priorities



Priority Enrollment Concept in the Proposed Title 5, Section 58108 Regulation

Order of Priority:

1 **Ed Code:** Active duty military & veteran students* and current and former foster youth* who are new & fully **matriculated** or continuing in good standing



2 EOPS & DSPS students who are new and fully **matriculated** or continuing in good standing



3 Continuing students in good standing and new, fully **matriculated** students.



District flexibility to set priorities and categories for other students

Academic Conditions:

- 400 90 unit threshold
- Good standing: not on academic or progress probation for 2 consecutive terms (title 5, 55031)

Collapsed level 1 & 2:

P-0

Set priorities and categories within these groups:
P 1.1-1.4
Continuing

P-2 New
P-3 Advanced Ed

□ Exemptions and Appeals Processes

4. Online Orientation



- Content
- Media creation for Spring Pilot
- Testing and assessment
- Recording
- Reports and usage patterns

5. iSEP Maintenance

- ❑ Version 2.2

 - Group prioritization Feb. 2013

- ❑ Version 2.3

 - Group prioritization October 2013

 - Plan types: abbreviated / comprehensive

6. Other Follow-up Services

DED#	DATA ELEMENT NAME	FORMAT
SS10	STUDENT-ACADEMIC-PROGRESS-PROBATION-SERVICE	X(01)
This element indicates whether a student on academic progress, probation, or facing dismissal received support services during the reporting term.		

Coding	Meaning
Student Received Academic Progress / Probation Service	
A	Student received academic progress/probation support intervention/service.
C	Student facing dismissal received support service.
Student Did Not Receive Academic Progress / Probation Service	
N	Student did not receive academic, progress, or dismissal support service.
<p>1. Report activity to support a student's academic progress in this element. These activities can include, but are not limited to, the following examples: academic probation intervention/services, student success workshops, etc.</p> <p>Exclusions: Tutoring and student success courses for which apportionment is generated; early alert notification through college's Student Information System (SIS) that do not result in the delivery of a service.</p> <p>2. This data element is reported each term for services provided during the term.</p>	

SS10 STUDENT-ACADEMIC-PROGRESS-PROBATION-SERVICE

Processing Edits	
FIELD CHECK	A, D or N

DED#	DATA ELEMENT NAME	FORMAT
SS11	STUDENT-SUCCESS-OTHER-SERVICES	X(04)
This element indicates whether the student received other types of student success support services during the reporting term, including: career interest assessment and exploration, other orientations beyond the initial orientation, other education planning services.		
Report all that apply.		

Coding	Meaning
0	No, service not provided
1	Yes, service provided

Position	Type of Assessment Service Provided
1	Student received other orientation service.
2	Student received career, interest, or subsequent placement assessment services.
3	Student received other follow-up education planning service.
4	Student received other academic progress service.

- Report activity to support a student's academic progress in this element. **These activities can include, but are not limited to, the following examples:** career or interest assessments, student success workshops, etc.
Exclusions: Tutoring and student success courses for which apportionment is generated; early alert notification through college's Student Information System (SIS) that do not result in the delivery of a service.
'3-other follow-up education planning service' is intended to capture subsequent education plan development or revisions.
'4' may include early degree audit /graduation check, dean's list, etc.
- This data element is reported each term for services provided during the term.
- If the student did not receive other student success services the data element should be reported as '0000'.
- Multiple options may be reported for the term.

