



Los Rios Student Equity Plans

Presented to the Board of Trustees on December 9, 2015

Agenda

Introduction and Background

American River College

Cosumnes River College

Folsom Lake College

Sacramento City College

Questions

Introduction and Background

Legislative Background

- Evolving equity plan requirements and funding

2015-2016 Plan Requirements

- Focus on disproportionate impact data (Gap Analysis)
- Develop goals and activities to address gaps
- Integrate plan with SSSP, BSI, EOPS, DSPS, MESA, and other initiatives

2015-2016 Budget Allocation

College	Amount
ARC	\$2,526,502
CRC	\$1,212,208
FLC	\$ 639,718
SCC	\$1,979,603
District Total	\$6,358,031

American River College

2014-2015 Activities and Outcomes

Four Thematic Areas

1. **Creating Seamless Educational Pathways**- Pathways workgroup developed.
Outcomes: Developed a Pathways to College Framework for Grades 6 – 12, Met with Feeder High Schools, Created Early Reading Writing Course (ERWC) Project.
2. **Improving the Conditions for Learning**-Professional Development workgroup developed.
Outcomes: New Faculty Academy, UNITE Center, EOPS Tutoring Program, English Learning Partnership w/Umoja, Puente, etc..
3. **Building a Culture of Data-Informed Inquiry and Action** -The Data Inquiry Group (DIG) was created.
Outcomes: ATD (Exploration/Consideration), ENGWR 50 Writing Center Project, Student Equity Research Report, Expanded Capacity for Equity Research
4. **Strengthening Institutional Capacity to Focus, Align and Scale Interventions**
Redesigned institutional practices to meet the needs of impacted students.
Outcomes: Assessed and realigned student services, Advancing Men of Color – M2C3, Student Success Vouchers.

American River College

2015-2016 Planned Activities

- African American Institute for Science/Engineering
- ARC Student Engagement Center to Communicate with disproportionately impacted students
- USC Center for Urban Education Equity Audit
- Deaf Students and Interpreter Preparation Program
- Students Social Justice Equity Collaboration Project
- Foster Youth Voucher
- Native Student Success Initiative
- National Conference on Race and Ethnicity (NCORE)
- Spanish Translation
- Veterans Resource Center – Expanding Service

Cosumnes River College

2014-2015 Activities and Outcomes

- Implemented a Supplemental Instruction (SI) program
- Created accelerated courses in ESL, Basic Skills Math and English.
- Expanded services for Foster Youth not eligible for EOPS
- Provided enhanced services for students with disabilities and Veterans
- Instituted Welcome Day

Cosumnes River College

2015-2016 Planned Activities

Every student can be successful, given the right environment. CRC's Equity plan is designed to mobilize the CRC community to work together to bring systemic and transformative changes to all aspects of the campus to provide equitable opportunities for all students. Our goal is to close the equity gaps among the different student population groups within Access, Course success, ESL and Basic Skills, Degree completion and Transfer.

- Provide personalized assistance and outreach to every applicant in the target population groups
- Implement a comprehensive First Year Experience program that incorporates a Summer Bridge component
- Integrate and expand Supplemental Instruction and academic support activities
- Implement proactive degree audits targeting specific students in the target population groups
- Provide proactive and intrusive counseling and advising that includes career and transfer services
- Explore the possibility of considering high school transcripts to place students
- Continue to create accelerated courses in Basic Skills English and math
- Provide Professional Development opportunities for faculty and staff



Folsom Lake College

2014-2015 Activities and Outcomes



Basic Skills & ESL

First Year Experience (FYE), Textbook Program

Veteran Services

Veteran Counselor; Peer Mentoring

Foster Youth

Welcome & Success Center integration;
specialized events and presentations

Science Skills (STEM)

Synergy with UC Davis; increase
underrepresented population participation



Folsom Lake College

2015-2016 Planned Activities

Basic Skills & ESL

Peer Mentoring

All Basic Skills Courses

Embedded Instruction (Learning Skills Coordinator evaluations) including expansion to RCC & EDC



Veterans

New proposed VRC space; piloting supplemental learning workshops; training manual for Peer Educator

Foster Youth

Basic Skills evaluation; joint counselor with Vets & Intrusive approach

Science Skills (STEM)

Continuation of UC Davis & K-12 efforts; institutionalization & integration of Science Skills Center

Sacramento City College

2014-2015 Activities and Outcomes

- .5 FTE Student Equity Coordinator
- .5 FTE Success & Equity Staff Development Coordinator
- 1.0 FTE Researcher (.50 Equity/.50 SSSP)
- Basic Skills faculty coordinator supported by BSI, SSSP and Equity
- Established the Student Equity Academy (SEA) with emphasis on the scholarship of teaching and learning as a central approach and a strong commitment to cultural and linguistic competency
- Convened the Professional Development workgroup to develop professional development activities for Equity
- Established a workgroup of Coordinators for Student Equity in the Basic Skills (English, Reading, ESL and Math) to plan Equity activities
- Supported supplemental instruction for Basic Skills Writing and ESL classes via embedded student tutors and mid-semester “just-in-time” boot camps
- Provided direct student support to students such as textbooks via the Learning Resource Center, success workshops, conference attendance and leadership development activities

Sacramento City College

2015-2016 Planned Activities

- College-wide Equity Vision Planning Charrette
- Hiring a Success & Equity Dean, hiring an Instructional Activity (faculty) Coordinator for Student Equity and Success, and hiring temporary SSSPs and SPAs
- Creation of The Village Community, a collaboration of Instructional and Student Services Programs (EOPS, CalWORKs, DSPS, Umoja-SBA, Puente, RISE, Cultural Awareness Center, Veterans Center, Tutoring Services, First Year Experience, ESTEEM and Basic Skills Instruction)
- Work with Sacramento Pathways to Success to implement Expository Reading and Writing Curriculum (ERWC)
- Create a Developmental Writing Assistance Program (DWAP)
- Create Language Acquisition Mentoring Program (LAMP)
- Create Math Basic Skills Assistance Program
- Establish Foster Youth FFOREST Project
- Scale up existing Programs that serve targeted populations
- Form Teachers 4 Equity Community of Practice and Culturally Responsive Instruction

Questions?



Thanks for supporting our students!

American River College

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