

ESTEEM

Essential Support Teams in English, ESL, and Math

Sacramento City College

What students want

I have friends that... don't feel **connected** because they don't really know what's going on.... They don't know because they never had an opportunity to sit in a class where they go over these services and what happens on campus.

Student participant in an RP
Group focus group



GOALS OF ESTEEM

- Provide students resources to help them persist and succeed
- Have students build connection with more people on campus
- Build stronger relationships between instruction and classified staff

THE ESTEEM CONNECTION

- Creating a support team around the student
 - Faculty in basic skills classes
 - Classified staff
 - Student tutor
 - Counselor
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SAMPLE OF TIDBIT

Students, this week you should...

- Log-in to E-services
- Look at the upper right hand side. Do you see a red stop sign?
 - ✓ If so – click on it! It will tell you that there is some kind of hold on your account.
 - Examples of holds include being on dismissal or owing money to the library.
- Something else that might be occurring is that you need to fill out the **Supplemental Enrollment Form**.

ESTEEM TEAM PLAYERS

- Classified staff educator: Hannia Velez (working with ESL in ESTEEM, Instruction Office)
 - Student instructional assistant: Nick Banford (math)
 - Faculty member: Cindy Dibble (math)
 - Student in ESTEEM: Saleema Muhammad
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HAS IT WORKED?

- PRIE office analysis of the first year (52 classes) showed correlation between ESTEEM and successful course completion.
 - Students receiving ESTEEM tidbits → 4% point increase in course success rates compared to those that did not.

THANK YOU AND QUESTIONS

- For more information on the ESTEEM program at Sacramento City College, please contact:
 - Tara Loschiavo – ESTEEM/BSI student personnel assistant
 - Holly Piscopo – Faculty coordinator of the Basic Skills Initiative