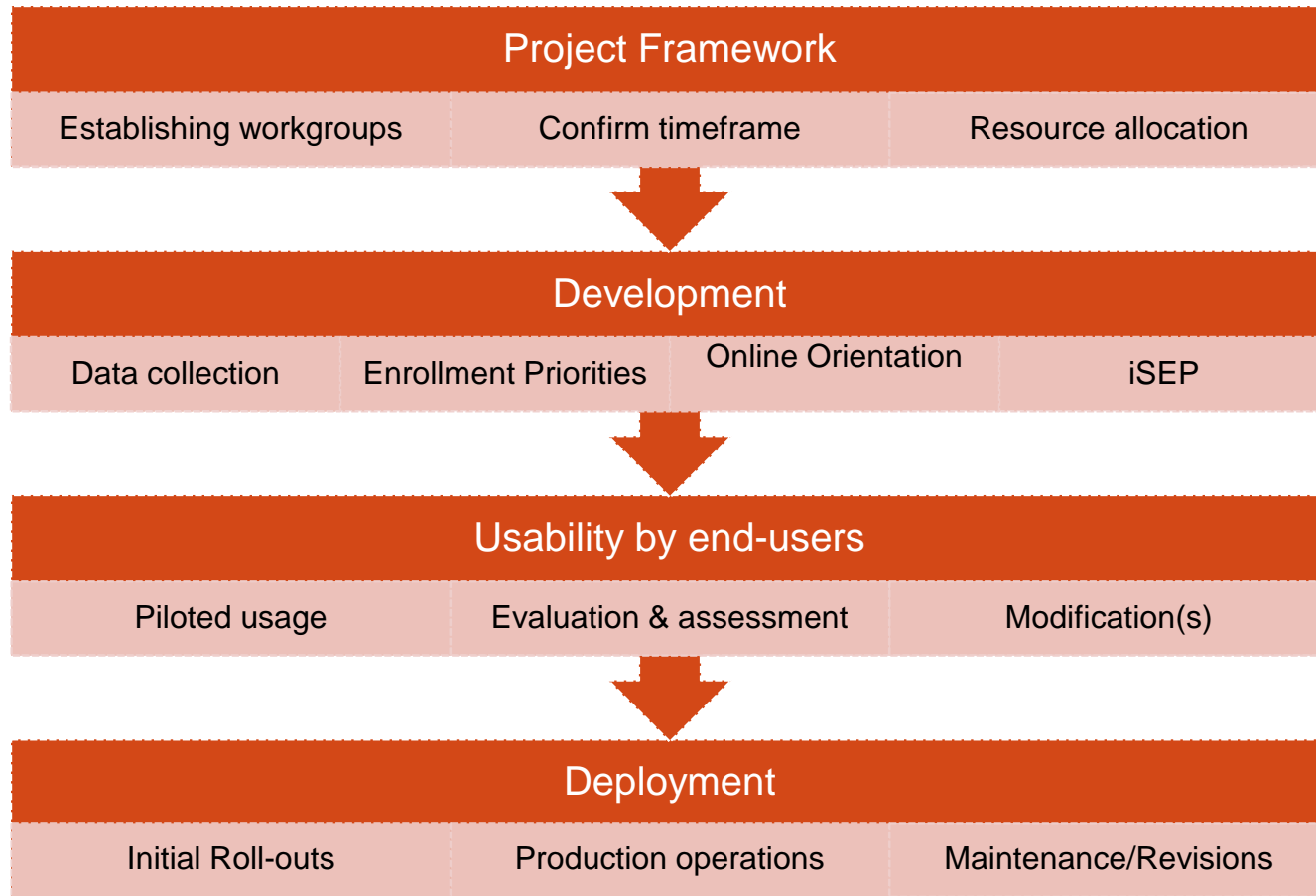
7. Communications



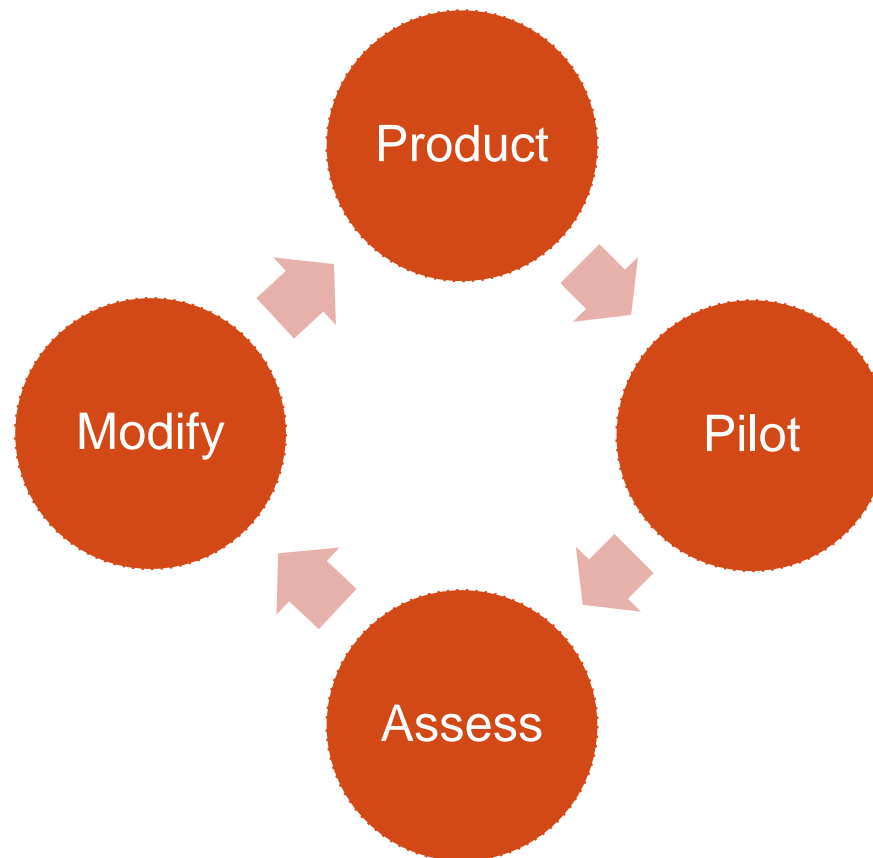
Staff
Faculty
Student
Community
Press, emails, web...



