1.0   Non-Discrimination and Equal Access

   1.1   The Los Rios Community College District shall provide financial assistance and
           scholarship opportunities through District funding sources and jobs to all students
           needing financial help in attaining their educational goals without regard for
           ethnic group identification, race, color, sex, gender, gender identity, gender
           expression, pregnancy or childbirth-related condition, sexual orientation, sexual
           identity, religion or religious creed, age (over forty), national origin, ancestry,
           physical or mental disability, medical condition, political affiliation or belief,
           military and veteran status, or marital status. The Colleges of the District shall:

       1.1.1   Disseminate information concerning all programs regarding financial aid
               scholarships and job placement to the students, faculty and staff through
               the College catalog, the student bulletin, the College newspaper,
               administrative deans, department spokespersons, counselors and through
               posting on bulletin boards. Use appropriate College programs, such as
               College awareness programs and College orientation programs, to
               disseminate information. Visit feeder high schools to inform prospective
               students.

       1.1.2   Advise students regarding their financial situations.

       1.1.3   Ensure that financial assistance is granted on a non-discriminatory basis to
               students with the greater financial need.

   1.2   The recruitment component of Extended Opportunity Programs and Services shall
           be non-discriminatory in reference to ethnic group identification, race, color, sex,
           gender, gender identity, gender expression, pregnancy or childbirth-related
           condition, sexual orientation, sexual identity, religion or religious creed, age (over
           forty), national origin, ancestry, physical or mental disability, medical condition,
           political affiliation or belief, military and veteran status, or marital status.

   1.3   The teaching-learning counseling processes shall ensure that all students are able
           to live in the American society with dignity, mutual respect, and equal educational
           and economic opportunities.

   1.4   The Colleges shall establish procedures for periodic review and evaluation of the
           curriculum, instruction and materials to prevent discriminatory practices and
           materials.

       1.4.1   Assist the instructional division in the review and evaluation of
               instructional practices and materials.

   1.5   The tutorial center shall be established as a learning center for all students on
           campus through the use of the College newspaper, student bulletins, flyers and
           bulletin boards. Ensure non-discrimination in retaining students regardless of
           ethnic group identification, race, color, sex, gender, gender identity, gender

expression, pregnancy or childbirth-related condition, sexual orientation, sexual identity, religion or religious creed, age (over forty), national origin, ancestry, physical or mental disability, medical condition, political affiliation or belief, military and veteran status, or marital status.

1.5.1   Make the tutorial center services known to the entire student body and particularly to those students identified as needing this service. Use all available media on a continuous basis.

1.5.2   Encourage counselors to make a continuous special effort toward making the tutorial center available to students to ensure students' success in the College.

1.5.3   Expect that counselors will make a continuous special effort to retain students.

1.6   The District shall encourage and increase veteran enrollments by actively recruiting veterans in their own community in addition to recruiting servicemen and servicewomen at the local military bases.

1.6.1   Recruit veterans to take advantage of community college education and services, through all appropriate local agencies and organizations and by contacting local military bases.

1.6.2   Make veterans' financial assistance programs known and available to veterans while recruiting.

1.6.3   Make veterans' financial assistance programs known and available to enrolled veterans.

1.7   Articulate positive programs and curricula with the secondary schools served by the District.

2.0   Implementation of Affirmative Action for Equal Educational Opportunity

2.1   It is the policy of the District to implement affirmative action programs on its campuses for the benefit of students belonging to historically underrepresented groups as defined in Title 5. To achieve this end, the College President shall:

2.1.1   Encourage enrollment of members of historically underrepresented groups in all programs and activities.

2.1.1.1 Review underrepresented group census data and analysis of programs and activities by instructional division.

2.1.1.2 Meet with appropriate instructional division personnel to determine ways in which counselors may or should assist in taking corrective action.

      2.1.2   Maintain positive programs and counseling directed to admission of historically underrepresented students into non-traditional occupational training programs.

      2.1.3   Ensure equal access and encourage participation of historically underrepresented students in all college programs, activities and services.

           2.1.3.1 Counsel students on availability of all programs.

           2.1.3.2 Assist students with scheduling conflicts.

           2.1.3.3 Develop an awareness on the part of all students of the programs, activities and services available at the College.

      2.1.4   Implement relevant and effective counseling programs for students of historically underrepresented groups, and create opportunities to broaden the appreciation and understanding of cultural and individual differences on the part of all students.

3.0   Nothing in these regulations shall be interpreted to prohibit bona fide academic requirements for a specific community college program, course, or activity. (Title 5, § 59302)