

# ESTEEM

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Essential Support Teams in English, ESL, and Math

Sacramento City College

## What students want

I have friends that... don't feel **connected** because they don't really know what's going on.... They don't know because they never had an opportunity to sit in a class where they go over these services and what happens on campus.

Student participant in an RP  
Group focus group



# GOALS OF ESTEEM

- Provide students resources to help them persist and succeed
  - Have students build connection with more people on campus
  - Build stronger relationships between instruction and classified staff
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# THE ESTEEM CONNECTION

- Creating a support team around the student
    - Faculty in basic skills classes
    - Classified staff
    - Student tutor
    - Counselor
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# SAMPLE OF TIDBIT

Students, this week you should...

- Log-in to E-services
- Look at the upper right hand side. Do you see a red stop sign?
  - ✓ If so – click on it! It will tell you that there is some kind of hold on your account.
    - Examples of holds include being on dismissal or owing money to the library.
- Something else that might be occurring is that you need to fill out the **Supplemental Enrollment Form**.

# ESTEEM TEAM PLAYERS

- Classified staff educator: Hannia Velez (working with ESL in ESTEEM, Instruction Office)
  - Student instructional assistant: Nick Banford (math)
  - Faculty member: Cindy Dibble (math)
  - Student in ESTEEM: Saleema Muhammad
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# HAS IT WORKED?

- PRIE office analysis of the first year (52 classes) showed correlation between ESTEEM and successful course completion.
  - Students receiving ESTEEM tidbits → 4% point increase in course success rates compared to those that did not.

# THANK YOU AND QUESTIONS

- For more information on the ESTEEM program at Sacramento City College, please contact:
  - Tara Loschiavo – ESTEEM/BSI student personnel assistant
  - Holly Piscopo – Faculty coordinator of the Basic Skills Initiative