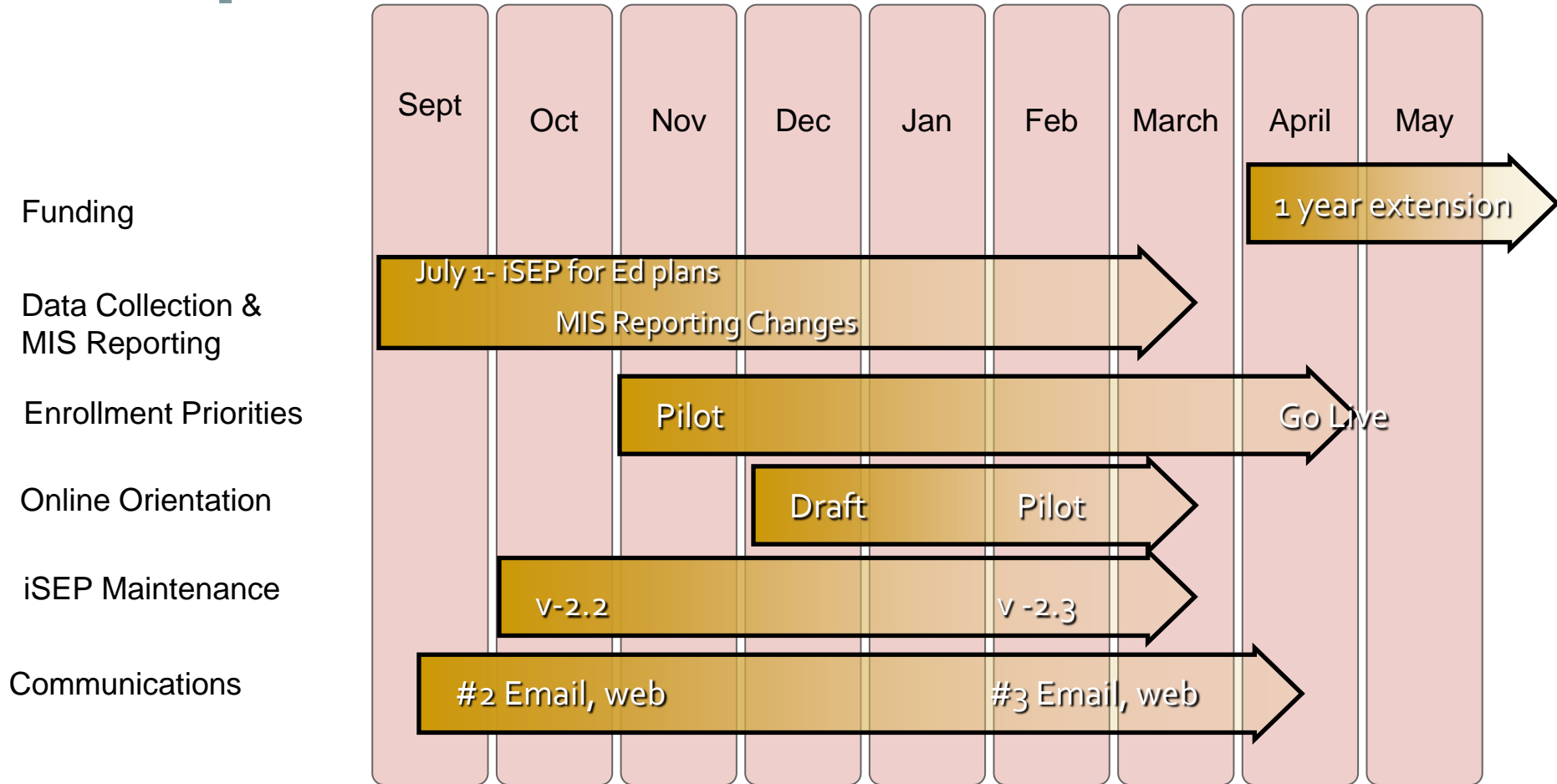
Milestones



Deployment process



Implementation timeline



Project Development Framework

- Project Description
- Organizational Structure and Resources
 - Project Roles and Responsibilities
 - ✦ Project Sponsor
 - ✦ Business Lead
 - ✦ Project Work Group
 - ✦ Project Leadership Team
 - ✦ IT Project Manager
 - ✦ IT Analyst/Developer
 - ✦ Communications
 - Budget
- Timeline
- Project Scope

SSSP PROJECT MANAGEMENT

September 5, 2013

